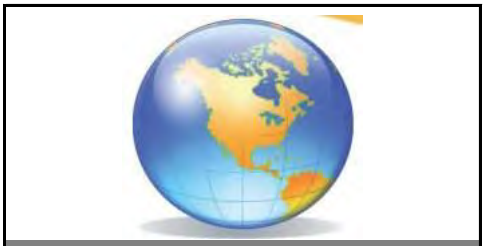
Ninety Six Primary School
121 S. Cambridge Street
Ninety Six, SC 29666



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	**Principal:**	Jane T. Calhoun
Enrollment:	463 students	**Superintendent:**	Dr. Mark Petersen
School Phone:	864-543-3112	**Board Chair:**	Mr. Sammy Corley
School Website:	http://www.greenwood52.org/nsps/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Ninety Six Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, nurturing learning environment. We provide for all children a curriculum based on best practices, challenging them to reach their full potential. Our teachers are provided on-going professional development to ensure that rigorous standards are taught at each grade level. Literacy is a school-wide priority, supported by our Instructional Specialist and Reading Coach. Small group guided reading and running record assessments were the focus of our professional development during our weekly grade level meetings. Shared reading and writing will be the professional development focus for next year. Math best practices and teaching science/social studies through inquiry were also effective strategies used in our classrooms, addressing world class skills for all students. In addition to our academic programs, our students are provided opportunities during the school year to be involved in a variety of community service projects. Those include donating to the Community Food Bank, Humane Society, and to Jump Rope for Heart. Our guidance counselor provides a career awareness program focused on careers in our community, which included a “truck day” at our school this year. To address positive behavior and character education, we continue to use the Positive Behavior Interventions and Support (PBIS) program. Our parents and community members show overwhelming support and interest in all aspects of Ninety Six Primary School. This is where children begin developing world class skills, and where the journey of becoming a SC Graduate begins. We strive daily to make every day important in that process. Leanna Oruga, School Improvement Council Chair Jane T. Calhoun, Principal

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 463)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	76.0	No change	N/A
Attendance Rate	95.0	Down from 96.0%	95.0
With disabilities	10.3	Up from 10.1%	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	3.5	Up from 3.2%	2.9
Teachers (n = 26)			
Percentage of teachers with advanced degrees	42.3	No change	53.2
Percentage of teachers on continuing contract	92.3	Up from 84.6%	82.6
Teachers returning from previous year	93.1	Down from 95.7%	90.6
Teacher attendance rate	96.7	Up from 94.7%	94.8
Average teacher salary*	$47,301	Down 3.0%	$48,059
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	8.1 days	Down from 9.8 days	15.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 23.9 to 1	21.7 to 1
Prime instructional time	91.4	Up from 90.8%	87.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.8%	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	14.9
Number of resources available per student in the school library media center	19.8	N/A	24.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,543	Up 0.9%	$6,763
Percent of expenditures for instruction**	66.3	Up from 65.8%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	65.4
Percent satisfied with social and physical environment	92.3
Percent satisfied with school-home relations	80.8

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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