

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES 1

STUDENT PROFILE

Course Code: 2857

Introduction to Family and Consumer Sciences 1 Progress Report

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested. E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard. B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.			
B. INTERPERSONAL RELATIONSHIPS (Teen Success Strategies)	E	M	B
B1. Investigate strategies to promote positive, and healthy character traits.			
1. Generate a list of personal characteristics that lead to successful relationships. 2. Identify importance of good self-esteem in achieving one's potential. 3. Describe types of interpersonal relationships 4. Analyze the characteristics of quality relationships.	Comments: 		
C. CONSUMER SERVICES (Management Practices)	E	M	B
C1. Analyze the impact of financial literacy on consumer decisions.			
1. Determine current consumer problems and issues. 2. Investigate consumer rights and responsibilities. 3. Analyze aspects of financial literacy. 4. Evaluate the need for financial planning. 5. Analyze a problem, identify options, and make a decision.	Comments: 		
D. HOUSING AND INTERIORS AND FURNISHING (Creating Environments)	E	M	B
D1. Evaluate methods to maintain and enhance living spaces.			
1. Identify recycling methods. 2. Recommend energy saving strategies. 3. Arrange furniture to create a pleasing and functional space.	Comments: 		
E. EARLY CHILDHOOD (Challenging Children)	E	M	B
E1. Examine typical characteristics, needs, and activities of young children.			
1. Describe characteristics of children at different ages. 2. Explain the basic needs of children. 3. Describe how children learn through play. 4. Evaluate practices for guiding young children.	Comments: 		

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F. TEXTILES, FASHION AND APPAREL (Winning Images)		E	M	B
F1. Demonstrate methods of proper care for clothing.				
1. Analyze various methods for clothing care. 2. Evaluate laundry products. 3. Examine how to sort clothing. 4. Analyze care labels. 5. Redesign garments.		Comments:		
G. NUTRITION AND WELLNESS (Kitchen Connection)		E	M	B
G1. Evaluate methods used to promote health and wellness.				
1. Determine basic nutrients in the USDA food groups. 2. Demonstrate safe and sanitary kitchen and food handling practices. 3. Prepare healthy snacks. 4. Correlate the importance of energy intake and energy expenditure balance. 5. Demonstrate table settings for different styles of meal service. 6. Create a food budget for financial health. 7. Demonstrate meal etiquette.		Comments:		
H. CAREER, COMMUNITY AND FAMILY CONNECTIONS (Career Exploration)		E	M	B
H1. Investigate skills required to locate and maintain employment.				
1. Analyze skills for employment. 2. Identify steps to locate employment. 3. Identify traits for employment success. 4. Evaluate employers' expectations.		Comments:		

Number of standards exceeded:

Percentage of standards exceeded:

Number of standards met:

Percentage of standards met:

Number of standards below:

Percentage of standards below: