

**STATEWIDE COURSE SYLLABUS
FASHION, FABRICS, AND DESIGN 1**

Instructor:

Teacher's Name:

Teacher Room Number:

Phone :

Fax:

Email:

Webpage:

Hours Available:

Career Cluster: Human Services

CIP Code: 190101

Course Number and Title: 5804 Fashion Fabric and Design 1

Course Description:

Did you know that you can make clothing out of everyday items such as gum wrappers, tires, bamboo, and aluminum foil? Learn how textiles are woven into the fabric of life. Enroll in Fashion, Fabric, and Design 1 to develop skills in the selection, purchase, design, care, and construction of textile products. The course emphasizes critical thinking skills needed for making wise consumer choices and career decisions. Integration of the Family and Consumer Sciences Pre-Professional Assessment Certification (Pre-PAC) competencies and the student organization, Family Careers and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Grade Level: 9– 12

Carnegie Units: 1 (120 hours)

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

Prerequisite: None

Virtual School: Check with the Office of e-Learning to determine if this course is offered on-line. Go to the following webpage for additional information: <http://scvspconnect.ed.sc.gov/>

National Assessment: Foundation course in preparation for Fashion, Textile, and Apparel Assessment/Credential

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South Carolina State Standards/Indicators/National Assessment-Credential

Unit 1: Topic: Fibers and Fabrics

Amount of Time:

State Standard: B1. Evaluate fibers, textile products, and related materials.

Indicators:

1. Integrate common generic textile fabrics terminology in discussions, writings, and presentations.
2. Assess natural fibers, synthetic fibers, and their origins.
3. Classify the performance characteristics of natural and synthetic fibers.
4. Compare fabric construction methods.
5. Evaluate textile product care procedures.

Unit 2:Topic: Construction Techniques

Amount of Time:

State Standard: C1. Assess technical skills needed to produce, alter, or repair fashion, apparel and textile products.

Indicators:

1. Explain related terminology.
2. Identify safe and unsafe practices.
3. Demonstrate the use of equipment, tools and supplies.
4. Interpret commercial patterns.
5. Evaluate types of fabrics and fibers.
6. Demonstrate garment construction techniques.
7. Alter a garment using appropriate alteration and repair methods.

Unit 3:Topic: Design

Amount of Time:

State Standard: D1. Analyze elements and principles of design.

Indicators:

1. Identify elements and principles of design.
2. Describe clothing for individuals with special needs.

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Unit 4:Topic: The Fashion Industry

Amount of Time:

State Standard: E1. Evaluate components of the fashion industry..

Indicators:

1. Explain fashion industry terminology.
2. Summarize the history of fashion.
3. Compare fashion cycles.
4. Analyze fashion trends.
5. Explore technology applications.
6. Analyze consumer practices.
7. Examine the fashion industry influence on the economy and vice versa.
8. Evaluate factors that contribute to quality customer relations.

Unit 5:Topic: Career and Professional Practices

Amount of Time:

State Standard: F1.Evaluate education and training requirements.

Indicators:

1. Determine education and training requirements.
2. Explain roles, functions, and employment opportunities.
3. Analyze the impact of fashion and textile globally.
4. Differentiate between marketing and merchandising.
5. Identify components of a portfolio.
6. Explain the benefits of professional organizations.

Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		

Academic Alignments:

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Course content is aligned with the following academic subject areas:

English Language Arts

Health and Safety Education

Technology

Earth Science

Elementary Algebra

Physics

Economics

Geometry

Biology

Chemistry

Intermediate Algebra

Data Analysis

PreCalculus

Textbook(s):

Evaluation and Grading:

1. Grading System:

2. Grading Scale:

A = 100 - 93

B = 92 - 85

C = 84 - 77

D = 76 - 70

F = 69 - below

Make-up Policy and Extra Help

Supplies needed:

Classroom Expectations

Classroom Procedures

Student Organization: Involvement in student organizations has resulted in the strongest gains in cognitive skills, communication skills, interpersonal skills, and self-confidence.

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Collaborative Partnerships

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Dual Credit/Articulation Opportunities (Transition Strategies for Middle School)

Service Learning Projects

Extended Learning Opportunities

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21st Century Skills

http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

Core Subjects and 21st Century Themes • English, reading or language arts • World languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics	Learning and Innovation Skills • Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations • Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • Communication and Collaboration Communicate Clearly • Collaborate with Others
Information, Media and Technology Skills • Information Literacy Access and Evaluate Information Use and Manage Information • Media Literacy Analyze Media Create Media Products • ICT Literacy Apply Technology Effectively	Life and Career Skills • Flexibility and Adaptability Adapt to Change Be Flexible • Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners • Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams • Productivity and Accountability Manage Projects Produce Results • Leadership and Responsibility Guide and Lead Others Be Responsible to Others

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Checklist

Please check each item you have read and understand:

Syllabus Topics	Parent	Student
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Student Organization		
Collaborative Partnerships		
Dual Credit and Articulation Opportunities		
Service Learning Projects		
Extended Learning Opportunities		
21 st Century Skills		

Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____

Date: _____

Student Printed Name: _____

Parent Signature: _____

Date: _____

Parent Printed Name: _____