

INTRODUCTION TO TEACHING 2

STUDENT PROFILE

Course Code: 5704

Introduction to Teaching 2 Progress Report

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested. E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard. B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.				
B. EDUCATIONAL CAREERS AND EMPLOYABILITY SKILLS		E	M	B
B1. Analyze professional practices, ethics, and standards related to education careers.				
1. Demonstrate professional practices. 2. Describe ethical and legal responsibilities. 3. Identify professional standards. 4. Examine licensing, certification, and credentialing requirements		Comments:		
C. LEARNING ENVIRONMENT		E	M	B
C1. Design learning environments that encourage and support student learning.				
1. Summarize requirements for safety and health as stated in local, state, and national regulations. 2. Analyze characteristics of environments that encourage and support student learning.		Comments:		
D. PLANNING AND INSTRUCTION		E	M	B
D1. Develop best practice teaching strategies for diverse learners.				
1. Analyze personal learning styles and intelligences. 2. Plan and implement an integrated curriculum for diverse learners. 3. Demonstrate a variety of teaching methods for diverse learners. 4. Analyze classroom management strategies		Comments:		
E. PROFESSIONAL EXPERIENCES		E	M	B
E1. Engage in extended learning opportunities for professional experiences.				
1. Describe procedures for maintaining a safe and healthy learning environment. 2. Identify ways to promote an environment conducive to optimal learning.		Comments:		

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Number of standards exceeded:

Percentage of standards exceeded:

Number of standards met:

Percentage of standards met:

Number of standards below:

Percentage of standards below:

National Certification(s)/Date earned:

Comments: