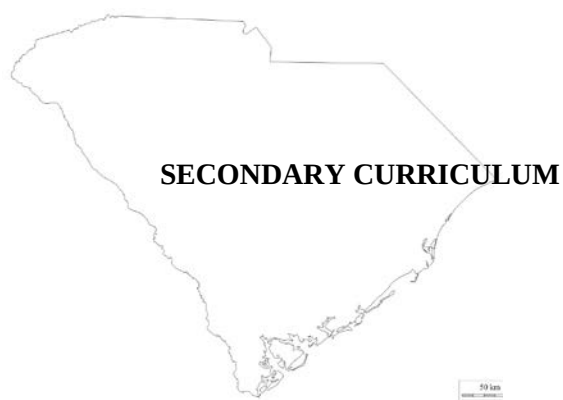


STATEWIDE COURSE SYLLABUS
Child Development 2

Course Code: 5801



STATEWIDE COURSE SYLLABUS

Child Development 2

Course Code: 5801

Instructor:

Teacher's Name:

Teacher Room Number:

Phone :

Fax:

Email:

Webpage:

Hours Available:

Career Cluster: Human Services

CIP Code: 190101

Course Number and Title: 5801 Child Development 2

Course Description:

Child Development 2 is a specialized course that provides students with knowledge and skills related to children's growth and development. Students are equipped to develop positive relationships with children and effective care giving skills. Emphasis is on promoting the well-being and healthy development of children and strengthening families in a diverse society. Opportunities to investigate careers related to the care and education of children are provided. Observations, job shadowing, and service learning experiences are encouraged. This course builds on skills and information introduced in Child Development 1. Skills acquired in Child Development 1 and 2 provide a foundation for further studies and employability in Childcare and Early Childhood Education. Critical thinking and practical problem-solving are emphasized in a co-curricular approach that incorporates principles of mathematics, science, writing, and communications. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Grade Level:

Carnegie Units:

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

Required Prerequisite: Child Development 1

Virtual School: Check with the Office of e-Learning to determine if this course is offered online. Go to the following webpage for additional information: <http://scvspconnect.ed.sc.gov/>

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National Assessment/Credential:

South Carolina State Standards and Indicators:

Unit 1 Topic: B. GROWTH AND DEVELOPMENT

Amount of Time:

State Standard: B1. Analyze the stages of growth and development during early childhood.

Indicators:

1. Analyze the developmental domains.
2. Compare the fundamental principles of child development theories and theorists.
3. Identify guidance techniques for challenging behaviors.
4. Explain typical and atypical behaviors for ages and stages of development.
5. Explain the growth and development of preschoolers.
6. Analyze the growth and development of school-aged children (4-8).

Unit 2 Topic: C. HEALTH AND SAFETY

Amount of Time:

State Standard: C1. Analyze practices that promote the health and safety of children.

Indicators:

1. Examine practices that promote health and wellness.
2. Describe the impact of child abuse and neglect.

Unit 3 Topic: D. COLLABORATIVE RELATIONSHIPS

Amount of Time:

State Standard: D1. Evaluate techniques for positive collaborative relationships.

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Indicators:

1. Explain how diversity in family units and roles may be reflected in a child's behavior.
2. Describe techniques for developing positive relationships.
3. Create activities that help to foster social development.
4. Perform service learning projects that create connections with the community.
5. Demonstrate effective communication skills.

Amount of Time:

Unit 4 Topic: E. CHILDCARE SERVICES

Amount of Time:

State Standard: E1. Evaluate child care agencies and services.

Indicators:

1. Analyze characteristics of quality child care facilities.
2. Demonstrate proficiency in care-giving practices.
3. Explain the importance of partnerships among parents, children, and agencies.
4. Evaluate child and family services and resources.
5. Summarize local, state, and federal policies.

Unit 5 Topic: F. CAREERS AND EMPLOYABILITY SKILLS

Amount of Time:

State Standard: F1. Demonstrate professional practices, ethics, and standards related to working with children.

Indicators:

1. Demonstrate professional practices.
2. Describe ethical and legal responsibilities.
3. Identify professional standards for childcare services.
4. Examine licensing, certification, and credentialing requirements.

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Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		

Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts	Biology	United States Government
Economics	Chemistry	Data Analysis and Probability
Geometry	Physics	Precalculus
Technology	Elementary Algebra	Health and Safety Education
Physical Science	Intermediate Algebra	

Textbook(s):

Evaluation and Grading:

1. Grading System:

2. Grading Scale:

A	=	100 - 93
B	=	92 - 85
C	=	84 - 77
D	=	76 - 70
F	=	69 - below

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Make-up Policy and Extra Help:

Supplies Needed:

Classroom Expectations:

Classroom Procedures:

Collaborative Partnerships:

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Dual Credit/Articulation Opportunities (Transition Strategies for Middle School):

Service Learning Projects:

Extended Learning Opportunities:

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21st Century Skills

http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

Core Subjects and 21st Century Themes • English, Reading or Language Arts • World Languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics	Learning and Innovation Skills • Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations • Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • Communication and Collaboration Communicate Clearly Collaborate with Others
Information, Media and Technology Skills • Information Literacy Access and Evaluate Information Use and Manage Information • Media Literacy Analyze Media Create Media Products • ICT Literacy Apply Technology Effectively	Life and Career Skills • Flexibility and Adaptability Adapt to Change Be Flexible • Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners • Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams • Productivity and Accountability Manage Projects Produce Results • Leadership and Responsibility Guide and Lead Others Be Responsible to Others

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RETURN THIS SIGNED SHEET TO _____ BY _____.

CHECKLIST

Please check each item you have read and understand:

Syllabus Categories	Parent	Student
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Collaborative Partnerships		
Dual Credit and Articulation Opportunities		
Service Learning Projects		
Extended Learning Opportunities		
21 st Century Skills		

Circle/check the appropriate response below:

I would like to provide support for the class.

_____ Yes _____ No

I would like to be a member of the advisory council.

_____ Yes _____ No

If yes, provide an e-mail address and telephone number:

Please refer to the contact information on the first page if you have suggestions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____ Date: _____

Student Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent Printed Name: _____