

## **Accommodations and Customized Materials for SC READY and EOCEP**

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### **Including Students with Disabilities:**

- All students must participate in state and district-wide assessments.
- Students with IEPs, 504 plans and students who are EL may receive accommodations for assessments.
- The IEP or 504 plan team determines how, not if, students will participate in assessments.
- Accommodations used for statewide assessments must be used during routine instruction and assessment. (NOTE: Some accommodations used in the course of instruction cannot be used during statewide testing because they invalidate what the test measures.)

### **Appendix C:**

- Each *Test Administration Manual (TAM)* contains Appendix C.
- Provides general information on universal supports, accommodations, customized materials, administration procedures, and special circumstances request procedures
- Updated for 2022-2023 test administrations

### **Accommodations:**

- Intended to reduce or eliminate the effects of a student's disability
- Enables students to participate in the assessment in a way that allows knowledge and skills to be assessed rather than the disability
- Standard accommodations listed in the accommodations table in Appendix C

**\*For SC READY, oral/signed administration is not allowed on third grade ELA.**

### **Special Circumstances/Request:**

- Submit form only to request accommodations not addressed in *TAM*.
- All forms must be faxed or mailed to the SCDE **at least 4 weeks prior to testing**.
- Form requires signature of DTC and appropriate supporting documentation.
- If approved, instructions pertaining to the administration of the special request accommodation will be provided by the SCDE to the DTC.