

CHILD DEVELOPMENT 1 STUDENT PROFILE

Course Code: 5800

Child Development 1 Progress Report

<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard. B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.</p>				
B. PARENTING ROLES AND RESPONSIBILITIES		E	M	B
B1. Analyze parenting roles and responsibilities.				
<ol style="list-style-type: none"> 1. Compare different parenting styles. 2. Identify reasonable expectations for children. 3. Determine parenting responsibilities. 4. Describe how to nurture children. 5. Describe effective methods for guiding behavior. 6. Evaluate various child care options. 		<p>Comments:</p>		
C. PREGNANCY AND PRENATAL DEVELOPMENT		E	M	B
C1. Identify characteristics of prenatal care, pregnancy, and childbirth.				
<ol style="list-style-type: none"> 1. Describe the signs of pregnancy. 2. Identify the signs of pregnancy complications. 3. Explain ways nutrition impacts mother and child. 4. Summarize the prenatal development of a baby. 5. Identify the signs and stages of labor. 6. Summarize the labor and delivery process. 		<p>Comments:</p>		
D. GROWTH AND DEVELOPMENT		E	M	B
D1. Analyze the stages of human growth and development during infancy and toddlerhood.				
<ol style="list-style-type: none"> 1. Explain the developmental domains. 2. Summarize ages and stages of development. 3. Compare the fundamental principles of child development theories and theorists. 4. Analyze the influence of heredity and environment on development. 5. Explain the growth and development of infants. 6. Analyze the growth and development of toddlers. 		<p>Comments:</p>		

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E. HEALTH AND SAFETY		E	M	B
E1. Examine issues related to the health and safety of children.				
1. Analyze childhood nutrition, health, safety, and personal hygiene practices. 2. Identify childhood diseases/illnesses. 3. Assess safety hazards for children of different ages. 4. Recognize common indicators of child abuse and neglect	Comments:			
F. CAREERS AND EMPLOYABILITY SKILLS		E	M	B
F1. Explore early childhood career options and employability skills.				
1. Develop a personal career plan to meet career goals and objectives. 2. Maintain a career portfolio to document knowledge, skills, and experience. 3. Demonstrate job seeking skills. 4. Demonstrate employability skills. 5. Evaluate and compare employment opportunities for personal career goals. 6. Exhibit traits for retaining employment. 7. Explore early childhood career opportunities.	Comments:			

Number of standards exceeded:

Percentage of standards exceeded:

Number of standards met:

Percentage of standards met:

Number of standards below:

Percentage of standards below:

National Certification(s)/Date earned:

Comments: