

R.P. Dawkins Middle School

1300 E. Blackstock Rd.

Moore, SC 29369



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jay Seegars
Enrollment:	841 students	Superintendent:	Dr. Darryl Owings
School Phone:	864-576-8088	Board Chair:	Rev. Kevin Harrison
School Website:	http://dms.spartanburg6.k12.sc.us/		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

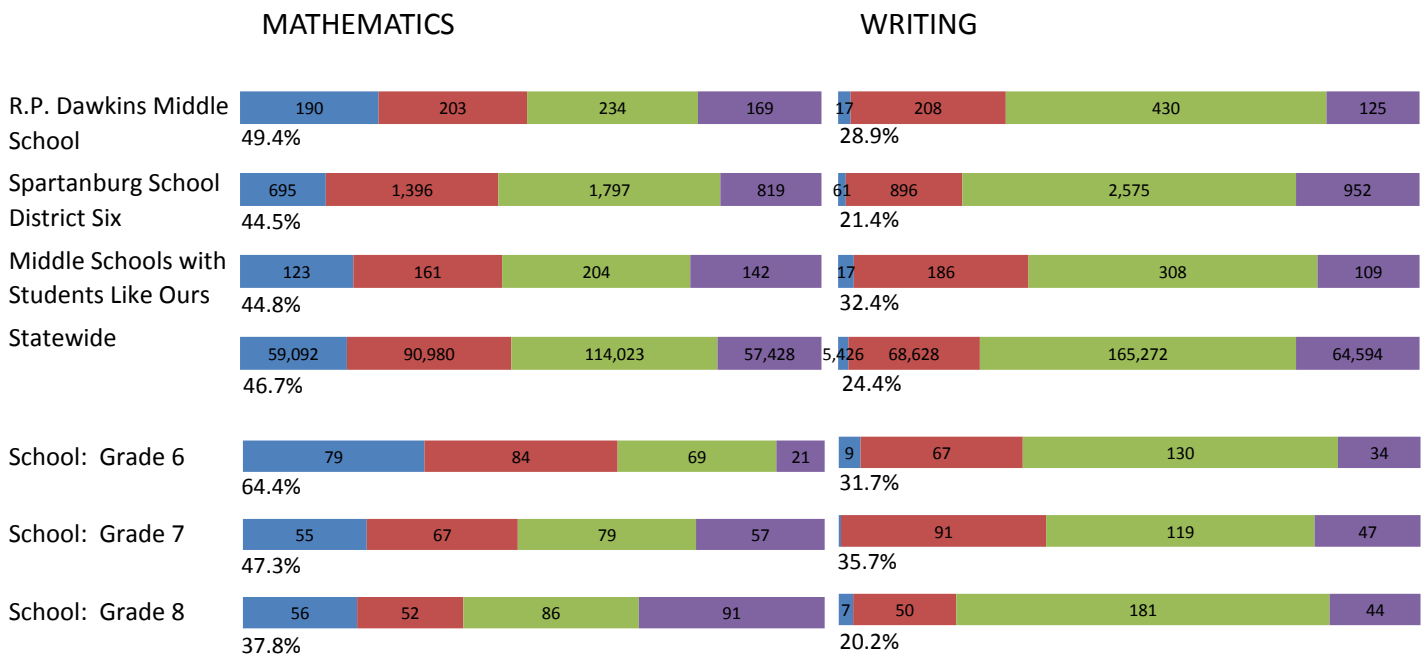
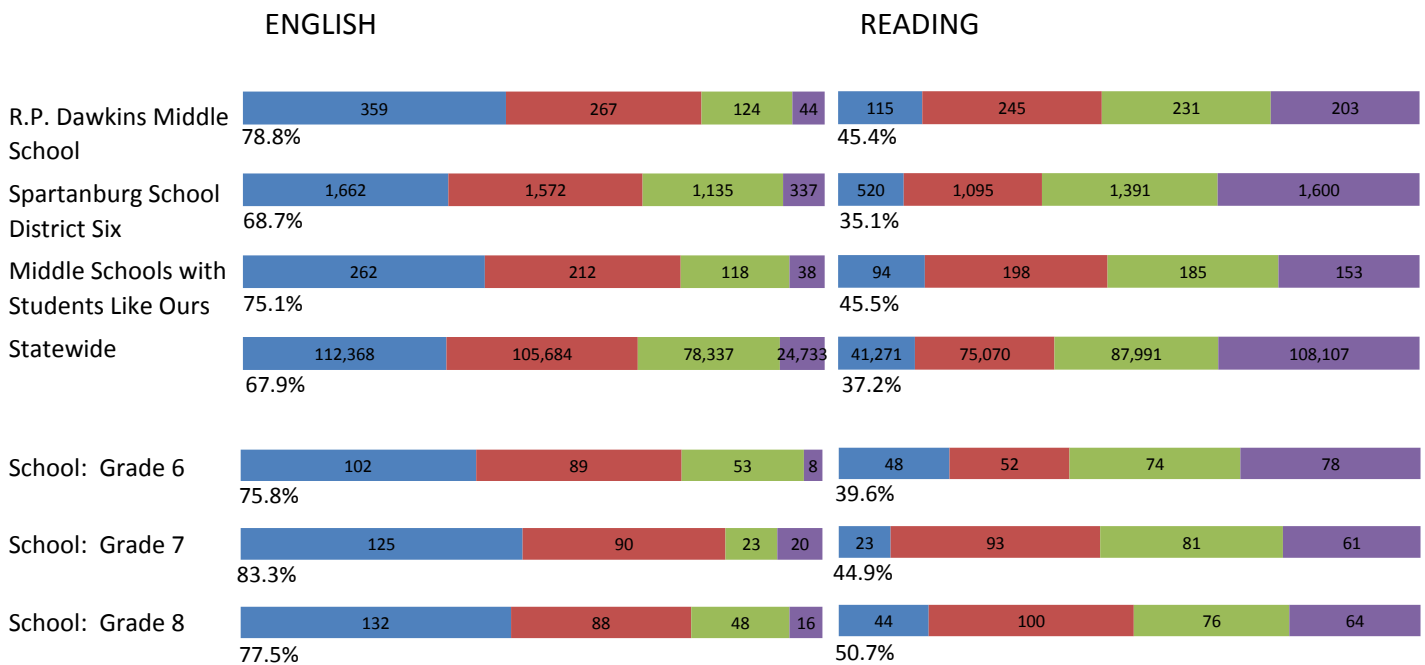
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

R.P. Dawkins Middle School, home of the "Bearcats," is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a high quality education with a challenging curriculum, a high quality staff, in a nurturing and positive learning environment. Our students are taught to value education as a means to increase career opportunities and to enhance quality of life. At R.P. Dawkins we stress the importance of college and career readiness to our students. A path of learning and goal setting is established through the efforts of our counselors and teachers. Our eighth grade students participate in a college awareness assembly sponsored by Dorman High School. All students participate in SCOIS (S.C. Occupational Informational System) to provide up-to-date educational and career information to students and parents. R.P. Dawkins continued to build on its rich tradition of excellence in academics, arts, and athletics in 2014-2015. Our academic team qualified for the prestigious National Competition in Dallas, Texas, and our Battle of the Brains team finished in "The Elite Eight" this year. Our band, chorus, and orchestra programs all received superior performance ratings. We had six student art winners in the Piedmont Interstate Fair, two winners in the Atlantic Institute of Art and Writing, and six award winners from Scholastic Art and Writing. In athletics, our eighth grade football team finished first in their conference division, our girls' volleyball team were regular season and Peachtree tournament champions, and our boys' basketball team was the Peachtree tournament champion. Again this year, our Bearcats were committed to helping others in need and were busy supporting local charitable causes. Our student council led our student body in fundraising efforts for Relay for Life and the Spartanburg Soup Kitchen. Our school proudly raised over \$7,000 for the American Cancer Society this past school year. Our students, parents, faculty and staff worked together to make the 2014-2015 year a positive one. We were pleased with the growth of so many of our Bearcats and remain committed to meeting the needs of all our students. We expect success and look forward to what the future has in store for our students. Jay Seegars, Principal Stacey Beeler, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

