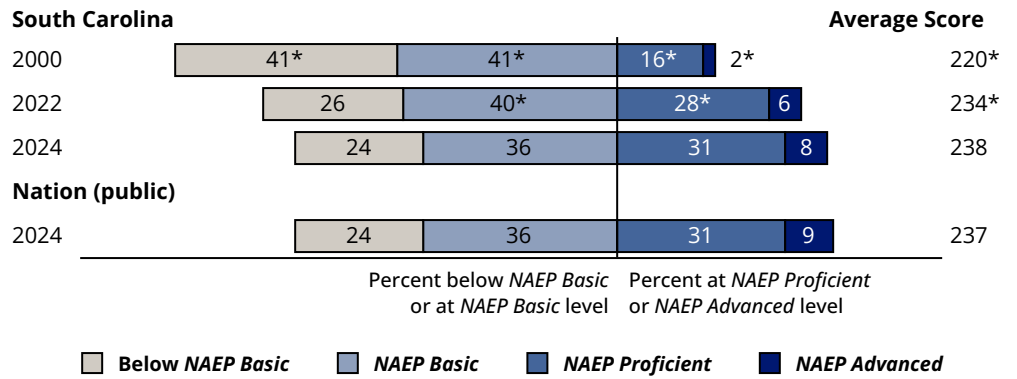


OVERALL RESULTS

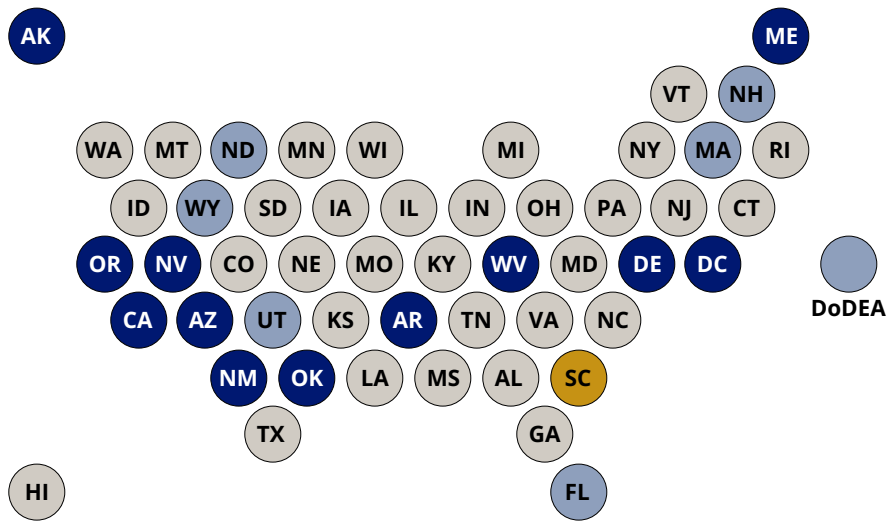
- In 2024, the average score of fourth-grade students in South Carolina was 238. This was not significantly different from the average score of 237 for students in the nation.
- The average score for students in South Carolina in 2024 (238) was higher than their average score in 2022 (234) and in 2000 (220).
- The percentage of students in South Carolina who performed at or above the NAEP Proficient level was 40 percent in 2024. This percentage was greater than that in 2022 (34 percent) and in 2000 (18 percent).
- The percentage of students in South Carolina who performed at or above the NAEP Basic level was 76 percent in 2024. This percentage was not significantly different from that in 2022 (74 percent) and was greater than that in 2000 (59 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2024. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

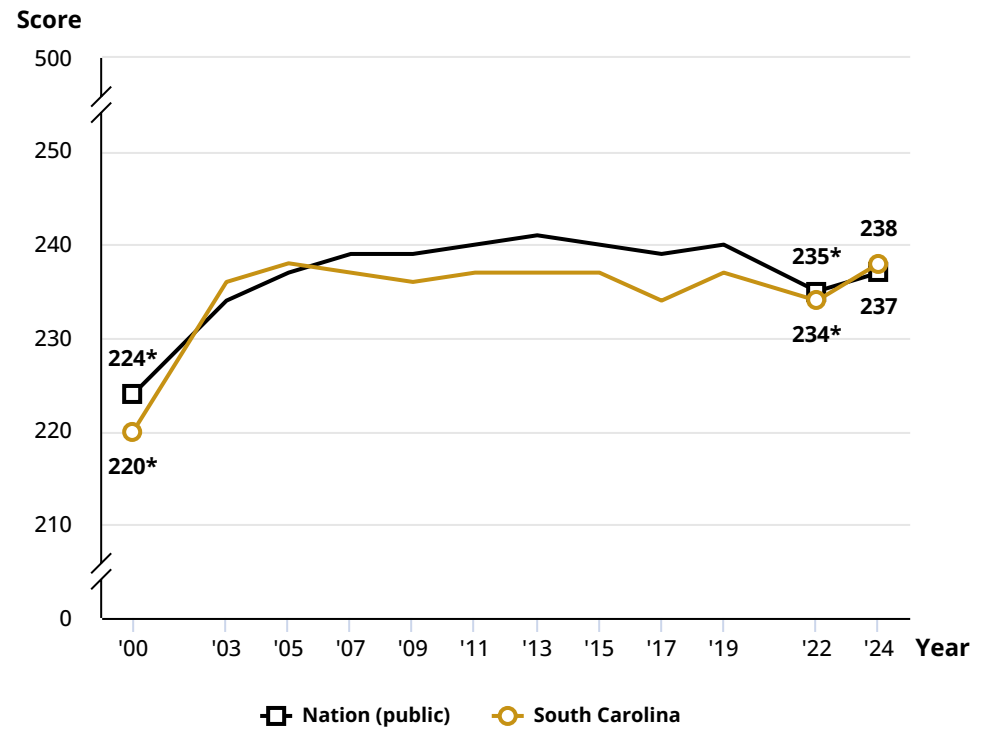
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in South Carolina (238) was  
■ lower than those in 7 states/jurisdictions  
■ higher than those in 12 states/jurisdictions  
■ not significantly different from those in 32 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/ethnicity</b>					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	30	219	59	16	1
Hispanic	13	230	67	33	5
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	243	85	48	5
White	49	249	87	54	14
<b>Gender</b>					
Male	50	240	77	43	11
Female	50	236	75	37	6
<b>Economically disadvantaged status</b>					
Economically disadvantaged	60	229	68	28	4
Not economically disadvantaged	40	251	87	58	15

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2024, Hispanic students had an average score that was 19 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2024, male students in South Carolina had an average score that was higher than that for female students by 4 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 23 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (26 points).