

**Lexington 4 Early Childhood Center**

135 Lewis Rast Road  
Swansea, SC 29160

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-K Primary  
**Enrollment:** 597 students  
**School Phone:** 803-490-7001  
**School Website:** <http://ecc.lexington4.net/>

**Principal:** Lillian Atkins  
**Superintendent:** Linda G. Lavender, Ph.D  
**Board Chair:** Daniel Martin

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The Lexington 4 Early Childhood Center (ECC) is helping students develop World-Class Skills and Life and Career Characteristics as defined by the Profile of the Graduate by living fully into our purpose: To prepare a learning environment that nurtures the whole child while building a partnership with families and the community. The learning environment refers to classroom relationships among teachers, students, and families, materials, outdoor learning areas, and the entire school. Our building is designed to allow maximum independence of children, while guarding safety above all. We utilize the Montessori philosophy. Classroom materials are designed to scaffold learning for a three-year period with the same teacher/facilitator. The teacher, as observer, supports the personalization of learning and interest-based student decisions through five learning areas: Language, Math, Sensorial, Practical Life, and Science/Art/Culture. Materials are self-correcting and foster essential skills for developing judgment, order, concentration, independence, control of movement, care of self and the environment, grace and courtesy, and food and nutrition. The child develops independence and self-sufficiency through individualized work. The Montessori philosophy supports building strong executive function skills. All of the direct and indirect aims are absorbed by the young child's developing brain, taking advantage of their absorbent mind and rapidly connecting synapses. To forge a partnership between families and the community, the ECC's PALS program helps students and families build 21st century skills. PALS meets monthly to strengthen parents' knowledge of their child's development and school progress as well as family bonds. There are three predictable structures: Social/Emotional Development Study (7 Habits of Highly Effective Families), Educational Development (Focus on 21st Century Skills), and Family Literacy Activity. Each family receives a book for their home library. PALS has grown over 400 percent since opening the ECC five years ago. Adult Education is housed in the ECC. Free daycare is provided for participants who have children younger than three. Also housed at the ECC is First Steps, which consists of parent educators, and Jump Start, which provides classes for mothers and their two year olds. Both groups partner with the ECC Guidance Counselor and Instructional Coach to include those families in PALS. Our purpose guides every aspect of the work we do at the ECC as we prepare the foundation for our students to be college, career, and citizenship ready.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 597)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	83.3	Down from 87.3%	N/A
Attendance Rate	92.3	Down from 93.2%	94.3
With disabilities	6.6	Down from 7.7%	11.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.0	Down from 0.4%	2.1
<b>Teachers (n = 31)</b>			
Percentage of teachers with advanced degrees	67.7	Down from 71.9%	64.6
Percentage of teachers on continuing contract	87.1	Down from 90.6%	81.1
Teachers returning from previous year	N/A	N/A	92.3
Teacher attendance rate	94.5	Up from 93.7%	94.5
Average teacher salary*	\$49,286	Down 1.1%	\$47,706
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	5.7 days	Down from 9.7 days	14.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.5
Student-teacher ratio in core subjects	9.7 to 1	Up from 9.1 to 1	22.5 to 1
Prime instructional time	85.1	Down from 85.7%	87.7
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 100.0%	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	14.8
Number of resources available per student in the school library media center	N/A	N/A	23.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,188	Down 3.8%	\$6,997
Percent of expenditures for instruction**	60.4	Up from 60.1%	66.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers**

Evaluations by Teachers		Teachers
Number of surveys returned		13
Percent satisfied with learning environment		100.0
Percent satisfied with social and physical environment		100.0
Percent satisfied with school-home relations		92.3

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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