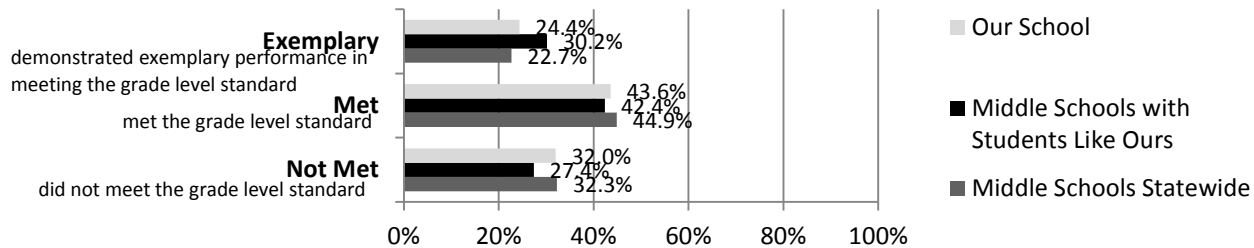
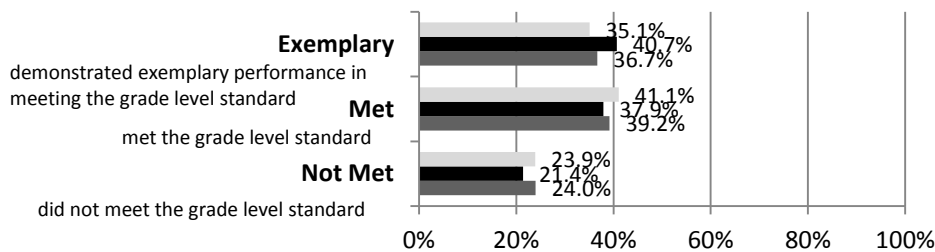
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
65.2	77.4	61.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
81.4	76.3	71.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	100	96.9
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 841)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.5	Down from 62.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	23.7	Up from 23.5%	27.2
Attendance Rate	97.1	No change	95.9
With disabilities	10.3	Up from 9.8%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.5
Percentage of students served by gifted and talented programs	35.9	Up from 35.5%	23.8
Percentage of students retained	0.1	No change	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 55)			
Percentage of teachers with advanced degrees	80.0	Up from 75.9%	61.7
Percentage of teachers on continuing contract	87.3	Up from 79.6%	77.9
Teachers returning from previous year	94.7	Up from 92.2%	85.9
Teacher attendance rate	96.2	Up from 96.1%	95.3
Average teacher salary*	\$51,661	Up 0.3%	\$47,175
Professional development days / teacher	12.6 days	Down from 14.1 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.4 to 1	23.3 to 1
Prime instructional time	92.2	Down from 92.3%	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.9	Down from 99.4%	99.7
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	12.0	N/A	13.3
Number of resources available per student in the school library media center	14.8	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.7
Percentage of classes not taught by highly qualified teachers	8.0	Down from 12.3%	2.2
Dollars spent per pupil**	\$7,367	Up 8.1%	\$7,406
Percent of expenditures for instruction**	67.1	Up from 66.9%	62.4
Percent of expenditures for teachers' salaries**	69.3	Up from 67.3%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	53	255	48
Percent satisfied with learning environment	79.2	81.6	89.6
Percent satisfied with social and physical environment	92.4	78.7	83.4
Percent satisfied with school-home relations	88.5	87.9	64.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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