

Sports Medicine Work-Based Credit

Activity/Course Code: 5591

Sports Medicine Work-based Credit can be awarded for $\frac{1}{2}$, 1, 2, or 3 units depending on how many class blocks the students are in the workplace. It could also, be used for after school work-based programs. The activity code is 5591.

"Real-life" experience in a "real-life" setting is necessary to provide sensitive, technological, and appropriate care in any sports medicine setting.

Work-based Learning (WBL) is one of several components in a successful education system and refers to education experiences that primarily occur outside the classroom in cooperation with high school athletic departments and business partners. WBL is defined as a coherent sequence of career awareness, exploration, job training, and experience activities that are coordinated with school-based learning activities.

There are many types of WBL activities, some of which are defined below.

Course Description and General Requirement:

Clinical Rotations, Clinical Practice or Internships are opportunities for students to enter into a workplace for a specified period of time to gain skills and knowledge in sports medicine. Typically students in secondary level programs participate in internships where they apply formal classroom learning to actual work situations. Students' workplace activities may include working on special projects, sampling tasks from different jobs, and/or learning tasks related to a single occupation. Internships or clinical rotations also provide opportunities for students to interact with proper role models and learn about appropriate behavior and ethics in the workplace. WBL experiences should include at least 60 contact hours for $\frac{1}{2}$ credit or 120 contact hours for 1 unit. Students may earn up to 3 units through WBL experiences. These opportunities may be paid or unpaid experiences depending upon the arrangement agreed upon by the employer, school, student and parent/guardian.

Credit: $\frac{1}{2}$, 1, 2, or 3 unit(s)