

Southside Early Childhood Center

1615 Blanding Drive
Hartsville, SC 29550



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-K Primary	Principal:	Patricia A. Toney
Enrollment:	386 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-857-3310	Board Chair:	Connell Delaine
School Website:	http://sse.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Child Center supports children's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school. This school year has been an exciting and rewarding experience for our students, parents, faculty and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Miss Anita Goodwin received our school's Teacher of the Year award. The PTO raised funds for playground equipment and items for school beautification. Through those efforts each teacher received money for classroom supplies. The PTO and Title One sponsored our annual Father-Daughter Sweetheart Dance and Mother-Son Dance. Speakers shared parenting and reading tips for the parents at both events and each parent received a book to share with their child. This is our third year as a Comer School Development Program which is part of the P.U.L.S.E. initiative. We are continuing to learn and implement the model with diligence. This year we informed our students and parents of the Developmental Pathways through newsletters, activities, literature and Family Nights centered on each Pathway. We held our annual Family Movie Night in the cafeteria demonstrating the Social and Psychological Pathways using the movie viewed and to demonstrate the Physical Pathway we held a Family Fun Night where parents and students exercised, ate nutritious snacks and received information from our school nurse on healthy eating. Our students are recognized for exhibiting good character traits through our Terrific Kids program. Our students are challenged to do their best in everything. The school reached its MAP Reading and Math goals for the year with a mean score of 160 in math and 158.8 in reading. We also met our Dominie Text level reading goal of 78% of our students scoring at or above grade level. Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences. Southside Early Childhood Center is a community where children learn and grow. It is a place where "Children Come First". Rachel Marino School Improvement Council Patricia A. Toney Principal

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 386)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	80.9	Down from 89.2%	N/A
Attendance Rate	94.2	Down from 96.5%	94.8
With disabilities	8.2	Down from 11.4%	10.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	2.9	Up from 1.7%	2.9
Teachers (n = 22)			
Percentage of teachers with advanced degrees	63.6	Down from 70.0%	64.9
Percentage of teachers on continuing contract	81.8	Down from 85.0%	81.8
Teachers returning from previous year	91.9	Down from 95.2%	91.9
Teacher attendance rate	94.3	Up from 93.5%	94.8
Average teacher salary*	\$47,806	Up 5.7%	\$47,605
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	17.8 days	Down from 23.3 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	14.0	No change	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 25.5 to 1	22.5 to 1
Prime instructional time	86.5	Down from 88.1%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	14.8
Number of resources available per student in the school library media center	N/A	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	3.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$15,932	Up 67.4%	\$6,934
Percent of expenditures for instruction**	66.8	Up from 66.6%	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	95.6
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	95.7

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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