

EXPLORATORY FAMILY AND CONSUMER SCIENCES STUDENT PROFILE

Course Code: 1858

Exploratory Family and Consumer Sciences Progress Report

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.			
E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard. B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.			
B. INTERPERSONAL RELATIONSHIPS (Teen Success Strategies)	E	M	B
B1. Implement strategies to build positive, nurturing, caring, and respectful relationships.			
1. Generate a list of personal characteristics that lead to successful relationships. 2. Describe effective strategies that lead to improved relationships. 3. Identify characteristics of quality relationships.	Comments:		
C. CONSUMER SERVICES (Management Practices)	E	M	B
C1. Critique different methods of managing personal resources.			
1. Identify human, non-human, and community resources. 2. Demonstrate resource management skills.	Comments:		
D. HOUSING AND INTERIORS AND FURNISHING (Creating Environments)	E	M	B
D1. Examine strategies to create or enhance personal space.			
1. Describe personal space in various locations. 2. Describe an ideal personal space. 3. Design a room using the elements and principles of design. 4. Generate strategies to avoid accidents and improve home security. 5. Prepare for different types of emergencies.	Comments:		
E. EDUCATION AND EARLY CHILDHOOD (Challenging Children)	E	M	B
E1. Analyze the responsibilities of caring for young children related to child development, safety and health.			
1. Describe a safe and healthy environment for young children. 2. Explain safe and healthy practices when working with young children. 3. Analyze responsibilities when caring for young children. 4. Demonstrate first aid and CPR skills. 5. Identify the characteristics of a quality child care provider	Comments:		

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and facility.			
F. TEXTILES AND APPAREL (Winning Images)	E	M	B
F1. Analyze factors that influence grooming habits, clothing selection, and clothing repairs.			
1. Analyze personal grooming habits. 2. Select appropriate clothing for body types and occasions. 3. Generate examples of trends, fads, and classics. 4. Develop a clothing budget. 5. Demonstrate basic sewing skills.	Comments:		
G. NUTRITION AND WELLNESS (Kitchen Connection)	E	M	B
G1. Evaluate factors that affect dietary needs and wellness.			
1. Identify dietary needs for teenagers. 2. Evaluate the food lab for sanitation and safety. 3. Select appropriate tools for specific tasks 4. Explain the meaning of common cooking terms. 5. Measure ingredients accurately. 6. Prepare a simple recipe. 7. Demonstrate appropriate table settings and etiquette.	Comments:		
H. CAREER, COMMUNITY AND FAMILY CONNECTIONS (Career Exploration)	E	M	B
H1. Explore entrepreneurship and employment opportunities available to young people.			
1. Identify foundation skills essential to employment success. 2. Analyze the relationship between academic skills and career opportunities. 3. Outline characteristics of effective employers/employees. 4. Compare and contrast job and career. 5. Explore entrepreneurship and employment opportunities available to tweens and teens.	Comments:		

Number of standards exceeded:

Percentage of standards exceeded:

Number of standards met:

Percentage of standards met:

Number of standards below:

Percentage of standards below: