DEPT. OF EDUCATION

SC EOCEP

END-OF-COURSE EXAMINATION PROGRAM

SCORE REPORT USER'S GUIDE

For Use with EOCEP 2025–2026 Score Reports

Office of Assessment and Standards | South Carolina Department of Education

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The End-of-Course Examination Program (EOCEP)

The EOCEP is a statewide assessment program of end-of-course tests for gateway courses that cover the South Carolina content standards for Algebra 1, Biology 1, English 2, and U.S. History and the Constitution. All students, whether or not they are enrolled in EOCEP courses, are required to take the Algebra 1, Biology 1, and English 2 tests by the third year of high school (except those who qualify for a SC Alternative Assessment).

ALGEBRA 1 REPORTING CATEGORIES

The Algebra 1 Reporting Categories are unavailable for the 2025–2026 school year.

INTERPRETATION OF EOCEP 2025–2026 RESULTS

As a reminder, a single score does not provide a complete or precise measure of student achievement. When interpreting results, please take into consideration other measures of achievement.

EMBARGO OF ASSESSMENT RESULTS

Preliminary scores and final scores are embargoed until the public release by the South Carolina Department of Education. Preliminary and summary data may be shared with district and school staff members who understand that the data are not to be shared publicly until after the official statewide release. Preliminary and final results may not be shared with local school boards because data presented to a local board becomes public information under the South Carolina Freedom of Information Act. Districts should ensure that staff members understand that embargoed information cannot be shared with members of the media, school board member, or on social media. This embargo applies to the Fall/Winter, Spring and Summer administrations.

Schools may provide preliminary and final individual scores and student reports to parents or guardians as soon as they are received since these individual reports do not include any summary data. The individual scores may be shared with teachers, principals, etc. within a school. Districts should share the cautions provided above with those receiving preliminary scores and final scores.

Gateway courses in English/language arts, mathematics, science, and social studies will be defined by the State Board of Education. EOCEP examination scores count 20 percent in the calculation of the student's final grade in gateway courses. Defined gateway courses currently include **Algebra 1**, **Intermediate Algebra**, **Biology 1**, **English 2**, and **U.S. History and the Constitution (USHC)** or courses with other names and activity codes in which the academic standards corresponding to these subjects are taught.

SCORE LEVELS FOR END-OF-COURSE TESTS

EOCEP scale scores correspond to the revised South Carolina Uniform Grading Scale (2019), which ranges from 0 to 100. Each numeric score corresponds to a letter grade, as shown in the table below. Please note that the scale score is **not** the percentage of test questions answered correctly.

Letter Grade	Scale Score Range
A	90–100
B	80–89
C	70–79
D	60–69
F	0–59

SCORING OF ITEMS

With the exception of the TDW item, each item is machine-scored as wrong or right and has a raw score value of one point. If a student does not answer or provides an incorrect answer, the item is scored as wrong and the student receives no point for that item. The TDW item responses are reviewed by human readers using a holistic rubric. The rubric has two components, one for the quality of the overall response and one for conventions. To reflect the importance of student-produced writing, the total point range for the TDW item is 1 (lowest) to 6 (highest). A copy of the rubric (or scoring guidelines) appears at the end of this guide. The final TDW score reflects both components. Scoring procedures are aligned with industry standards and have been approved by the SCDE's technical advisory committee. If there is a scoring discrepancy between the human reader and the machine reader, the higher score will be used.

NONSCORE CODES FOR ENGLISH 2 TDW ITEM

The English 2 text-dependent writing (TDW) item is scored with a holistic rubric (see page 24). The scoring guidelines also include seven possible "nonscore codes": blank, refusal, copied, unreadable, other language, insufficient, and off topic. If one of these nonscore codes applies to a student's TDW response, a message with the applicable nonscore code will print on the ISR in place of the TDW score. For students whose TDW response was coded "blank," the message "Not Applicable" will print in place of the TDW score.

PERFORMANCE BY REPORTING CATEGORY

For each test, student performance is also reported in categories that correspond to the academic standards for that subject. Within each reporting category, the student's performance is classified as "Low," "Middle," or "High." This classification is based on the subset of items that assess the reporting category. According to the chart in the U.S. History and the Constitution section of the sample ISR on page 8 of this Guide, Susan's performance was classified as "Low" for "Legacy of the Cold War"; as "Middle" for "Expansion and Union" and "Modernism and Interventionism"; and as "High" for "Foundations of American Republicanism" and "Capitalism and Reform."

TYPES OF TEST ITEMS

The EOCEP tests consist of a variety of machine-scored item types, including technology-enhanced, technology-enhanced constructed response, and stimulus sets.

EOCEP English 2 consists of two separate sections (Writing and Reading). The Writing section includes a Text-Dependent Writing (TDW) item. The TDW item requires students to read a passage and write an essay using information from the passage to support their answer. The Reading section includes Evidence Based Selected Response (EBSR) items. For these two-part items, students first read a piece of text or passage and choose the best answer from the choices. Students are then asked to support their response with evidence from the text. In order to receive credit for an EBSR item, students must answer both parts correctly.

ALIGNMENT TO ACADEMIC STANDARDS

The EOCEP tests measure student performance against established criteria or academic standards. EOCEP test items are aligned to the state academic standards published for each subject area. Standards describe what schools are expected to teach and what students are expected to learn. Accordingly, the best preparation for standards-based assessments, like EOCEP, is high-quality, standards-based classroom instruction throughout the school year. The standards and supporting documents for each of the EOCEP subject areas are available on the South Carolina Department of Education website at **https://ed.sc.gov/instruction/standards-learning/**.

STUDENT PERFORMANCE LEVELS

The general meanings of student performance levels are shown below.

Algebra 1, Biology 1, English 2, and U.S. History and the Constitution

- F (59 and below) = Does Not Meet
- D (60–69) = Minimally Meets
- B, C (70–89) = Meets
- A (90 and above) = Exceeds

More information on performance level descriptors is posted at **http://ed.sc.gov/tests/tests-files/eocep-files/student-performance-level-descriptors-for-the-end-of-course-examination-program-eocep/**.

EOCEP SCORE REPORTS

This guide describes the various EOCEP score reports and provides a sample of each major report type. The data in the sample reports are for illustrative purposes only and are not intended to reflect performance of any student in South Carolina.

TYPES OF SCORE REPORTS

Score reports are generated for each district and school. The following tables list the types, number of copies, and frequency of receipt of each EOCEP report for districts and schools. Scores for students testing online and students testing with paper and pencil are aggregated together.

Table 1: EOCEP Paper* Reports

(Produced for each Fall, Spring, and Summer Administrations)

Paper Reports
Individual Student Reports (2 copies)
Student Labels (1 per student per test)

Table 2: EOCEP Electronic* Score Reports

(Produced for each Fall, Spring, and Summer Administrations; in CSV, XLSX, and PDF formats)

District-level Reports	School-level Reports
District Roster	School Roster
District Data File (.csv format)	Class Summary Report
	Class Roster

*The electronic Individual Student Reports (ISRs) are also available in addition to paper copies.

DRC INSIGHT PORTAL REPORTING SERVICES

The DRC INSIGHT Portal – Reporting Services provides data in various visual frameworks and allows users the ability to filter, sort, and further explore assessment results. The reports are located within the DRC INSIGHT Portal. To view the reports from the Welcome page, select **Reporting Services**.

The following DRC INSIGHT Portal permissions will be provided to District level users to access to the available reports:

User Level	Portal Permissions Needed	Reports Available for Access
District-Level Users	DRC IRS – Access DRC IRS – District DRC IRS – School DRC IRS – Teacher Reporting Services – Summative	District Rosters & Summaries School Rosters & Summaries Class Rosters & Summaries District & Schools Demographic Summaries Translated ISR

If additional users need access to reports, the appropriate permissions will need to be added to the Portal accounts. Only district-level users should be given DRC IRS – District permission access. School-level users should only be given DRC IRS – Access, DRC IRS – School, and DRC IRS-Teacher permissions to view the available reports:

User Level	Portal Permissions Needed	Reports Available for Access
School-Level Users	DRC IRS – Access DRC IRS – School DRC IRS – Teacher Reporting Services – Summative	School Rosters & Summaries Class Rosters & Summaries School Demographic Summary Translated ISR

Individual Student Report (ISR)

GENERAL DESCRIPTION

Individual student results are provided in two formats: Individual Student Reports (ISRs) and student labels.

Schools receive two copies of each **ISR**—one home copy and one school copy. In addition, PDFs of the ISRs are available via the DRC INSIGHT Portal – Reporting Services.

The ISR includes test results for each test taken by the student during a particular EOCEP administration (e.g., Fall/Winter 2025–2026).

Schools receive one **student label** for each test that a student takes during the particular EOCEP administration. For example, if a student takes both Algebra 1 and English 2 tests during the Fall/Winter 2025–2026 administration, the school would receive two student labels for that student—one with the Algebra 1 test results and one with the English 2 test results.

