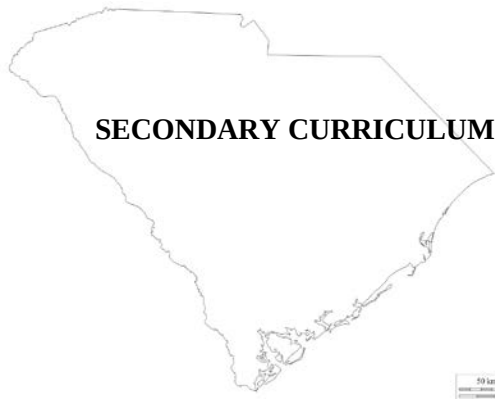


STATEWIDE COURSE SYLLABUS
Child Development 1

Course Code - 5800

Course Code: 5800



STATEWIDE COURSE SYLLABUS

Child Development 1

Course Code - 5800

Instructor:

Teacher's Name:

Teacher Room Number:

Phone :

Fax:

Email:

Webpage:

Hours Available:

Career Cluster: Human Services

CIP Code: 190101

Course Number and Title: 5800 Child Development 1

Course Description:

Child Development 1 focuses on the physical, social, emotional, and cognitive growth and development of children. Emphasis is placed on helping students acquire knowledge and skills essential to the care and guidance of children. Students learn to create environments that promote optimal development. Factors influencing a child's development from conception through childhood are explored. Opportunities for service and project-based learning are incorporated throughout the course. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Grade Level:

Carnegie Units:

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

Prerequisite: None

Virtual School: Check with the Office of e-Learning to determine if this course is offered on-line. Go to the following webpage for additional information: <http://scvspconnect.ed.sc.gov/>

National Assessment/Credential:

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South Carolina State Standards and Indicators

Unit 1 Topic: B. PARENTING ROLES AND RESPONSIBILITIES

Amount of Time:

State Standard: B1. Analyze parenting roles and responsibilities.

Indicators:

1. Compare different parenting styles.
2. Identify reasonable expectations for children.
3. Determine parenting responsibilities.
4. Describe how to nurture children.
5. Describe effective methods for guiding behavior.
6. Evaluate various child care options.

Unit 2 Topic: C. PREGNANCY AND PRENATAL DEVELOPMENT

Amount of Time:

State Standard: C1. Identify characteristics of prenatal care, pregnancy, and childbirth.

Indicators:

1. Describe the signs of pregnancy.
2. Identify the signs of pregnancy complications.
3. Explain ways nutrition impacts mother and child.
4. Summarize the prenatal development of a baby.
5. Identify the signs and stages of labor.
6. Summarize the labor and delivery process.

Unit 3 Topic: D. GROWTH AND DEVELOPMENT

Amount of Time:

State Standard: D1. Analyze the stages of human growth and development during infancy and toddlerhood.

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Indicators:

1. Explain the developmental domains.
2. Summarize ages and stages of development.
3. Compare the fundamental principles of child development theories and theorists.
4. Analyze the influence of heredity and environment on development.
5. Explain the growth and development of infants.
6. Analyze the growth and development of toddlers.

Unit 4:Topic: E. HEALTH AND SAFETY

Amount of Time:

State Standard: E1. Examine issues related to the health and safety of children.

Indicators:

1. Analyze childhood nutrition, health, safety, and personal hygiene practices.
2. Identify childhood diseases/illnesses.
3. Assess safety hazards for children of different ages.
4. Recognize common indicators of child abuse and neglect

Unit 5:Topic: F. CAREERS AND EMPLOYABILITY SKILLS

Amount of Time:

State Standard: F1. Explore early childhood career options and employability skills.

Indicators:

1. Develop a personal career plan to meet career goals and objectives.
2. Maintain a career portfolio to document knowledge, skills, and experience.
3. Demonstrate job seeking skills.
4. Demonstrate employability skills.
5. Evaluate and compare employment opportunities for personal career goals.
6. Exhibit traits for retaining employment.
7. Explore early childhood career opportunities.

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Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		

Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts

Biology

Geometry

Economics

Chemistry

Data Analysis Probability

United States Government

Physics

Precalculus

Technology

Elementary Algebra

Health and Safety Education

Physical Science

Intermediate Algebra

United States History and Constitution

Textbook(s):

Evaluation and Grading:

1. Grading System:

2. Grading Scale:

A = 100 - 93

B = 92 - 85

C = 84 - 77

D = 76 - 70

F = 69 – below

Make-up Policy and Extra Help:

Supplies Needed:

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Classroom Expectations:

Classroom Procedures:

Collaborative Partnerships:

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Dual Credit/Articulation Opportunities (Transition Strategies for Middle School):

Service Learning Projects:

Extended Learning Opportunities:

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21st Century Skills

http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

Core Subjects and 21st Century Themes • English, Reading or Language Arts • World Languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics	Learning and Innovation Skills • Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations • Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • Communication and Collaboration Communicate Clearly Collaborate with Others
Information, Media and Technology Skills • Information Literacy Access and Evaluate Information Use and Manage Information • Media Literacy Analyze Media Create Media Products • ICT Literacy Apply Technology Effectively	Life and Career Skills • Flexibility and Adaptability Adapt to Change Be Flexible • Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners • Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams • Productivity and Accountability Manage Projects Produce Results • Leadership and Responsibility Guide and Lead Others Be Responsible to Others

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RETURN THIS SIGNED SHEET TO _____ BY _____.

CHECKLIST

Please check each item you have read and understand:

Syllabus Categories	Parent	Student
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Collaborative Partnerships		
Dual Credit and Articulation Opportunities		
Service Learning Projects		
Extended Learning Opportunities		
21 st Century Skills		

Circle/check the appropriate response below:

I would like to provide support for the class.

_____ Yes _____ No

I would like to be a member of the advisory council.

_____ Yes _____ No

If yes, provide an e-mail address and telephone number:

Please refer to the contact information on the first page if you have suggestions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____ Date: _____

Student Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent Printed Name: _____