

JL Cain Elementary School

607 First Street
Darlington, SC 29532



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Carla Watford
Enrollment:	354 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-398-2450	Board Chair:	Connell Delaine
School Website:	http://jlc.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

J. L. Cain Elementary School is committed to preparing our students with world class knowledge and skills that meet the academic, social and individual needs of all students. The goal of the faculty and staff is to teach, nurture, and motivate each student to become successful, life-long learners. Cain Elementary offers an environment that is safe, student-centered, challenging, engaging and meaningful. Parents and community members assist in meeting students' needs by providing support through the Title 1 School-wide Management Team, PTO, School Improvement Council, volunteers, Principal's Chats, conferences, and special events. As a Title 1 school, J. L. Cain provides professional development opportunities based on teacher/student needs and best educational practices. Teachers attend workshops, conferences, book talks, grade level and vertical team planning, and Language and Literacy courses. These opportunities allow teachers to improve and enhance their skills and instruction and to have a positive impact on student learning. Math instruction and literacy were the focus this year in professional development. Integration across the curriculum and increased small group instruction became the basis for Cain's instruction. This focus had a stronger emphasis on literacy, writing, math problem solving, higher order thinking and reasoning skills, and technology integration. The reading intervention program continued this year to assist at-risk readers in grade one. iPads with Fast Forward and selected educational apps were used to supplement reading and math. Character education and a positive approach to discipline were also a focus of Cain's curriculum and instruction. Faculty, staff, students, and parents participated in service learning projects such as: collecting staple goods for a community food center, collecting food and supplies for the local animal shelter, collecting gifts for needy families, St. Jude's and Operation Christmas Child. The students also participated in the Terrific Kids Character Program and Taking a Stand Against Drugs. To meet the diverse needs of students, Cain Elementary offered opportunities for students to participate in extra-curricular activities such as: musical performances, Fine Arts Night, field trips, field day, Star Readers, Super Hero Readers, and May Day. Students also participated in after school science workshops and the district-wide art competition. These activities helped to instill respect and a sense of pride for self and others and increase STEAM activities. J. L. Cain Elementary will continue to provide a strong academic learning environment that meets the needs of all students and prepares students for future success. Carla Watford, Principal Sandra Pauley-Price, SIC Chair

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 354)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	89.1	Down from 89.4%	N/A
Attendance Rate	94.4	Down from 95.5%	93.9
With disabilities	15.0	Up from 13.9%	11.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	1.5	Down from 6.5%	1.3
Teachers (n = 24)			
Percentage of teachers with advanced degrees	62.5	Down from 66.7%	62.2
Percentage of teachers on continuing contract	87.5	Down from 90.5%	78.5
Teachers returning from previous year	94.7	Up from 93.0%	88.6
Teacher attendance rate	91.6	Down from 95.5%	94.8
Average teacher salary*	\$50,613	Up 2.6%	\$47,002
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	11.8 days	Down from 20.6 days	14.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	2.0	Up from 1.0	2.8
Student-teacher ratio in core subjects	16.4 to 1	Down from 21.8 to 1	20.9 to 1
Prime instructional time	85.2	Down from 89.9%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	15.4
Number of resources available per student in the school library media center	24.5	N/A	29.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,971	Down 0.7%	\$6,953
Percent of expenditures for instruction**	59.6	Up from 59.3%	65.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	96.1
Percent satisfied with social and physical environment	88.5
Percent satisfied with school-home relations	88.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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