ISRs and student labels for adult education and home school students are packaged separately from the reports for other schools.

Note: In order to receive a score for a particular subject, a student must have answered at least one question on the test for that subject. For English 2, a student must attempt at least one question on Writing and one question on Reading.

DESCRIPTION OF THE SAMPLE INDIVIDUAL STUDENT REPORT

A sample ISR is displayed on pages 7 and 8. Student and school information appear at the top of the ISR. The first three columns of test results information on the ISR indicate the course name, teacher name, and course number for each EOCEP test taken by the student during the administration printed at the top of the report (e.g., Fall/Winter 2025–2026).

1. **Scale Score:** The "Scale Score" column indicates the scale score attained by the student on the test. In the sample report, this student received a scale score on the Algebra 1 test of 83.
2. **Letter Grade:** The "Letter Grade" column indicates the letter grade that is equivalent to the student's scale score. The color shading in the letter grade box is defined by the performance levels key on the bottom half of the page. This student's scale score of 83 corresponds to a letter grade of B on the South Carolina Uniform Grading Scale.
3. **TDW Score:** The "TDW Score" column indicates the student's raw TDW score out of 6 possible points. As explained earlier in this guide, the value in this column could also be one of the following nonscore codes: blank, refusal, copied, unreadable, other language, insufficient, or off topic.
4. **Lexile/Quantile Range:** The Lexile range describes a student's current level of reading achievement. The Quantile range describes a student's current level of mathematical achievement.
5. **Academic Standards:** A web link to the academic standards is printed on the lower half of the report.

Individual Student Report (ISR)

Individual Student Report

SUSAN R. WILSON

Date of Birth: 99/99/99
Student ID: 123456789012
School: MIDDLEVILLE HIGH
Test Date: Season 9999
District: DISTRICT NAME
Grade: 09

Course Name	Teacher Name	Course Number	1 Scale Score	2 Letter Grade	3 TDW Score*	4 Lexile/Quantile Range
Algebra 1	TEACHER, T. - 1234	4114-A1	93	A	N/A	1300Q-1400Q
Biology 1	TEACHER, M. - 23456	3221-B1	75	C	N/A	
English 2	TEACHER, I. - 12345	3025-E2	60	D	2 of 6 points	925L-1075L
U.S. History and the Constitution	TEACHER, H. - 001234	3320-USH	44	F	N/A	

For EOCEP a scale score is equivalent to the letter grade specified by the revised South Carolina Uniform Grading Scale (2019), which is located at the following link:
The scale score is not the percentage of test questions answered correctly.

*The Text-Dependent Writing (TDW) item requires students to read a passage or passages and respond to a task while drawing upon the text(s) for their written responses.

5 The standards for each subject are located at the following link: These standards were distributed to students on the first day of the course(s).

Algebra 1, Biology 1, English 2, and U.S. History and the Constitution (USHC) Performance Levels

Exceeds (A): The student exceeds the expectations of the course content standards.

Meets (B, C): The student meets the expectations of the course content standards.

Minimally Meets (D): The student minimally meets the expectations of the course content standards.

Does Not Meet (F): The student does not meet the expectations of the course content standards.

161070-000001-01226

Individual Student Report

Performance by Reporting Category

Algebra 1

Algebra 1 Reporting Categories are not available for the 2025-2026 school year.

Biology 1

Reporting Category	Your Student's Performance		
	Low	Middle	High
Structures and Processes	✓		
Ecosystems		✓	
DNA & Heredity	✓		
Biological Evolution	✓		

English 2

Reporting Category	Your Student's Performance		
	Low	Middle	High
Reading Literary Text		✓	
Reading Informational Text			✓
Reading (vocabulary) Across Genres			✓
Writing (includes TDW item)		✓	
Research and Evaluating Ideas			✓

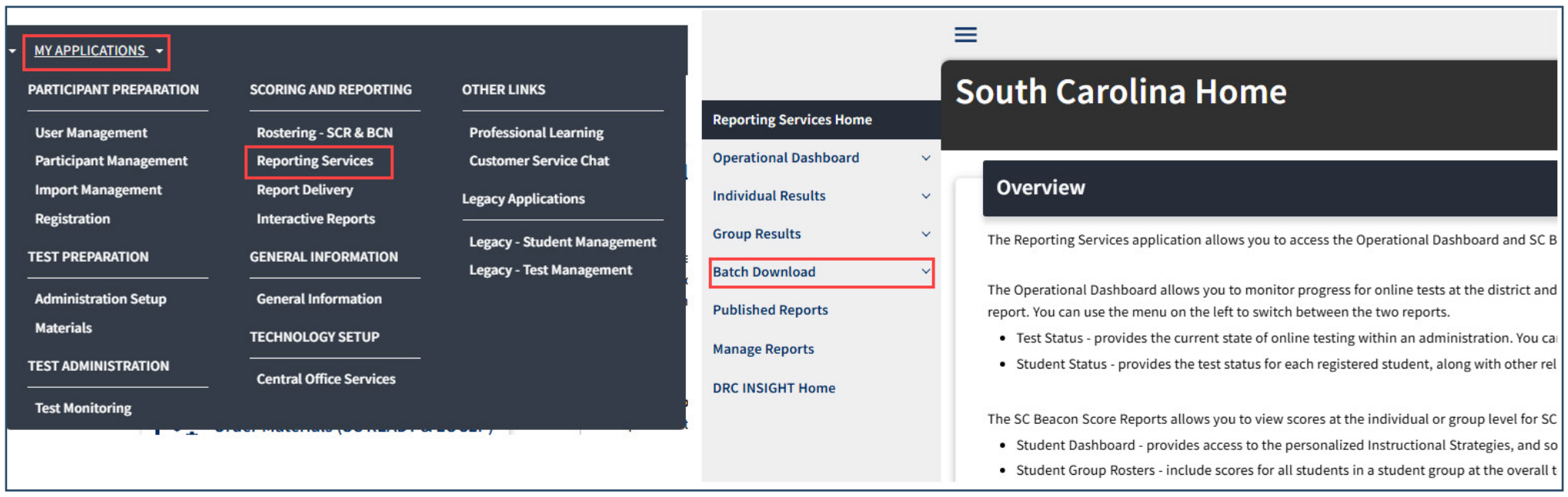
U.S. History and the Constitution

Reporting Category	Your Student's Performance		
	Low	Middle	High
Foundations of American Republicanism			✓
Expansion and Union		✓	
Capitalism and Reform			✓
Modernism and Interventionism			✓
Legacy of the Cold War		✓	

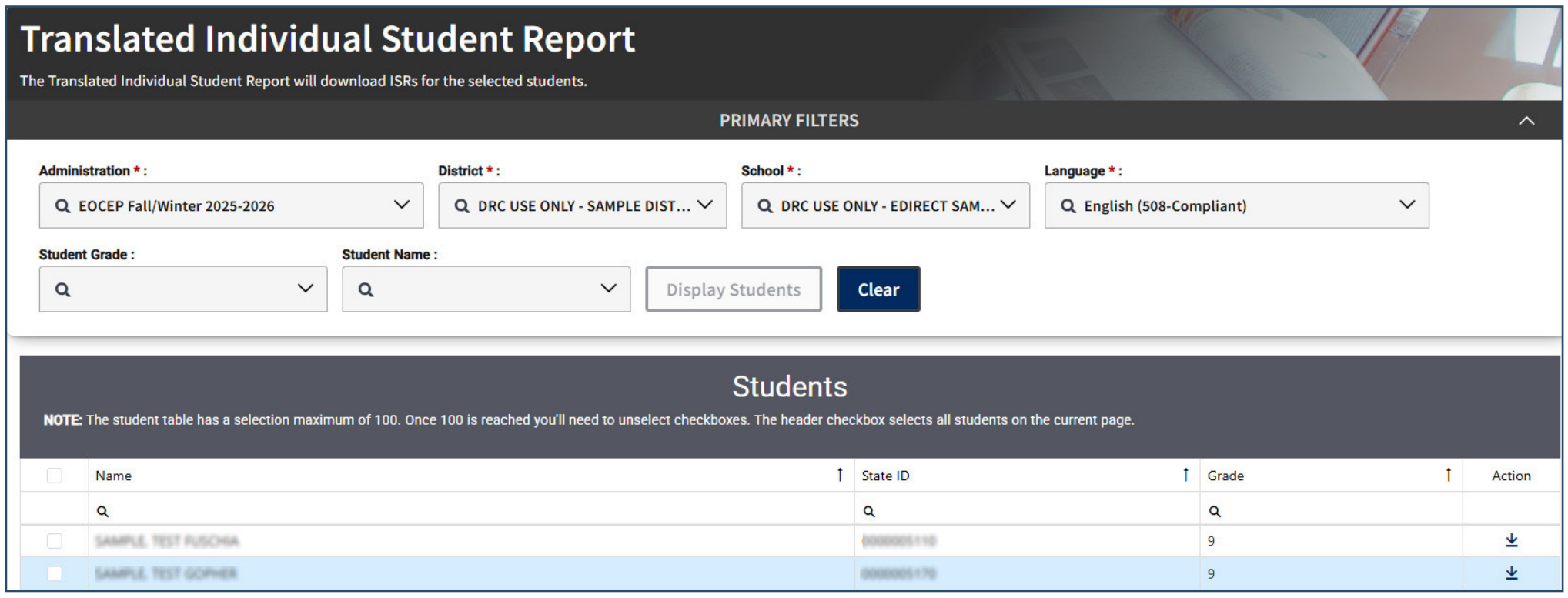
Interpretation of EOCEP Results: As a reminder, a single score does not provide a complete or precise measure of student achievement. When interpreting results, please take into consideration other measures of achievement.

