

Course Code: 2857

Teacher's Name:

Teacher Room Number:

Phone:

Fax:

Email:

Webpage:

Hours Available:

Career Cluster: HUMAN SERVICES

CIP Code: None

Course Description:

Introduction to Family and Consumer Sciences 1 provides an opportunity for students to explore self-image, consumer issues, and environmental concerns, positive approaches to child development, clothing care, nutritional choices, food preparation, careers and skills for successful employment.

Grade Level: 7th

Carnegie Units: None

Prerequisite/Recommended Course: Exploratory Family and Consumer Sciences

National Assessment/Credential: NA

South Carolina State Standards and Indicators**Unit 1 Topic: B. INTERPERSONAL RELATIONSHIPS (Teen Success Strategies)**

Amount of Time:



State Standard: B1. Investigate strategies to promote positive and healthy character traits.

Indicators:

1. Generate a list of personal characteristics that lead to successful relationships.
2. Identify importance of good self-esteem in achieving one's potential.
3. Describe types of interpersonal relationships.
4. Analyze the characteristics of quality relationships.

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Unit 2:Topic:C. CONSUMER AND FAMILY RESOURCES (Management Magic)**Amount of Time:****State Standard: C1. Analyze the impact of financial literacy on consumer decisions.****Indicators:**

1. Determine current consumer problems and issues.
2. Investigate consumer rights and responsibilities.
3. Analyze aspects of financial literacy.
4. Evaluate the need for financial planning.
5. Analyze a problem, identify options, and make a decision.

Unit 3:Topic: D. HOUSING AND INTERIOR DESIGN (Creating Environments)**Amount of Time:****State Standard: D1. Evaluate methods to maintain and enhance living spaces.****Indicators:**

1. Identify recycling methods.
2. Recommend energy saving strategies.
3. Arrange furniture to create a pleasing and functional space.

Unit 4:Topic: E. EDUCATION AND EARLY CHILDHOOD (Challenging Children)**Amount of Time:****State Standard: E1. Examine typical characteristics, needs, and activities of young children.****Indicators:**

1. Describe characteristics of children at different ages.
2. Explain the basic needs of children.
3. Describe how children learn through play.
4. Evaluate practices for guiding young children.

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Unit 5: Topic: F. TEXTILES, FASHION AND APPAREL (Winning Images)**Amount of Time:****State Standard: F1: Demonstrate methods of proper care of clothing.****Indicators:**

1. Analyze various methods for clothing care.
2. Evaluate laundry products.
3. Examine how to sort clothing.
4. Analyze care labels.
5. Redesign garments.

Unit 6: Topic: G. NUTRITION AND WELLNESS (Kitchen Connection)**Amount of Time:****State Standard: G1. Evaluate methods used to promote health and wellness.****Indicators:**

1. Determine basic nutrients in the USDA food groups.
2. Demonstrate safe and sanitary kitchen and food handling practices.
3. Prepare healthy snacks.
4. Correlate the importance of energy intake and energy expenditure balance.
5. Demonstrate table settings for different styles of meal service.
6. Create a food budget for financial health.
7. Demonstrate meal etiquette.

Unit 7: Topic: H. CAREER, COMMUNITY AND FAMILY CONNECTIONS (Cash and Consumer)**Amount of Time:****State Standard: H1. Investigate skills required to locate and maintain employment.****Indicators:**

1. Analyze skills for employment.
2. Identify steps to locate employment.
3. Identify traits for employment success.
4. Evaluate employers' expectations.

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Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		

Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts	Health and Safety Education	Technology
Earth Science	Elementary Algebra	Physics
Economics	Geometry	Biology
Chemistry	Intermediate Algebra	Data Analysis
	Precalculus	

Evaluation and Grading:**1. Grading System:****2. Grading Scale:**

A = 100 - 93
B = 92 - 85
C = 84 - 77
D = 76 - 70
F = 69 - below

Make-up Policy and Extra Help:

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Supplies Needed:**Classroom Expectations;****Classroom Procedures:****Student Organization:****Collaborative Partnerships:**

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Transition Strategies:**Service Learning Projects:****Extended Learning Opportunities:**

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21st Century Skills
http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

Core Subjects and 21st Century Themes - English, Reading or Language Arts - World Languages - Arts - Mathematics - Economics - Science - Geography - History - Government and Civics	Learning and Innovation Skills Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems Communication and Collaboration Communicate Clearly Collaborate with Others
Information, Media and Technology Skills Information Literacy Access and Evaluate Information Use and Manage Information Media Literacy Analyze Media Create Media Products ICT Literacy Apply Technology Effectively	Life and Career Skills Flexibility and Adaptability Adapt to Change Be Flexible Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams Productivity and Accountability Manage Projects Produce Results Leadership and Responsibility Guide and Lead Others Be Responsible to Others

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RETURN THIS SIGNED SHEET TO _____ by _____.

Please initial each item you have read and understand:

Syllabus Categories	Parent	Student
<i>Example: Course Description</i>	<i>SBP</i>	<i>903</i>
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Collaborative Partnerships		
Transition Strategies		
Service Learning Projects		
Extended Learning Opportunities		

Provide a telephone number and email address if you are interested in becoming a member of the advisory council.

Telephone _____

Email _____

Please refer to the contact information on the first page if you have suggestions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____ Date: _____

Student Printed Name: _____

Parent Signature: _____ Date: _____

Parent Printed Name: _____