

STATEWIDE COURSE SYLLABUS
Family Life Education 2

Instructor:

Teacher's Name:

Teacher Room Number:

Phone :

Fax:

Email:

Webpage:

Hours Available:

Career Cluster: Human Services

CIP Code: 190101

Course Number and Title: 5821 FAMILY LIFE EDUCATION 2

Course Description: Now that you've acquired the skills to enhance your relationships, let's further apply these skills to improve personal and family development. Family Life Education 2 stresses the role individuals must assume to improve family life. Effective personal development and the use of community resources are emphasized. Topics include but are not limited to developing healthy lifestyles, preparing for a family, managing financial resources, dealing with family crises, and developing employability skills. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances the curriculum.

Grade Level: 9-12

Carnegie Units: 1

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

Prerequisite: Family Life Education 1

National Assessment/Credential:

Virtual School: Check with the Office of e-Learning to determine if this course is offered on-line. Go to the following webpage for additional information: <http://scvspconnect.ed.sc.gov/>

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South Carolina State Standards and Indicators

Unit 1 Topic: B. HEALTHY LIFESTYLES

Amount of Time:

State Standard:

B1. Explain the impact of health on families and individuals.

Indicators:

1. Explain the importance of using USDA guidelines.
2. Demonstrate food safety and sanitation procedures.
3. Explain factors causing food borne illnesses.
4. Explain chronic diseases.
5. Describe the signs and symptoms of sexually transmitted diseases.
6. Explain how to prevent sexually transmitted diseases.
7. Outline coping methods and resources for family health issues.

Unit 2 Topic: C. FAMILY DEVELOPMENT

Amount of Time:

State Standard:

C1. Examine how functions and structures of families change over the life span.

Indicators:

1. Explain what occurs in each stage of family development.
2. Outline various family structures.
3. Identify the roles and responsibilities for family members.
4. Analyze the influence of culture on the family.
5. Identify the importance of literacy.

Unit 3 Topic: D. FAMILY RESOURCE MANAGEMENT

Amount of Time

State Standard:

D1. Analyze how financial management affects individuals and families.

Indicators:

1. Prioritize individual and family goals.
2. Demonstrate money management skills.

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3. Evaluate terms and services associated with different financial institutions.
4. Design a personal/family financial plan.

Unit 4 Topic: E. CRISIS MANAGEMENT

Amount of Time:

State Standard:

E1. Determine appropriate responses to handling family crises.

Indicators:

1. Identify crises coping techniques.
2. Investigate crisis management resources.
3. Analyze outcomes of ethical decisions.
4. Examine laws that impact the family.

Unit 5 Topic: F. CAREERS

Amount of Time:

State Standard: F1. Investigate employability skills that lead to career success.

Indicators:

1. Demonstrate transferable employability skills.
2. Evaluate career success strategies.

Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		

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Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts	Health and Safety Education	Technology
Earth Science	Elementary Algebra	Physics
Economics	Geometry	Biology
Chemistry	Intermediate Algebra	Data Analysis
Global Studies	PreCalculus	U. S. Government
Physical Science		

Evaluation and Grading:

1. Grading System:

2. Grading Scale:

A	=	100 - 93
B	=	92 - 85
C	=	84 - 77
D	=	76 - 70
F	=	69 - below

Make-up Policy and Extra Help

Supplies Needed:

Classroom Expectations

Classroom Procedures

Student Organization:

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Collaborative Partnerships

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Dual Credit/Articulation Opportunities (Transition Strategies for Middle School)

Service Learning Projects

Extended Learning Opportunities

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21st Century Skills

http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

Core Subjects and 21st Century Themes • English, reading or language arts • World languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics	Learning and Innovation Skills • Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations • Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • Communication and Collaboration Communicate Clearly Collaborate with Others
Information, Media and Technology Skills • Information Literacy Access and Evaluate Information Use and Manage Information • Media Literacy Analyze Media Create Media Products • ICT Literacy Apply Technology Effectively	Life and Career Skills • Flexibility and Adaptability Adapt to Change Be Flexible • Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners • Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams • Productivity and Accountability Manage Projects Produce Results • Leadership and Responsibility Guide and Lead Others Be Responsible to Others

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CHECKLIST

Please check each item you have read and understand:

Syllabus Categories	Parent	Student
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Student Organization		
Collaborative Partnerships		
Dual Credit and Articulation Opportunities		
Service Learning Projects		
Extended Learning Opportunities		
21 st Century Skills		

Please refer to the contact information on the first page if you have any questions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____

Date: _____

Student Printed Name: _____

Parent Signature: _____

Date: _____

Parent Printed Name: _____