INDIVIDUAL STUDENT REPORTS (ISRs) DOWNLOAD

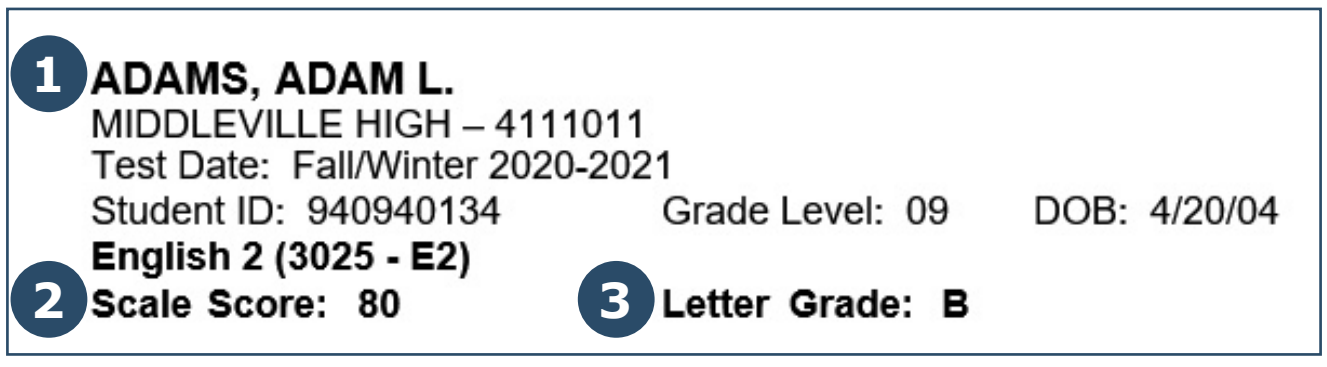
To download the Individual Student Reports (ISRs) for batch download, login to the DRC INSIGHT Portal, then select **My Application > Reporting Services > Batch Download**.



Select the Administration (example: EOCEP Fall/Winter 2025–2026), District, School, and Language. Individual Student Reports may be downloaded in a batch and as a zipped reports file.



Student Label



DESCRIPTION OF THE SAMPLE STUDENT LABEL

1 **Student Demographic Information:** The student's name appears on the first line of the label. The second line indicates the name of the school and SIDN (School Identifying Number) where the score was reported.

The third and fourth lines of the label provide the test date and student demographic information. The demographic information indicates the student's State Student ID number (Student ID), grade level, and date of birth (DOB).

The next line provides the name of the test and the corresponding course number (as entered into Registration for online testing). The sample label indicates that this label provides results for the English 2 test for a student enrolled in course number 3025, English 2.

2 **Scale Score:** The student's scale score for English 2 test appears next to the heading "Scale Score." For example, this student's scale score on the test is 80.

3 **Letter Grade:** The letter grade that is equivalent to the student's scale score is printed next to the heading "Letter Grade." This student's scale score of 80 corresponds to a letter grade of B on the South Carolina Uniform Grading Scale.

Student Rosters

GENERAL DESCRIPTION

Student rosters for each EOCEP test are generated at the district, school, and class levels. The rosters are produced following each EOCEP administration (fall, spring, summer) and are available electronically via the DRC INSIGHT Portal Reporting Services interface as CSV, XLXS, or PDF files. These reports contain demographic data and test results for each student listed on the roster. Students are listed alphabetically. Adult education and home school students are excluded from all rosters. See page 13 for details on how to view and use the Roster and Summary Reports within the DRC INSIGHT Portal for your district.

District Roster: All students in district

School Roster: All students in school

Class Roster: All students in class (Class information is determined from the online registrations.)

DESCRIPTION OF THE SAMPLE STUDENT ROSTER

A sample of the Biology 1 School roster and a sample of the School Roster for batch download from Reporting Services are displayed on page 12.

1. **Scale Score Range:** The scale score range indicates the lowest and highest scale scores that can be attained on the test. The scale score range is 0–100 for all EOCEP tests.
2. **Student Demographic Information:** Student demographic information is printed in columns on the left side of the roster. The student's name appears in the first column, followed by the student ID (State Student ID) number. The remaining columns of demographic information provide codes for sex, race/ethnicity, birth date, and grade level.
3. **Scale Score and Letter Grade:** Each student's scale score and the corresponding letter grade are printed in columns to the right of the "Class." According to the sample report, Adam Adams received a scale score of 81 on the Biology 1 test, which is equivalent to a B on the South Carolina Uniform Grading Scale.
4. **Course Number:** The last column indicates the course number entered into Registration for online testing. According to the sample report, Adam Adams was enrolled in Course 3221 - B1.
5. **Class:** A "Class" column is provided on the school roster. According to the sample report, Adam Adams is enrolled in S. Smith's class.

Student Rosters

Sample of Biology 1 School Roster in CSV, XLXS, or PDF formats from Reporting Services:

Final Roster

The Roster below provides scale score and performance levels for students completing a test. The roster contains one row for each Content Area tested by the student. Use the Overall and Reporting Category buttons below to switch between views with or without Reporting Category columns.

Scale Score Range: 0-100. ** The Scale Score is not the percent of test questions answered correctly. (1)

+ The Letter Grade is based on the revised South Carolina Uniform Grading Scale (2019).

An asterisk (*) next to a letter grade indicates the student tested with an emergency form.

Race/Ethnicity Codes: H = Hispanic or Latino, I = American Indian or Alaska Native, A = Asian, B = Black or African American, P = Native Hawaiian/Other Pacific Islander, W = White, M = Two or More races

Algebra 1 Reporting Category Scores will not be reported in 2025-2026.

Overall | Reporting Category

Search...

(2) Student Name	State ID	Sex	Race/Ethnicity	Birthdate	Grade	(3) Scale Score**	Letter Grade+	(4) Course Number	(5) Class
ADAMS, ADAM L	940940134	M	B	4/20/2007	10	81	B - Meets	3221 - B1	SMITH,S.32210000-1

	A (2)	B	C	D	E	F	G (3)	H	I (4)	J (5)
1	Student Name	State ID	Sex	Race/Ethnicity	Birthdate	Grade	Scale Score**	Letter Grade+	Course Number	Class
2	ADAMS, ADAM L.	940940134	M	B	4/20/2007	10	81	B - Meets	3221 - B1	SMITH,S. 32210000-1
3										

Sample of School Roster in PDF format for batch download from the DRC INSIGHT Portal **My Applications** > **Reporting Services**.

School Roster

BIOLOGY 1

Fall/Winter 2025-2026

SCHOOL:MIDDLEVILLE HIGH
DISTRICT: MIDDLEVILLE
SIDN: 9999999

Scale Score Range: 0 - 100 (1) PAGE: 1

Student Name (2)	Student ID Number	Sex	Race/ Ethnicity	Birth Date	Grade Level	Teacher Name (5)	Scale Score** (3)	Letter Grade+	Course Number (4)
ADAMS, ADAM L.	940940134	M	B	4/20/2007	10	SMITH,S. 3221000000-1	81	B	3221-B1
BUREN, BILLY V.	1041070334	F	B	11/16/2007	10	SMITH,S. 3221000000-1	67	D	3221-B1
CLINTON, CHARLENE R.	1001025734	F	W	6/12/2008	10	SMITH,S. 3221000000-1	52	F	3221-B1

Race/Ethnicity Codes: **H** = Hispanic or Latino, **I** = American Indian or Alaska Native, **A** = Asian, **B** = Black or African American, **P** = Native Hawaiian/Other Pacific Islander, **W** = White, **M** = Two or More races

** The Scale Score is not the percent of test questions answered correctly.

+ The Letter Grade is based on the revised South Carolina Uniform Grading Scale (2019). An asterisk (*) next to a letter grade indicates student tested with an emergency form.

A1 = Algebra 1, MT2 = Mathematics for the Technologies 2, IA = Intermediate Algebra

Summary Reports

GENERAL DESCRIPTION

Summary Reports are generated at the district, school, and class levels for each EOCEP test. The reports are accessible via the DRC INSIGHT Portal Reporting Services interface. The scores of adult education and home school students are excluded. The district, school, and class summaries are produced for each EOCEP administration (fall, spring, summer). Summary Reports are available for download by selecting **My Applications > Reporting Services**.

Available Summary Reports at District and School levels:

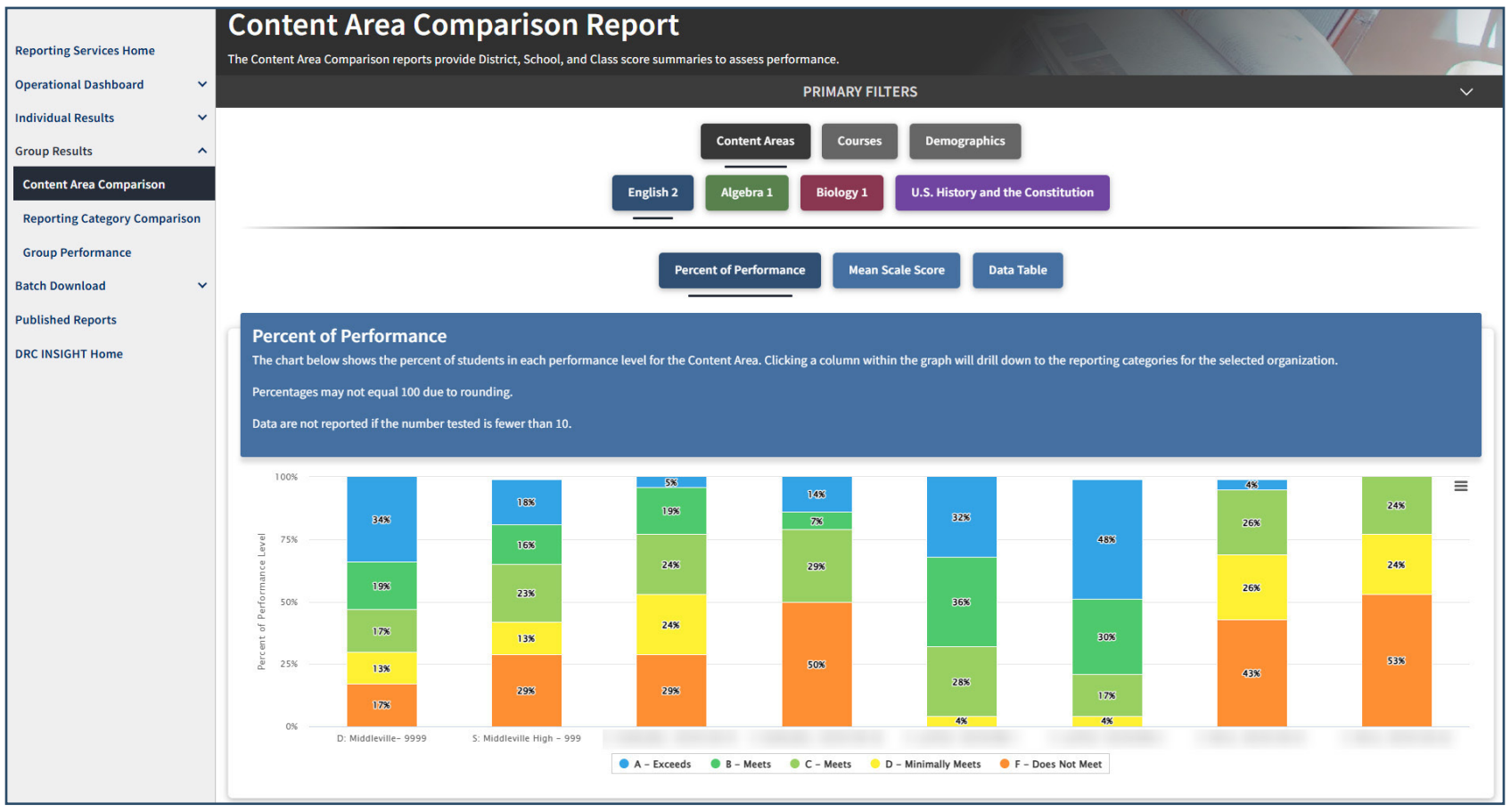
- Percentage of Students at Each Letter Grade Graph:
  - The stacked column graphs show the percentage of students at each letter grade for the selected report's state, district, school, or class.
  - When District Summary is selected from the reports filters, one visual displays stacked column graphs for state and district results, while another displays stacked column graphs for all schools in the selected district.
  - When School Summary is selected in the reports filter, one visual will display stacked column graphs with state, district, and school results, and a second will display stacked column graphs for each class within the selected school.
- Mean Scale Score Column Graphs:
  - The graphs compare the mean scale score of students for the state, district, school, or class based on the selected report. The district-level summary report will show one column for the state and district and one for each school in the selected district. The school-level summary report will show two visuals, one with one column for the state, district, and school and one with a column for each class selected in the school pre-filter.
- Summary of Subject Table:
  - The summary table will include the number and percentage of students in each letter grade, standard deviation, and scale score.

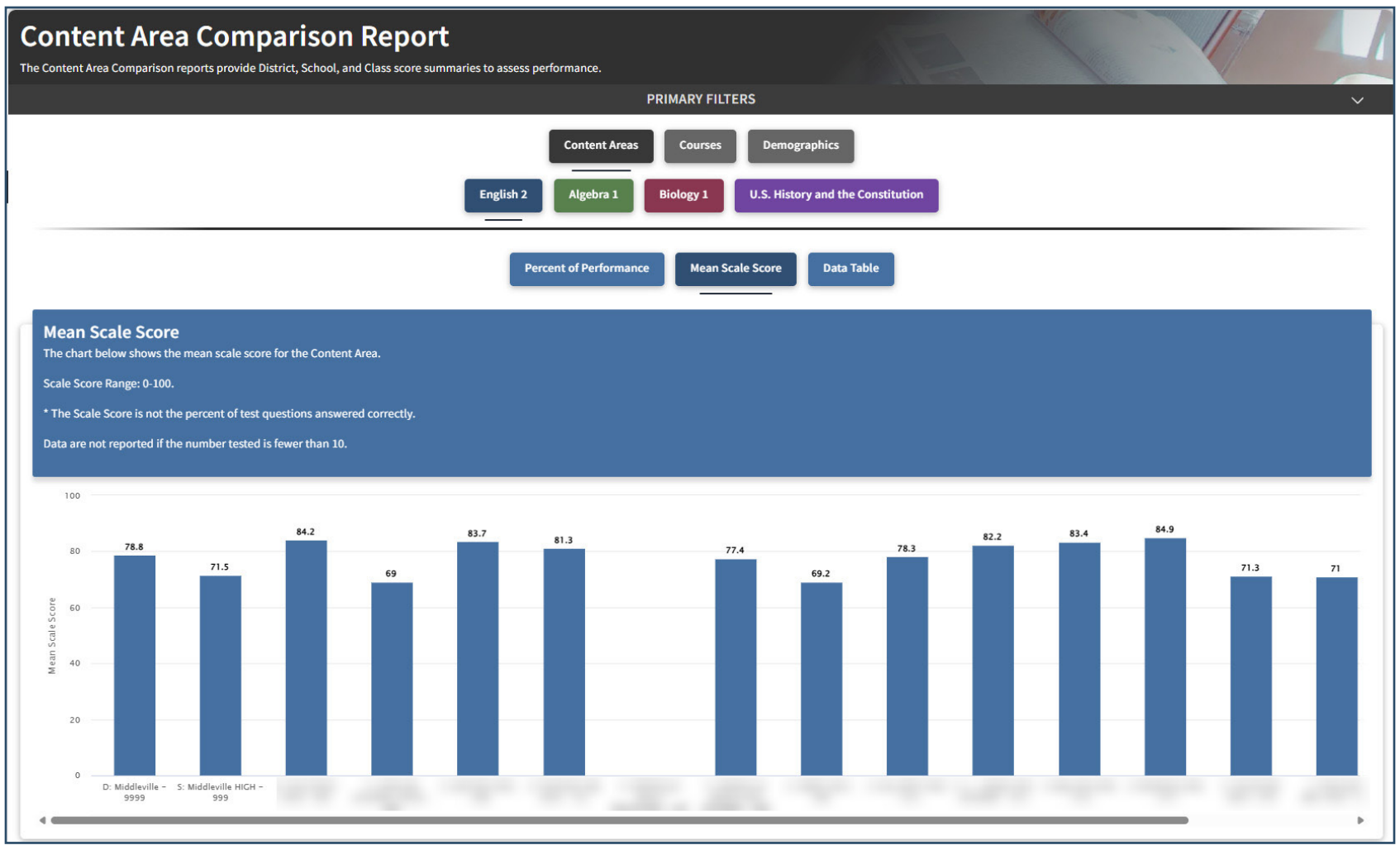
Available Summary Reports at District, School, and Class levels:

