

INTRODUCTION TO TEACHING 1

STUDENT PROFILE

Course Code: 5703

Introduction to Teaching 1 Progress Report

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.				
E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard. B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.				
B. EDUCATIONAL CAREERS AND EMPLOYABILITY SKILLS		E	M	B
B1. Examine education and training requirements for careers in education.				
1. Examine career options 2. Construct a personal career plan 3. Identify professional qualities of a role model		Comments:		
C. FOUNDATIONS OF EDUCATION		E	M	B
C1. Examine the historical and contemporary significance of education.				
1. Outline the historical development of education in the U.S. 2. Identify major philosophies and theories of education. 3. Identify social problems that affect learning. 4. Explain the importance partnerships in education. 5. Identify the roles of local, state, and federal government.		Comments:		
D. HUMAN GROWTH AND DEVELOPMENT		E	M	B
D1. Analyze human growth and development concepts.				
1. Describe stages of life during the different domains of development. 2. Discuss how genetics and environmental factors influence human growth and development. 3. Analyze the child development theories. 4. Explain brain growth and development. 5. Explain the different learning styles.		Comments:		
E. LEARNING ENVIRONMENT		E	M	B
E1. Evaluate environments to determine safety and healthy factors.				
1. Describe procedures for maintaining a safe and healthy learning environment. 2. Identify ways to promote an environment conducive to optimal learning		Comments:		

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F. PLANNING AND INSTRUCTION		E	M	B
F1. Analyze components of instructional planning and assessment.				
	Comments:			
G. COLLABORATIVE RELATIONSHIPS		E	M	B
G1. Demonstrate techniques to development and maintain positive collaborative relationships.				
1. Demonstrate effective communication skills. 2. Identify factors that influence positive relationships. 3. Describe effective cooperative learning/team building strategies. 4. Explain the need for understanding diversity.	Comments:			

Number of standards exceeded:

Percentage of standards exceeded:

Number of standards met:

Percentage of standards met:

Number of standards below:

Percentage of standards below:

National Certification(s)/Date earned:

Comments: