



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-2 Primary	<b>Principal:</b>	Garry Flowers
<b>Enrollment:</b>	299 students	<b>Superintendent:</b>	Dr. Eddie Ingram
<b>School Phone:</b>	843-326-7575	<b>Board Chair:</b>	Connell Delaine
<b>School Website:</b>	<a href="http://les.dcsdschools.org/">http://les.dcsdschools.org/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lamar Elementary School staff started the year with much excitement as we prepared for the 2014/15 school year. Through hard work, dedication and assistance from Title One, improvement continued. The Student Success Team continued to assist children. Kindergarten, first and second grade students received assistance through the FastForward and MobyMax programs on IPADS in the classroom. Kindergarten, first and second grade students were also assessed with MAP in the lab as well. An interventionist assisted first grade students that struggled in reading using the Fountas & Pinnell Leveled Literacy Intervention program. All kindergarten and first grade students were given Reading Mastery to improve reading scores. A math interventionist was hired to work with struggling first and second grade math students. All students were assessed using the Dominie Reading Assessments three times during the school year. Teachers have been trained in the Reading Mastery program. Through the Treasures reading series and Title One assistance, all students received small group reading instruction. Mrs. Cameron Bridgeman was named Teacher of the Year. Out of our 23 teachers, five teachers have a Masters plus thirty, ten have a Master's Degree, seven have bachelors and one teacher is Nationally Board Certified. The Lamar Elementary PTA continued to support the school by helping fund a Family Fun Day, Teacher Appreciation Week, Fall Festival, Fancy Nancy and All Star Sports Nights and various other needs of the school. The school instructional program and climate continued to be supported by the School Improvement Council. We will continue to strive for excellence as we educate all our children to the best of our abilities. Garry Flowers, Principal Kristin Evans, School Improvement Council Chairperson

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 299)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	89.4	Down from 90.3%	N/A
Attendance Rate	95.4	Down from 96.1%	93.7
With disabilities	11.6	Down from 11.7%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	2.6	Down from 5.6%	1.2
<b>Teachers (n = 20)</b>			
Percentage of teachers with advanced degrees	70.0	Up from 61.9%	62.1
Percentage of teachers on continuing contract	85.0	Up from 71.4%	76.9
Teachers returning from previous year	85.7	Down from 90.5%	87.5
Teacher attendance rate	94.6	Down from 95.5%	94.6
Average teacher salary*	\$47,772	Up 2.3%	\$46,816
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	20.1 days	Down from 20.8 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
<b>School</b>			
Principal's years at school	15.0	Up from 13.0	2.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.0 to 1	20.5 to 1
Prime instructional time	88.2	Down from 89.1%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.8	Down from 100.0%	99.2
Character development program	Poor	Down from Good	Good
Avg. age of books / electronic media in the school library	21.0	N/A	15.6
Number of resources available per student in the school library media center	22.3	N/A	29.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,002	Down 0.8%	\$6,971
Percent of expenditures for instruction**	65.9	Up from 65.5%	65.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers****Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	22
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	90.9
Percent satisfied with school-home relations	86.4

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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