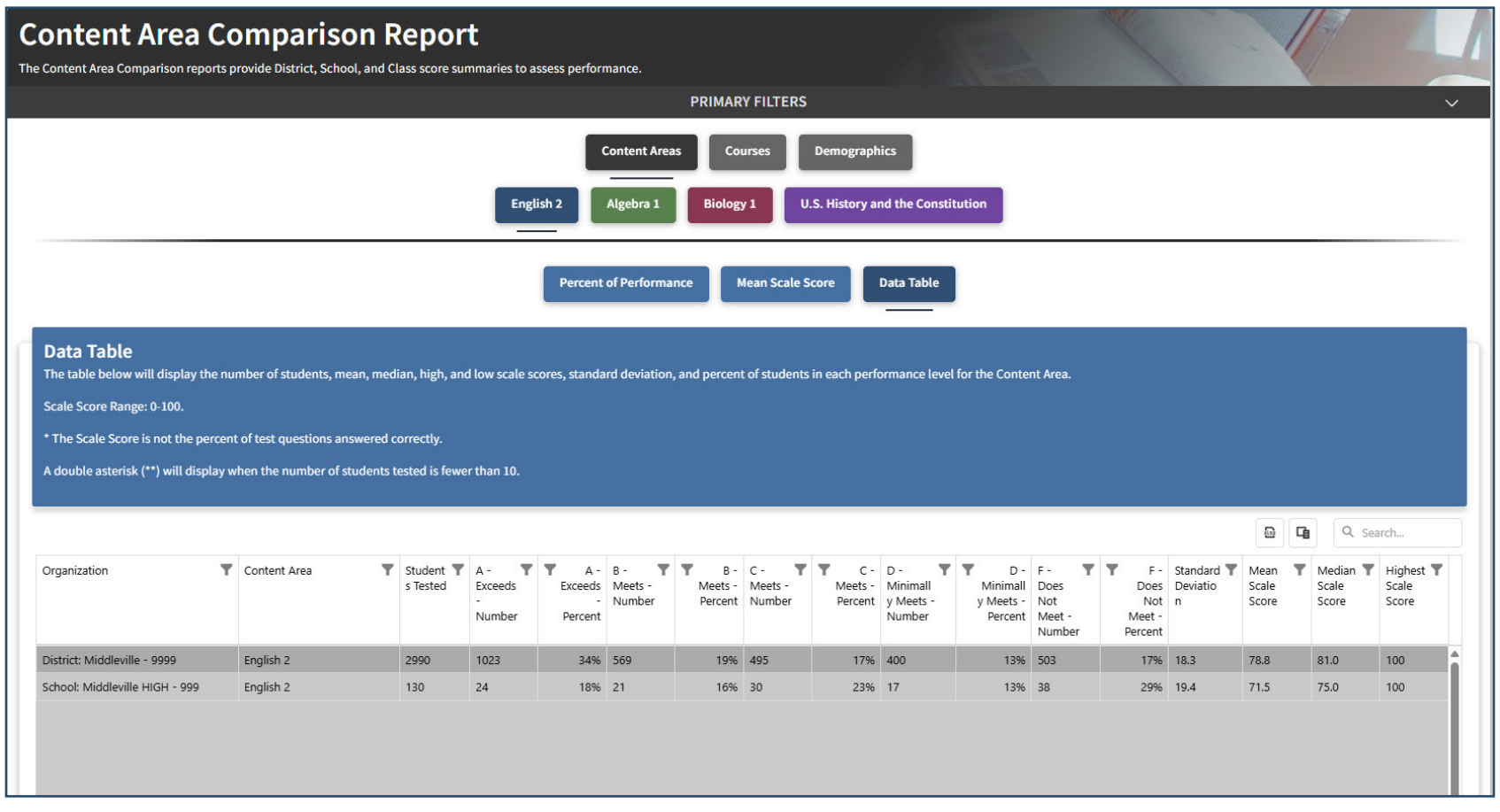
- Percentage of Students at Each Letter Grade Graph by Course:
  - The Percentage of Students In Each Letter Grade will display the percent of students at each letter grade for each course for a subject in a vertical bar graph format. The percentage of students will be listed on the Y-axis. Courses will be listed on the X-axis. There will be one bar per course. The "All Courses" column will display in the same visual as the individual courses.

- Scale Score Summary Graph by Course:
  - The Scale Score Summary Graph will show the mean, median, highest, and lowest scale scores for each course in a vertical bar graph. Courses will be listed on the X-axis. Scale Scores will be listed on the Y-axis. The “All Courses” column will display in the same visual as the individual courses.
- Summary Table by Course:
  - The Summary table will include the number and percent of students at each letter grade, scale score, and standard deviation by course. The “All Courses” and the Individual Courses will be displayed in the same table.

Summary Reports







Content Area Comparison Report

The Content Area Comparison reports provide District, School, and Class score summaries to assess performance.

PRIMARY FILTERS

Content Areas | Courses | Demographics

English 2 | Algebra 1 | Biology 1 | U.S. History and the Constitution

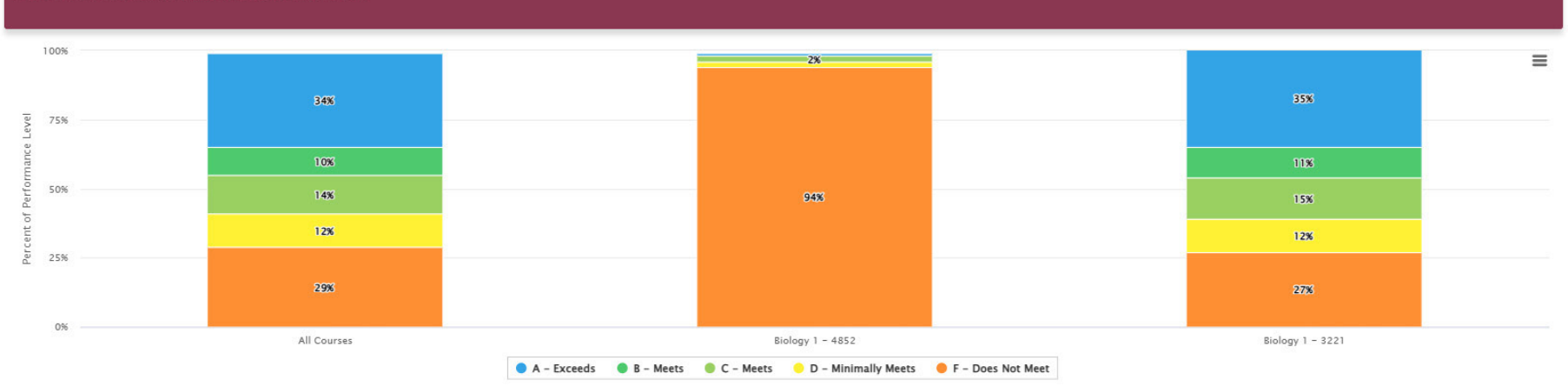
Percent of Performance | Mean Scale Score | Data Table

Percent of Performance

The chart below shows the percent of students in each performance level for each course.

Percentages may not equal 100 due to rounding.

Data are not reported if the number tested is fewer than 10.



Content Area Comparison Report

The Content Area Comparison reports provide District, School, and Class score summaries to assess performance.

PRIMARY FILTERS

Content Areas | Courses | Demographics

English 2 | Algebra 1 | Biology 1 | U.S. History and the Constitution

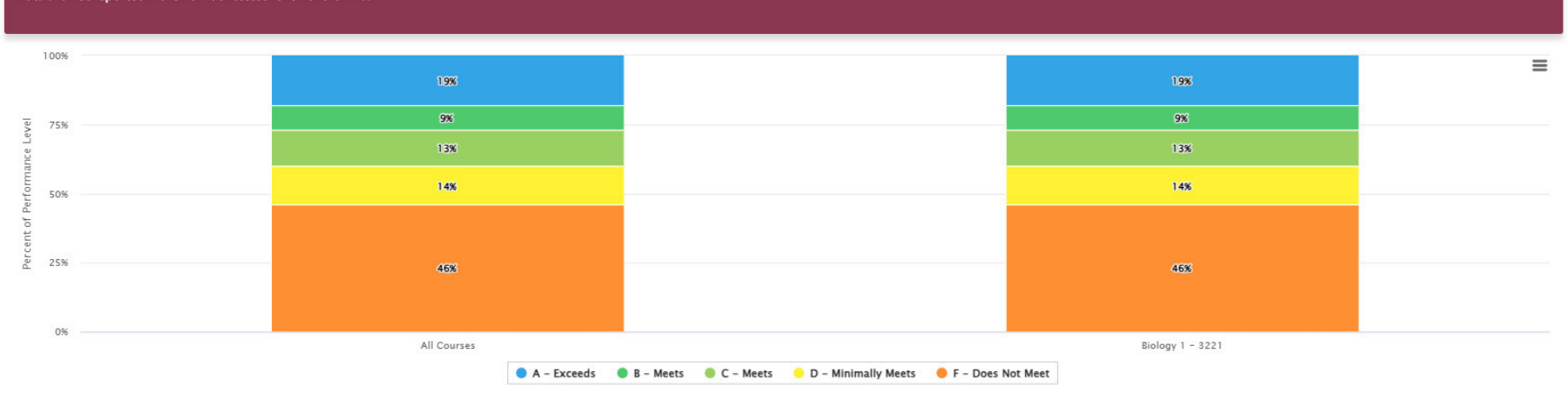
Percent of Performance | Mean Scale Score | Data Table

Percent of Performance

The chart below shows the percent of students in each performance level for each course.

Percentages may not equal 100 due to rounding.

Data are not reported if the number tested is fewer than 10.



Content Area Comparison Report

The Content Area Comparison reports provide District, School, and Class score summaries to assess performance.

PRIMARY FILTERS

Content Areas | Courses | Demographics

English 2 | Algebra 1 | Biology 1 | U.S. History and the Constitution

Percent of Performance | Mean Scale Score | Data Table

Data Table

The table below will display the number of students, mean, median, high, and low scale scores, and percent of students in each performance level for each course.

Scale Score Range: 0-100.

* The Scale Score is not the percent of test questions answered correctly.

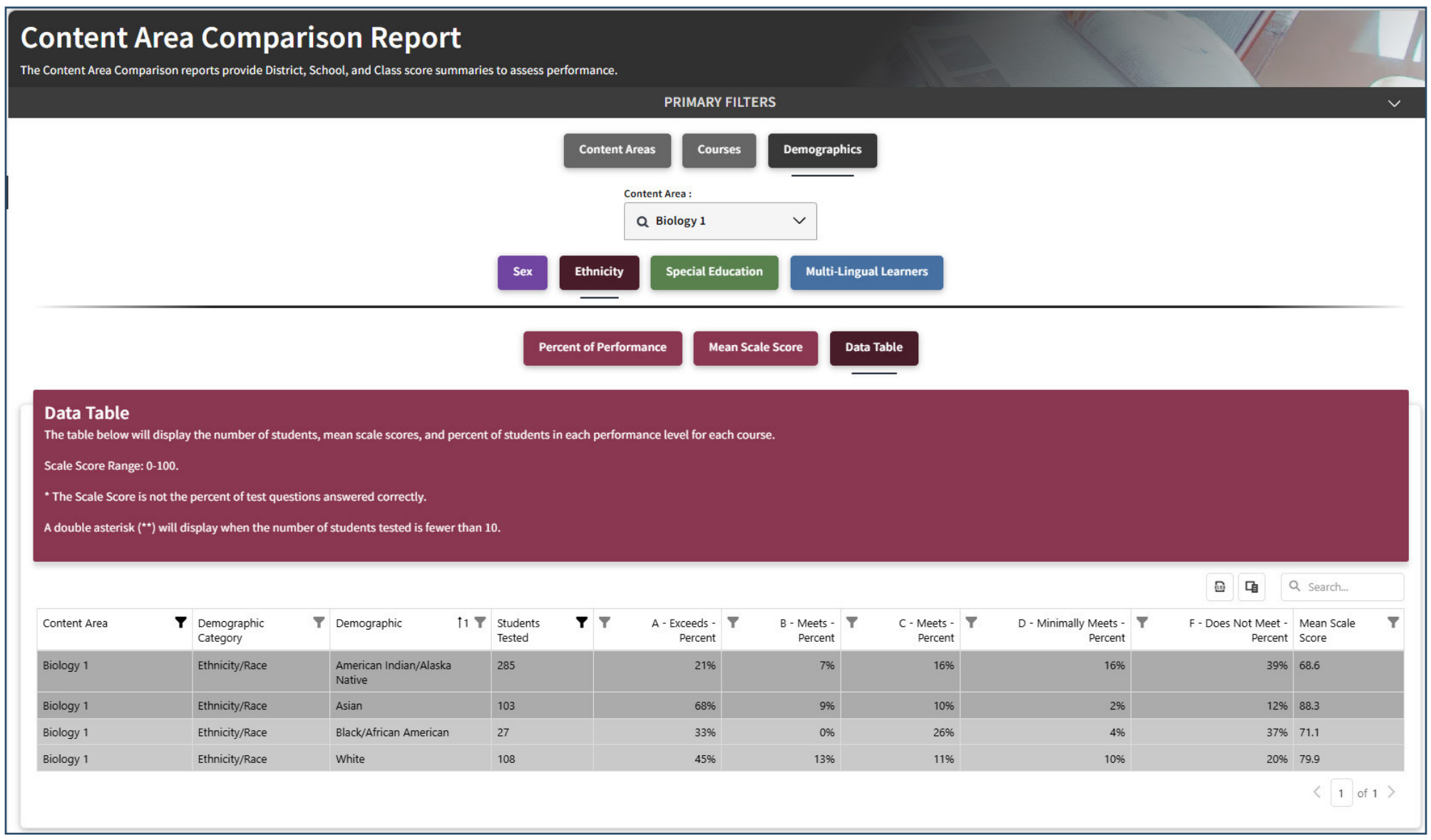
A double asterisk (**) will display when the number of students tested is fewer than 10.

Search...

Organization	Content Area	Course	Students Tested	A - Exceeds - Number	A - Exceeds - Percent	B - Meets - Number	B - Meets - Percent	C - Meets - Number	C - Meets - Percent	D - Minimally Meets - Number	D - Minimally Meets - Percent	F - Does Not Meet - Number	F - Does Not Meet - Percent	Standard Deviation
District: Middleville - 9999	Biology 1	All Courses	3199	1096	0%	331	0%	463	0%	385	0%	924	0%	20.9
District: Middleville - 9999	Biology 1	Biology 1 - 4852	86	1	0%	0	0%	2	0%	2	0%	81	1%	11.3
District: Middleville - 9999	Biology 1	Biology 1 - 3221	3113	1095	0%	331	0%	461	0%	383	0%	843	0%	20.4

Demographic Summary Reports

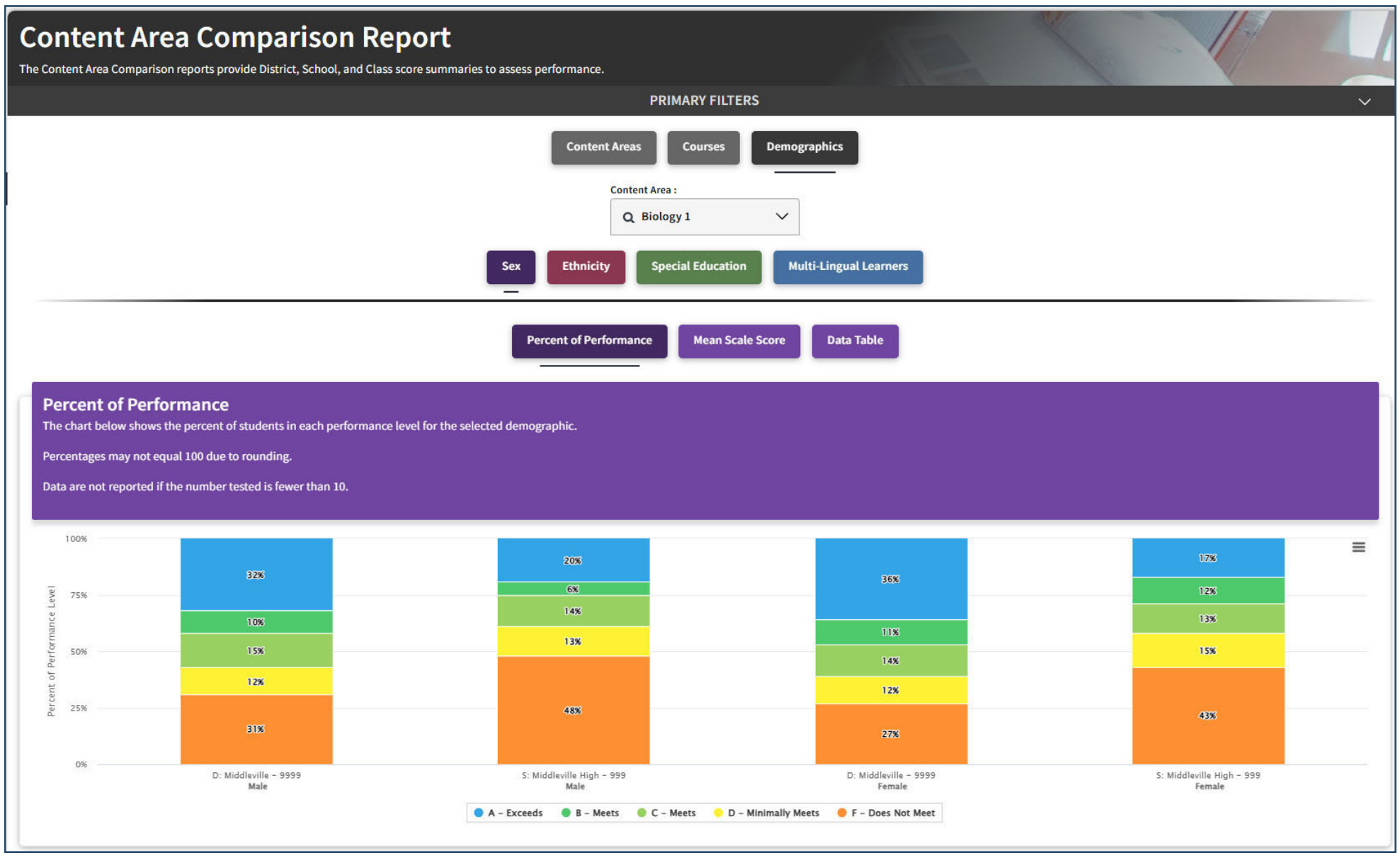
The Demographic Summary reports tab provides a breakdown of students' demographic information, performance level, mean scale score, and visualization for each demographic category: Ethnicity/Race, Sex, Special Education, and Multi-Lingual Learners. The demographic summaries will be produced at the district and school levels via the Interactive Reporting system. To view the Demographic Summaries, navigate to DRC INSIGHT Portal **Reporting Services**.



THREE VISUALIZATIONS PER DEMOGRAPHIC CATEGORY

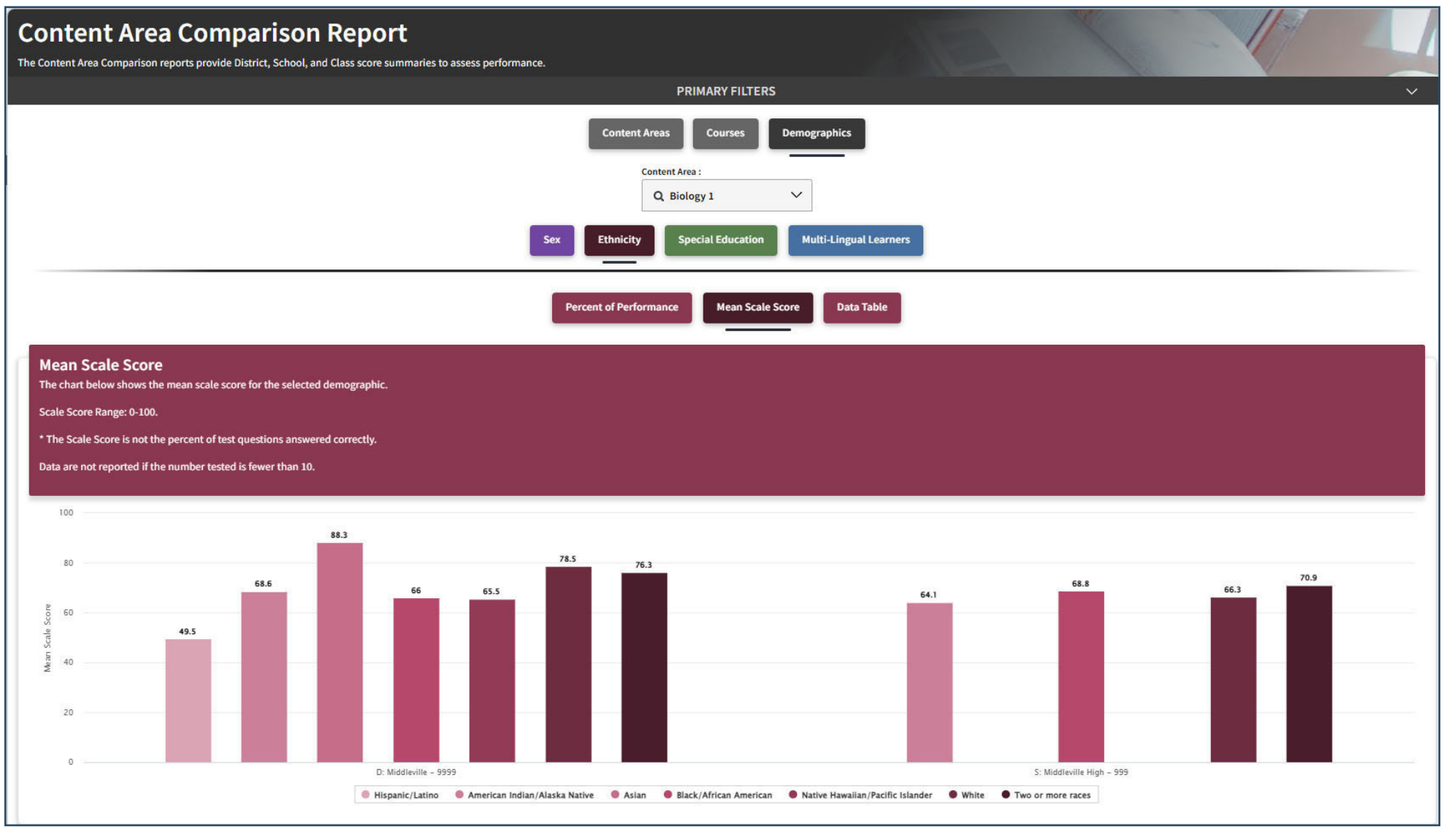
1. Performance Level Comparison – Example by Sex

Stacked column graph showing the percentage of students in each performance level or letter grade for each value within a demographic category.



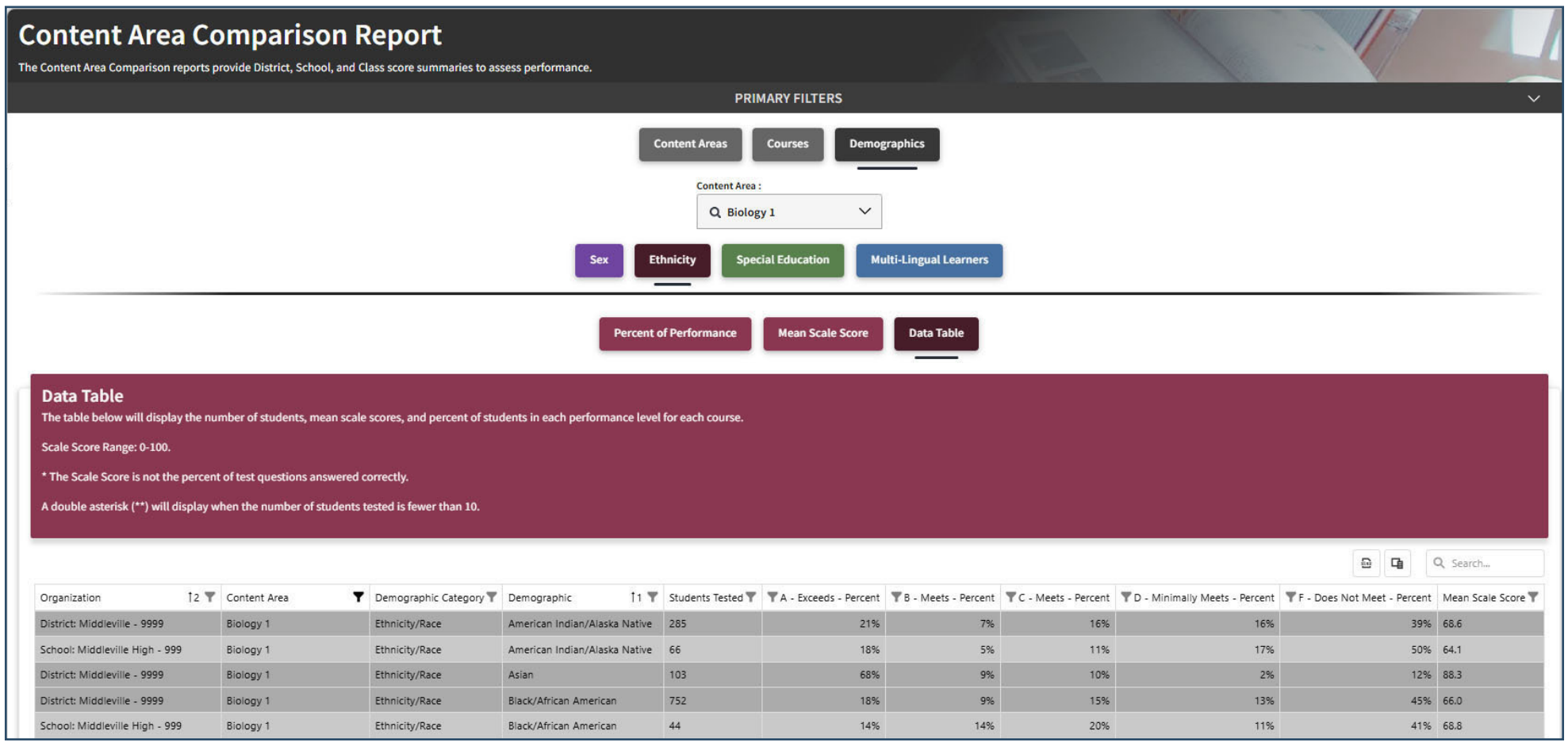
2. Mean/Average Scale Score – Example by Ethnicity/Race

Column graph showing the mean scale score for each value within a demographic category.



3. Number Tested – Example by Ethnicity/Race

A data table showing the number and percent of students tested for each value within a demographic category.



Organization	Content Area	Demographic Category	Demographic	Students Tested	A - Exceeds - Percent	B - Meets - Percent	C - Meets - Percent	D - Minimally Meets - Percent	F - Does Not Meet - Percent	Mean Scale Score
District: Middleville - 9999	Biology 1	Ethnicity/Race	American Indian/Alaska Native	285	21%	7%	16%	16%	39%	68.6
School: Middleville High - 999	Biology 1	Ethnicity/Race	American Indian/Alaska Native	66	18%	5%	11%	17%	50%	64.1
District: Middleville - 9999	Biology 1	Ethnicity/Race	Asian	103	68%	9%	10%	2%	12%	88.3
District: Middleville - 9999	Biology 1	Ethnicity/Race	Black/African American	752	18%	9%	15%	13%	45%	66.0
School: Middleville High - 999	Biology 1	Ethnicity/Race	Black/African American	44	14%	14%	20%	11%	41%	68.8

On Demand Translated Individual Student Reports (ISRs)

The On-Demand Translated ISRs are available in 10 translated languages (Arabic, Chinese, Gujarati, Portuguese, Russian, Spanish, Tamil, Telugu, Ukrainian, and Vietnamese) within the Reporting Services system. The Reporting Services – Translated ISR navigation allows users to download multiple reports based on selected criteria on demand. These are accessible once the electronics ISRs from **Reporting Services – Batch Download** have been posted.

Shown below is a sample translated EOCEP ISR in Spanish.

Informe de estudiante individual

SUSAN R. WILSON

Fecha de nacimiento: 99/99/99 **Escuela:** MIDDLEVILLE HIGH **Distrito:** DISTRICT NAME

Identificación del estudiante: 123456789012 **Fecha de la evaluación:** Season 9999 **Grado:** 09

Nombre del curso	Nombre del profesor	Número del curso	Puntaje por escala	Calificación por letra	Puntaje TDW*	Rango lexile/cuantil
Algebra 1	TEACHER, T. - 1234	4114-A1	93	A	N/A	1300Q-1400Q
Biology 1	TEACHER, M. - 23456	3221-B1	75	C	N/A	
English 2	TEACHER, I. - 12345	3025-E2	60	D	2 of 6 points	925L-1075L
U.S. History and the Constitution	TEACHER, H. - 001234	3320-USH	44	F	N/A	

Para EOCEP, una calificación por escala es equivalente a la calificación por letra especificada por la Escala de calificación uniforme de Carolina del Sur (2019) revisada, que se puede consultar en el siguiente enlace: El puntaje por escala no es el porcentaje de las preguntas de la evaluación que se hayan contestado correctamente.

*La pregunta de Escritura dependiente del texto (TDW, por sus siglas en inglés) requiere que los estudiantes lean uno o más pasajes y respondan una consigna utilizando los textos como referencia para sus respuestas escritas.

Los estándares para cada materia se encuentran en el siguiente enlace:. Estos estándares se distribuyeron a los estudiantes el primer día del(los) curso(s).

Niveles de desempeño en Álgebra 1, Biología 1, Inglés 2 e Historia y Constitución de EE. UU. (USHC)

Supera (A): El estudiante supera las expectativas de los estándares del contenido del curso.

Cumple (B, C): El estudiante cumple con las expectativas de los estándares del contenido del curso.

Cumple mínimamente (D): El estudiante cumple mínimamente con las expectativas de los estándares del contenido del curso.

No cumple (F): El estudiante no cumple con las expectativas de los estándares del contenido del curso.

Página 1

161070-000001-01226
Spanish

Informe de estudiante individual

Desempeño por categoría de informe

Álgebra 1

Algebra 1 Reporting Categories are not available for the 2025-2026 school year.

Biología 1

Categoría de informe	Desempeño del estudiante		
	Bajo	Promedio	Alto
Estructuras y procesos	✓		
Ecosistemas		✓	
ADN y herencia	✓		
Evolución biológica	✓		

Inglés 2

Categoría de informe	Desempeño del estudiante		
	Bajo	Promedio	Alto
Lectura de textos literarios		✓	
Lectura de textos informativos			✓
Lectura (vocabulario) de distintos géneros			✓
Escritura (incluye ejercicio de TDW)		✓	
Ideas de investigación y evaluación			✓

Historia y Constitución de EE. UU.

Categoría de informe	Desempeño del estudiante		
	Bajo	Promedio	Alto
Fundamentos del republicanismo estadounidense			✓
Expansión y unión		✓	
Capitalismo y reforma			✓
Modernismo e intervencionismo			✓
Herencia de la Guerra Fría		✓	

Interpretación de los resultados del examen EOCEP: Como recordatorio, un solo puntaje no ofrece una medida completa o precisa de los logros del estudiante. Al interpretar los resultados, se deben considerar otras medidas de logro.

District Defaults for EOCEP Demographic Information

Database Field	Submitted	Appears on Rosters	Appears on Data File
Student Name	Blank in all columns	No Name Available	Left blank
	Blank in individual columns (but not all)	Individual column is left blank	Left blank in the column(s)
	Multiple codes in any column	? in the column(s)	* in the column(s)
PowerSchool Number	Blank in any column	Column(s) left blank	Left blank in the column(s)
	Multiple codes in any column	? in the column(s)	* in the column(s)
State ID	Blank in any column	Column(s) left blank	Left blank in the column(s)
	Multiple codes in any column	? in the column(s)	* in the column(s)
Birth Date	Blank in any column	Column(s) left blank	Left blank
	Multiple codes in any column	? in the column(s)	* in the column(s)
Sex	Blank	Column left blank	Left blank
	Male	M	M
	Female	F	F
	Multiple codes	?	*
Migrant	Blank	N/A	Left blank
	Yes	N/A	Y
Race/Ethnicity	Blank	Column(s) left blank	Left blank
	Hispanic/Latino	H	H
	RaceI (American Indian or Alaska Native)	I	I
	RaceA (Asian)	A	A
	RaceB (Black or African American)	B	B
	RaceP (Native Hawaiian or Other Pacific Islander)	P	P
	RaceW (White)	W	W
	RaceM (Two or More Races)	M	M
	Multiple Codes	?	**
ML	Blank	N/A	Left Blank
	Entering	N/A	1
	Emerging	N/A	2
	Developing	N/A	3
	Expanding	N/A	4
	Bridging	N/A	5
	Reaching	N/A	6
	Former ML, Never ML, Foreign Exchange	N/A	8
	English Speaker II – Native English Speaker	N/A	9
	1st Year Monitor	N/A	M1
	2nd Year Monitor	N/A	M2
	3rd Year Monitor	N/A	M3
	4th Year Monitor	N/A	M4
	Initiating on ALT ACCESS	N/A	A1
	Exploring on ALT ACCESS	N/A	A2
	Engaging on ALT ACCESS	N/A	A3

Database Field	Submitted	Appears on Rosters	Appears on Data File
Gifted and Talented	Blank	N/A	N
	Academic	N/A	C
	Artistic	N/A	R
	Both	N/A	B
Special Education (Disabilities)	All IEP categories are blank	N/A	All IEP categories are left blank
	One or more IEP categories are marked	N/A	Each IEP gridded = Y All other not-gridded IEP are left blank
504 Plan	Blank	N/A	N
	No	N/A	N
	Yes	N/A	Y
Alternative School Program (n/A for spring)	Blank	N/A	N
	No	N/A	N
	Yes	N/A	Y
Accommodations (each category reported separately by subject)	Blank for all	Blank	Left Blank
	Accommodations categories	N/A	"Y" for each accommodation category coded; left blank for all categories not gridded Oral Script/TTS Braille Large Print Signed Script/VSL Setting Timing Scheduling Presentation Response Options Supplemental Materials or Devices
Grade	Blank	Blank	Blank
	Double-Grid	? in the column	*
	06	06	06
	07	07	07
	08	08	08
	09	09	09
	10	10	10
	11	11	11
	12	12	12
IEP Special Request Code	Blank	N/A	Blank
	1	N/A	1
	2	N/A	2
	1 and 2	N/A	B
Virtual SC	Blank	N/A	Blank
	Yes	N/A	Y

Text Dependent Writing Scoring Guidelines

The English 2 TDW Rubrics, "*To Persuade*" and "*To Inform*", are posted on the South Carolina Department of Education's website via the links below:

To Persuade: https://ed.sc.gov/tests/tests-files/eocep-files/tdw-rubric-english-2-to-persuade/

To Inform: https://ed.sc.gov/tests/tests-files/eocep-files/tdw-rubric-english-2-to-inform/



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STATE DEPARTMENT OF EDUCATION

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