N/A
N/A
, SC .



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	Primary	**Principal:**	N/A
Enrollment:	-1 students	**Superintendent:**	Dr. Randy Bridges
School Phone:	N/A	**Board Chair:**	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/poynor/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

School narrative was not provided.

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = -1)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	39.0	Down from 39.7%	N/A
Attendance Rate	100.0	N/A	100.0
With disabilities	N/A	N/A	N/A
Out of school suspensions or expulsions for violent and/or criminal offenses	N/A	N/A	N/A
Percentage of students retained	N/A	N/A	N/A
Teachers (n = 1)			
Percentage of teachers with advanced degrees	100.0	N/A	100.0
Percentage of teachers on continuing contract	100.0	N/A	100.0
Teachers returning from previous year	N/A	N/A	N/A
Teacher attendance rate	N/A	N/A	N/A
Average teacher salary*	I/S	N/A	N/A
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	N/A	N/A	N/A
Percentage of teacher vacancies for more than 9 weeks	N/A	N/A	1.1
School			
Principal's years at school	N/A	N/A	N/A
Student-teacher ratio in core subjects	N/A	N/A	N/A
Prime instructional time	N/A	N/A	N/A
Opportunities in the arts	N/A	N/A	N/A
Opportunities in foreign languages	N/A	N/A	Poor
AdvancEd (SACS) accreditation	N/A	N/A	N/A
Parents attending conferences	N/A	N/A	N/A
Character development program	N/A	N/A	N/A
Avg. age of books / electronic media in the school library	N/A	N/A	12.3
Number of resources available per student in the school library media center	N/A	N/A	19.1
Bandwidth capacity per student	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.7
Percentage of classes not taught by highly qualified teachers	N/A	N/A	N/A
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
	SC Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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