

Student's Name/Initials

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Date

Teacher's Initials

Date

Barbering 1 and 2 Course Codes 6158 and 6159

DIRECTIONS:

Evaluate the student using the applicable rating scales below and check the appropriate box to indicate the degree of competency. The ratings 3, 2, 1, and N are not intended to represent the traditional school grading system of A, B, C, and D. The description associated with each of the ratings focuses on the level of student performance or cognition for each of the competencies listed below.

PERFORMANCE RATING

- 3 - Skilled--can perform task independently with no supervision
2 - Moderately skilled--can perform task completely with limited supervision
1 - Limitedly skilled--requires instruction and close supervision
N - No exposure--has no experience or knowledge of this task

COGNITIVE RATING

- 3 - Knowledgeable--can apply the concept to solve problems
2 - Moderately knowledgeable--understands the concept
1 - Limited knowledge--requires additional instruction
N - No exposure--has not received instruction in this area

A. ORIENTATION TO BARBERING

History of Barbering

3 2 1 N

- ___ ___ ___ ___1. Understand the history of barbering.

Professional Image

- ___ ___ ___ ___2. Discuss professional image.
___ ___ ___ ___3. List the guidelines to maintaining personal and professional help.
___ ___ ___ ___4. Identify proper hygiene of hair, nails, and skin.
___ ___ ___ ___5. Dentistry proper hygiene of hair, nails, and skin.
___ ___ ___ ___6. Demonstrate proper posture.
___ ___ ___ ___7. Identify professional ethical conduct and attitude.
___ ___ ___ ___8. Demonstrate professional ethical conduct and attitude.

B. THE SCIENCE OF BARBERING

3 2 1 N

- ___ ___ ___ ___1. Define bacteriology.
___ ___ ___ ___2. Identify the different types of bacteria.
___ ___ ___ ___3. Identify proper sterilization and sanitation methods.
___ ___ ___ ___4. Demonstrate the proper sterilization and sanitation methods.

Implements

- ___ ___ ___ ___5. Identify the principal tools and implements used in the practice of barbering.
___ ___ ___ ___6. Identify the parts of shears, clippers, and razors.
___ ___ ___ ___7. Demonstrate the correct techniques for holding combs, shears, clippers, and razors.
___ ___ ___ ___8. Demonstrate honing and stropping techniques.

Anatomy and Physiology

- ___ ___ ___ ___9. Explain the importance of anatomy and physiology to the barbering profession.
___ ___ ___ ___10. Describe the structure and reproduction of cells.
___ ___ ___ ___11. Describe the structure of the skull and its relationship to barbering
___ ___ ___ ___12. Identify important muscles of the head, face, and neck that relate to barbering services.

Chemistry

- ___ ___ ___ ___13. Define organic and inorganic chemistry.
___ ___ ___ ___14. Define pH.
___ ___ ___ ___15. Explain the pH scale.
___ ___ ___ ___16. Recognize different formulations such as emulsions, suspensions, and solutions.

Electricity and Light Therapy

- ___ ___ ___ ___17. Identify common electrical terms.
___ ___ ___ ___18. Discuss electrical safety devices.
___ ___ ___ ___19. Recognize electrical safety devices.

- ___ ___ ___ ___20. Identify visible and invisible light rays.
___ ___ ___ ___21. Explain the effects of ultraviolet and infrared rays.

Properties and Disorders of the Skin

- ___ ___ ___ ___22. Describe the structure and divisions of the skin.
___ ___ ___ ___23. List the function of the skin.
___ ___ ___ ___24. Identify skin disorders.
___ ___ ___ ___25. Recognize skin disorders.
___ ___ ___ ___26. Name the structures of the skin.
___ ___ ___ ___27. Describe the structures of the skin.

Properties and Disorders of the Hair and Scalp

- ___ ___ ___ ___28. List three layers of the hair shaft.
___ ___ ___ ___29. Describe three layers of the hair shaft.
___ ___ ___ ___30. Describe the structure of hair protein.
___ ___ ___ ___31. Describe the growth process of hair.
___ ___ ___ ___32. Identify different types of hair loss.
___ ___ ___ ___33. Identify common scalp disorders.
___ ___ ___ ___34. Identify common hair disorders.

C. PROFESSIONAL BARBERING

Treatment of the Hair and Scalp

3 2 1 N

- ___ ___ ___ ___1. Identify services associated with the treatment of the hair and scalp.

- ___ __ __ __2. Discuss pH factor as it relates to hair care products.
- ___ __ __ __3. Identify different types of shampoos, conditioners, rinses, and tonics.
- ___ __ __ __4. Demonstrate proper draping procedures for hair services.
- ___ __ __ __5. Demonstrate the shampoo service.
- ___ __ __ __6. Demonstrate scalp massage techniques and treatments.

