Middle School of Pacolet
850 Sunny Acres Road
Pacolet, SC 29373



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Max Deaton
Enrollment:	217 students	**Superintendent:**	Dr. James O. Ray
School Phone:	864-279-6600	**Board Chair:**	Shannon Gault
School Website:	http://msp.spartanburg3.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The Middle School of Pacolet is a diverse, rural school with a small community school atmosphere that offers students personal, one-on-one interaction with teachers, staff, coaches, and classmates while providing many learning opportunities found in larger schools.

Our school helps all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by the continued implementation of one-to-one mobile technology. Students use their personal devices to research, create, communicate, and collaborate on class assignments. Students participate in career exploration through elective courses and career sessions with the guidance department. Our annual career fair reveals many opportunities for students to gain insight to options after high school and college.

Through school-wide initiatives that focus on cognitive, social, emotional and civil growth, MSP fostered an environment that promotes learning and betterment of self. One such initiative for 2014-2015 was the continuation of a twenty book reading challenge. Students read daily, reflected on comprehension through reading logs, and attended weekly conferences with their teacher to track progress. In our second year of implementation, we doubled the number of books read with the student body reading over 5,100 books. MSP continued to offer math and reading enrichment classes at each grade level. A smaller teacher-student ratio allowed teachers the opportunity to continue the individualized instruction that begins in the regular classroom, assisting students in overcoming skill gaps. Teachers continued implementing literacy strategies as part of the Inquiring Minds: Reading to Learn and Innovate in Mathematics and Science (IQ-MS) grant. Another central initiative for 2014-2015 school year was the continuation of the internationally-recognized Olweus Bullying Prevention Program. The faculty and staff implemented a new Positive Behavior Intervention Program (PBIS) called Going for the Gold. Students were issued gold cards and received incentives and rewards during the year.

It is with great INDIAN PRIDE that we share these accomplishments with you.

Max Deaton, Principal
Quantina Eison, SIC Chairperson Teachers

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Middle School Of Pacolet	49	77	63	18	60.9%
Spartanburg School District Three	377	431	322	85	66.5%
Middle Schools with Students Like Ours	205	191	120	45	70.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	15	24	18		66.1%
School: Grade 7	17	27	26	8	56.4%
School: Grade 8	17	26	19	8	61.4%

READING

Middle School Of Pacolet	17	53	67	70	33.8%
Spartanburg School District Three	136	311	344	402	37.5%
Middle Schools with Students Like Ours	65	160	169	167	39.4%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	5	10	19	25	25.4%
School: Grade 7	6	23	27	22	37.2%
School: Grade 8	6	20	21	23	37.2%

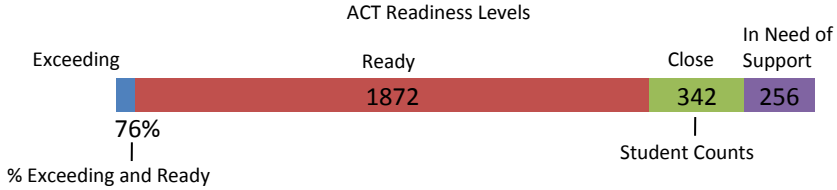
MATHEMATICS

Middle School Of Pacolet	18	49	80	60	32.4%
Spartanburg School District Three	204	383	433	195	48.3%
Middle Schools with Students Like Ours	94	133	193	141	39.6%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	5	20	26	8	42.4%
School: Grade 7	7	19	24	28	33.4%
School: Grade 8	6	10	30	24	22.9%

WRITING

Middle School Of Pacolet	37	126	44		17.9%
Spartanburg School District Three	18	317	603	238	28.5%
Middle Schools with Students Like Ours	12	153	280	108	28.9%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		18	35	6	30.5%
School: Grade 7		10	46	22	12.8%
School: Grade 8		9	45	16	12.9%

