



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12
Enrollment: 260
School Phone: 864-577-7540
School Website: www.scsdb.org

President: Page B. McCraw, PhD.
Board Chair: Mr. Robert A. Dobson



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by...

Founded in 1849, the South Carolina School for the Deaf and the Blind (SCSDB) was established with the purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include those who are deaf/hard of hearing, blind/visually impaired, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potential through high quality educational programs, outreach services, and partnerships. SCSDB *Embraces the Possibilities* for each child!

The SCSDB vision is to be the statewide leader in both education and accessibility in providing services for students with sensory disabilities. SCSDB prepares students for the future by meeting their needs to be challenged academically, engaged in their school and the community, and supported socially and emotionally. Students are encouraged to lead healthy lifestyles while learning in a safe and secure environment through the educational program, the evening enrichment classes, athletics, and the residential program. SCSDB is accredited through AdvancED and the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD).

Through the use of specially designed curricula, technology, and adaptive teaching methods, SCSDB students have many opportunities to excel in academics. Students have numerous opportunities to be engaged in the school and the community through fine arts, sports, and character education programs. Fine arts experiences afford students the opportunity to demonstrate success in both visual and performing arts. Athletic programs include beeper kickball, YMCA soccer, football, basketball, volleyball, cheerleading, track and field, wrestling, goalball, golf, and Special Olympic teams. Students have opportunities to be involved and improve leadership skills through service projects, student councils, and residential life programs. During 2014-2015, SCSDB focused efforts to Embrace Leadership as an agency, as a staff, and for our students. Educational and Residential Life Services provided an increased focus to expand opportunities for our students to develop leadership skills.

At SCSDB, we truly *Embrace the Possibilities* for the children we serve. To learn more, we invite you to visit our website at www.scsdb.org.

Page B. McCraw, PhD.
President

South Carolina School for the Deaf and the Blind

MASTERY OF IEP GOALS = 83% FOR 2014 – 2015

Gender	Mastery	Ethnicity	Mastery	Meals Status	Mastery
Male	86%	African-American	81%	Free/Reduced	82%
Female	79%	Indian-American	100%	Paid	95%
		Asian	75%		
		Hawaiian/ Pacific Islander	0%		
		Hispanic	85%		
		Two or More Races	100%		
		White	89%		

ACADEMIC GAINS COMPOSITE — 95% FOR 2014 - 2015
% of Students with Academic Gains

	English/ Language Arts	Mathematics
Gender		
Male	95%	95%
Female	96%	97%
Ethnicity		
African American	95%	94%
American Indian	100%	100%
Asian	50%	100%
Hawaiian/ Pacific Islander	0%	0%
Hispanic	94%	94%
Two or more races	100%	100%
White	97%	95%
Meal Status		
Free/Reduced	95%	94%
Paid	100%	100%

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Current Year	Previous Year
Students (n = 260)		
Retention Rate	N/A	N/A
Attendance Rate	96%	95%
Annual Dropout Rate	0.4%	1%
Graduation (Diploma) *	50%	25%
Occupational Credential *	50%	20%
Medicaid Eligible	75%	68%
Students with Disabilities	100%	100%
Students with Disabilities other than Speech	100%	100%
Receiving Free or Reduced Lunch	89%	85%
Mainstreamed	9%	13%
Average Length of Stay at SCSDB	5.8 years	7.0 years
Average Age of Enrollment	8 years old	8 years old
Opportunities for Career and Technology Education	Excellent	Excellent
Participation in Work-Based Learning Programs	41%	39%
Graduates Employed / Enrolled in Post-Secondary Programs	44%	95%
Residential Students	55%	54%
Enrolled in After-school Programs	100%	100%
Teachers (n = 62)		
Teachers with Advanced Degrees	66%	65%
Related Service Providers with Advanced Degrees	100%	100%
Percent of Classes Taught by Highly Qualified Teachers	88%	77%
Teacher Attendance Rate	96%	95%
Average Teacher Salary	\$49,066	\$45,470
Teachers with Restricted Alternate Certificates	7.5%	6.0%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	100%

* Based on those eligible to receive a state high school diploma.

Based upon 16-21 year old students

Evaluation of School Climate

Evaluations by Teachers, Students, and Parents			
	Teachers	Students	Parents
Number of Surveys Returned *	78	34	33
Percent Satisfied with Learning Environment	78.2 %	88.2 %	90.7 %
Percent Satisfied with Social and Physical Environment	94.9 %	94.1 %	96.9 %
Percent Satisfied with Home-School Relations	76.9 %	97.0 %	87.9 %

* Only 11th grade students and their parents were surveyed.

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OPPORTUNITIES

	Current Year	Previous Year
District-Residential School		
Superintendent's Years in Office	1	6
Principal's Years in Office	7	6
Percent of Expenditures for Teacher Salaries	32%	36%
Student-Teacher Ratio in Core subjects	5:1	6:1
Percent of Expenditures for Instruction	49%	55%
Opportunities in Fine Arts	Excellent	Excellent
Parents Attending Conferences – IEPs, meetings, events	93%	93%
Customer Satisfaction Composite Rate	99%	98%
Statewide Outreach Service Delivery	100%	100%
Deaf/Blind Project – Number of Students Registered	130	135
Character Development Program	Yes	Yes
Media Center with Accessible Resources	Excellent	Excellent
Bandwidth Capacity	100M	N/C
Percentage of Teachers with Technology Devices	100%	100%
Percentage of Classrooms with Wireless Access	100%	100%
Percentage of Students with Electronic Learning Devices	100%	100%
SACS/AdvancED Accreditation	Yes	Yes

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

[SC State Content Standards](#)
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Datafiles](#)

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