

L.E Gable Middle School

198 Otts' Shoals Road
Roebuck, SC 29376



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Matthew H. Talley
Enrollment:	805 students	Superintendent:	Dr. Darryl Owings
School Phone:	864-576-3500	Board Chair:	Rev. Kevin Harrison
School Website:	http://leg.spartanburg6.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

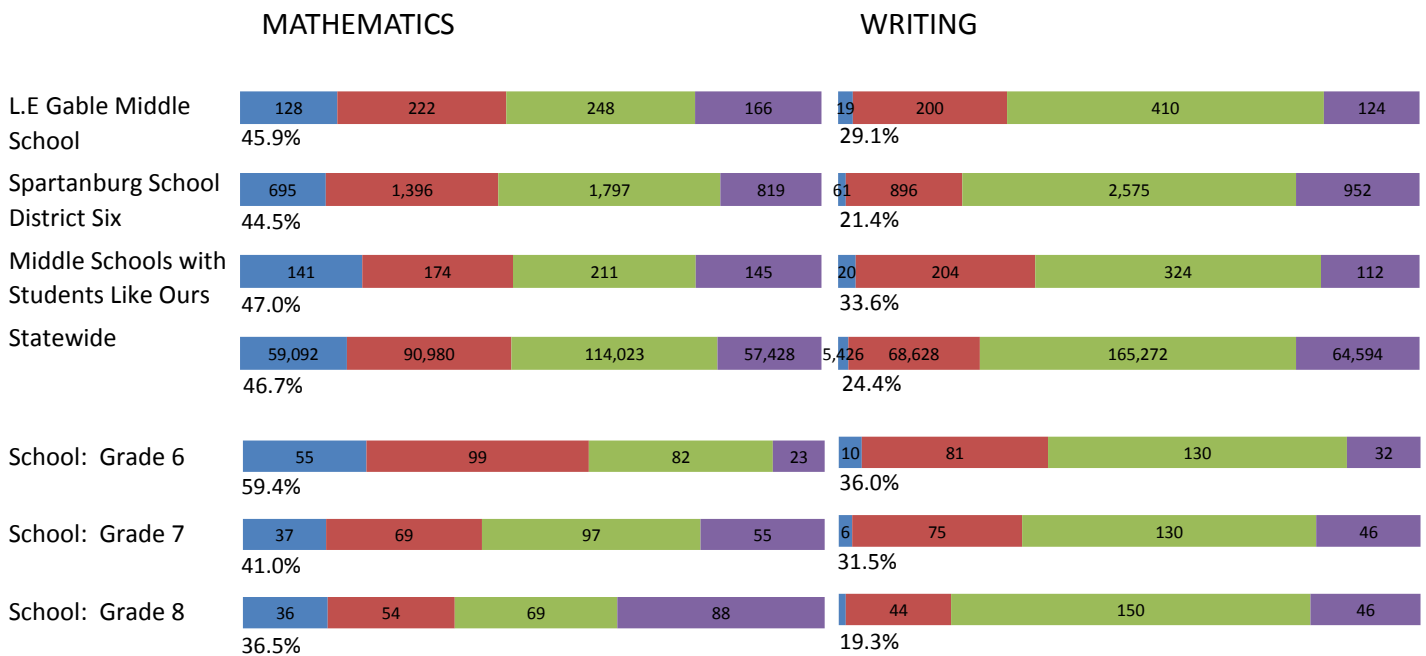
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The 2014-2015 school year has been a productive year at Gable Middle School. We have celebrated many accomplishments and participated in several service projects to benefit our local community. Our Fine Arts department shined once again this year. Our Chorus program had forty eight participants in various honor choirs, our Orchestra received a Superior rating at the SCMEA Orchestra Concert Festival, and our Band received Excellent and Superior ratings at the Band Concert Festival. Twenty two of our eighth graders were selected as SC Junior Scholars for excellent performance on the PSAT. Five of our students were recognized as Duke TIP Scholars based on their performance on SAT/ACT testing. Through our student council, the school contributed thousands of items to Total Ministries, and also raised money for United Way, Mobile Meals, and Relay for Life. We also continued to implement our character education program through the OLWEUS program. We implemented new assessments such as the ACT Aspire test along with PASS testing to help us identify needs and improve instruction for our students. We also made changes that allowed us to maximize instruction time for all subject areas, and created an opportunity each day for all students to participate in a silent sustained reading program. We strive each day to produce better students in the classroom and better citizens in the community, and recognized our leaders in these areas through our Blue and Gold Student of the Month program. All of these things come together to reinforce our message that "Greatness Begins at Gable!" Matthew H. Talley, Principal Barbara Dickey, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

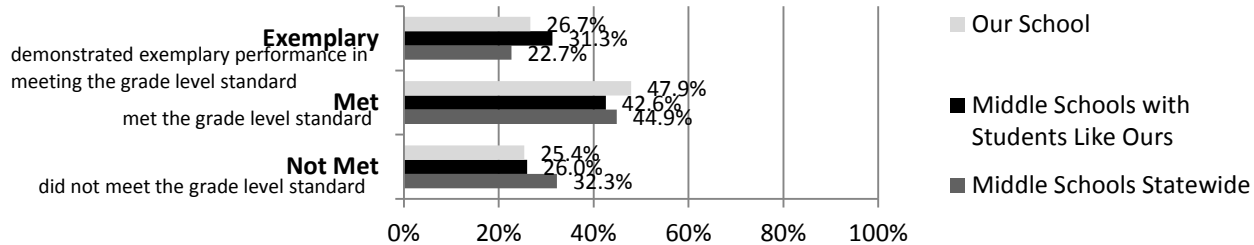
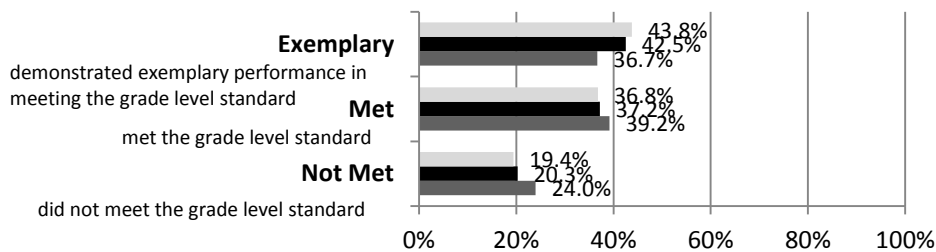
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.4	77.5	72.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.1	72.5	83.4

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.7
English 1	100	93.2
Biology 1	N/A	81.0
US History and the Constitution	N/A	64.9
All Subjects	100.0	96.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 805)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.6	Down from 58.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	27.4	Down from 29.3%	27.4
Attendance Rate	96.3	Down from 96.6%	95.7
With disabilities	10.8	Up from 10.7%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	32.8	Down from 33.4%	27.1
Percentage of students retained	0.0	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 55)			
Percentage of teachers with advanced degrees	74.5	Down from 76.8%	61.9
Percentage of teachers on continuing contract	83.6	Up from 80.4%	78.6
Teachers returning from previous year	85.5	Down from 86.6%	86.2
Teacher attendance rate	95.7	Down from 96.4%	95.2
Average teacher salary*	\$49,399	Down 0.1%	\$48,259
Professional development days / teacher	15.4 days	Up from 13.4 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.0 to 1	23.8 to 1
Prime instructional time	90.7	Down from 92.0%	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.1	Up from 93.7%	99.3
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	13.0	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.7
Percentage of classes not taught by highly qualified teachers	12.2	Down from 13.0%	2.3
Dollars spent per pupil**	\$8,029	Up 8.3%	\$7,380
Percent of expenditures for instruction**	69.0	Up from 68.8%	62.7
Percent of expenditures for teachers' salaries**	70.5	Up from 69.3%	64.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	241	111
Percent satisfied with learning environment	86.1	79.2	86.5
Percent satisfied with social and physical environment	91.6	69.7	87.1
Percent satisfied with school-home relations	94.5	86.7	70.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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