Results for groups with 4 or fewer students are not shown

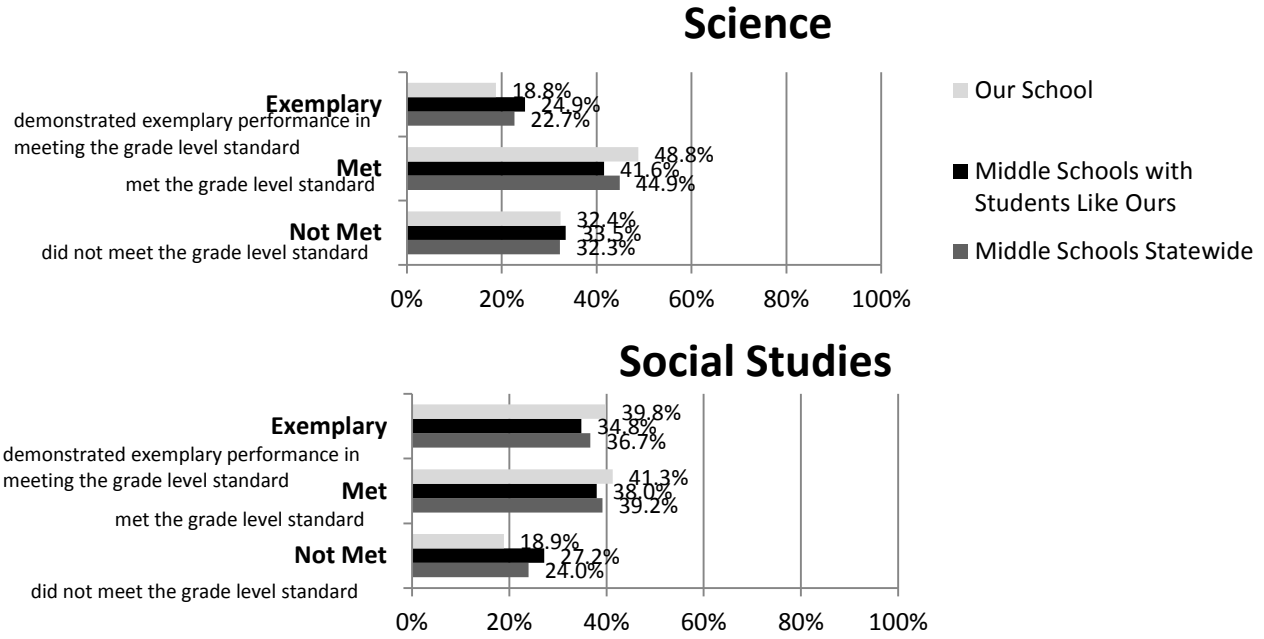


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
64.4	67.9	70.0
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.4	79.2	78.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	95.6
English 1	100	92.1
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	100.0	94.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 217)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.2	Down from 76.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	14.4	Down from 18.2%	25.3
Attendance Rate	94.5	Down from 95.9%	95.5
With disabilities	26.5	Up from 23.1%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 0.5%	0.7
Percentage of students served by gifted and talented programs	32.0	Down from 33.0%	23.9
Percentage of students retained	0.0	Down from 0.5%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 14)			
Percentage of teachers with advanced degrees	57.1	No change	63.6
Percentage of teachers on continuing contract	92.9	Up from 85.7%	79.4
Teachers returning from previous year	95.1	Up from 88.4%	87.3
Teacher attendance rate	94.6	Up from 93.5%	94.7
Average teacher salary*	$46,810	Up 3.0%	$48,733
Professional development days / teacher	11.4 days	Down from 14.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.8 to 1	23.3 to 1
Prime instructional time	86.7	Down from 87.5%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	99.7
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	14.9
Number of resources available per student in the school library media center	39.6	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.3	Down from 4.8%	2.2
Dollars spent per pupil**	$9,725	Down 7.3%	$7,633
Percent of expenditures for instruction**	47.6	Up from 47.4%	61.9
Percent of expenditures for teachers' salaries**	49.3	Up from 47.8%	63.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	12	68	40
Percent satisfied with learning environment	91.7	85.3	87.5
Percent satisfied with social and physical environment	100.0	70.6	88.1
Percent satisfied with school-home relations	91.7	83.9	71.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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