Men's Facial Massage and Treatments

- ___ __ __ __7. Describe the benefits of facial massage and treatments.
- ___ __ __ __8. Discuss location and stimulation of muscles.
- ___ __ __ __9. Discuss location and stimulation of nerves.
- ___ __ __ __10. Describe the benefits of massage.
- ___ __ __ __11. Identify massage manipulations.
- ___ __ __ __12. Demonstrate massage manipulations.
- ___ __ __ __13. Demonstrate the use of facial treatment equipment.
- ___ __ __ __14. Identify the products used in facial treatments.
- ___ __ __ __15. Identify skin types and appropriate facial treatments and products.

Shaving and Facial Hair Design

- ___ __ __ __16. Discuss general sanitation and safety precautions of shaving.
- ___ __ __ __17. Demonstrate the ability to perform standard cutting positions and strokes with a straight razor.
- ___ __ __ __18. Identify the 14 shaving areas of the face.
- ___ __ __ __19. Demonstrate a facial shave.
- ___ __ __ __20. Demonstrate a neck shave.
- ___ __ __ __21. Demonstrate a beard and mustache trim.

Men's Haircutting and Styling

- ___ __ __ __22. Discuss the art and science of men's haircutting and styling.
- ___ __ __ __23. Discuss the principles of facial shapes and profiles.
- ___ __ __ __24. Identify the name of the sections of the head as applied to haircutting.
- ___ __ __ __25. List the fundamental terms used in haircutting.
- ___ __ __ __26. Define the fundamental terms used in haircutting.
- ___ __ __ __27. Demonstrate the performance of the following: finger-and-shear, shear-over-comb, clipper cutting, clipper-over-comb, and razor cutting.
- ___ __ __ __28. Demonstrate the performance of shaving the outline areas.

- ___ __ __ __29. Discuss the reasons why men may purchase hairpieces.
- ___ __ __ __30. Identify the types of hair used in hairpiece construction.
- ___ __ __ __31. Demonstrate how to measure a client for a hairpiece.

D. ADVANCED BARBERING SERVICES

Women's Haircutting and Styling

- 3 2 1 N
- ___ __ __ __1. Demonstrate mastery of texturizing techniques.
- ___ __ __ __2. Perform basic wet styling techniques.
- ___ __ __ __3. Perform blow-dry styling techniques.
- ___ __ __ __4. Perform thermal curling and straightening techniques.

Chemical Texture Services

- ___ __ __ __5. Explain the effects of chemical texture on the hair.
- ___ __ __ __6. Perform a permanent wave service.
- ___ __ __ __7. Perform a reformation curl service.
- ___ __ __ __8. Perform hair relaxing service.

Hair Coloring and Lightening

- ___ __ __ __9. Discuss the principles of color theory and relate their importance to hair coloring.
- ___ __ __ __10. Relate the importance of color theory to hair coloring.
- ___ __ __ __11. Identify the classifications of hair color products.
- ___ __ __ __12. Explain the actions of hair color products on the hair.
- ___ __ __ __13. Explain the action of lighteners on the hair.
- ___ __ __ __14. Identify the products used in hair coloring and lightening.
- ___ __ __ __15. Demonstrate the correct procedures for applying hair color and lighteners.
- ___ __ __ __16. Identify products used to color facial hair.
- ___ __ __ __17. Discuss safety precautions used in hair coloring and lightening.

Nails and Manicuring

- ___ __ __ __18. Identify the composition of the nail.
- ___ __ __ __19. Identify nail irregularities and diseases.
- ___ __ __ __20. Describe nail irregularities and diseases.
- ___ __ __ __21. Demonstrate proper use of manicuring implements, equipment, and products.
- ___ __ __ __22. Recognize the five general shapes of nails.

- ___ __ __ __23. Demonstrate male and female manicure and hand massage procedures.

Barbershop Management

- ___ __ __ __24. Discuss booth rental and self employment.
- ___ __ __ __25. Understand the functions of a barbershop owner or manager.
- ___ __ __ __26. List the factors associated with setting up a barbershop.
- ___ __ __ __27. Identify types of business ownership.
- ___ __ __ __28. Discuss the features of a business plan.
- ___ __ __ __29. Design a floor plan.
- ___ __ __ __30. Discuss different types of advertising.
- ___ __ __ __31. Identify the types of records that barbershop owners must maintain.
- ___ __ __ __32. Demonstrate appropriate telephone techniques.
- ___ __ __ __33. Demonstrate services and retail product sales techniques.

Job Search

- ___ __ __ __34. Discuss industry positions available for barbering students.
- ___ __ __ __35. Explain the guidelines of goal setting.
- ___ __ __ __36. List and discuss personal characteristics important to employment.
- ___ __ __ __37. Compare three common wage structures.
- ___ __ __ __38. Compose a resume.
- ___ __ __ __39. Prepare a career portfolio.

State Board Preparation and Licensing Laws

- ___ __ __ __40. Discuss methods of preparing for state board examination.
- ___ __ __ __41. Identify the primary objectives of state barber board rules and regulations.
- ___ __ __ __42. Discuss the South Carolina State Board rules and regulations.
- ___ __ __ __43. Identify the examination expectations as described in Candidate Information Bulletin from South Carolina Department of Labor, Licensing, and Regulation.