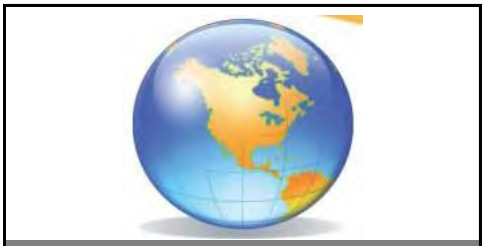
W. A. Perry Middle
2600 Barhamville Road
Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Robert Smalls
Enrollment:	326 students	**Superintendent:**	Dr. Craig A. Witherspoon
School Phone:	803-256-6347	**Board Chair:**	Cheryl Harris
School Website:	http://perry.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

W. A. Perry Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by continuing our school-wide focus on Science, Technology, Engineering and Mathematics (STEM). Through our STEM program, students took courses such as Video Gaming, Health Science Careers, Automation and Robotics, and Entertainment Production. In our continued efforts to increase our school-wide focus on STEM, we have developed four STEM Pathways, which allowed students to determine their specific individual STEM focus. The four STEM Pathways are: Aerospace, Engineering, Health Science, and Technology. In addition to STEM course offerings, we began implementation of project-based learning (PBL) in the core subject areas. W. A. Perry Middle School is helping all students develop world class skills through PBL. Our teachers have also participated in PBL professional development in our efforts to teach world class skills such as collaboration and teamwork and problem solving and critical thinking. Also, our students participate in relative field experiences that enhance world class skills of the Profile of the Graduate. Through STEM and PBL, our students are provided rigorous and engaging curriculum and instruction.

W. A. Perry Middle School is helping students develop world class skills through our Future City Program. For the past six years, we have had teams participate in the annual Future City Competition. This year's topic was urban agriculture, and we had three teams to participate.

W. A. Perry Middle School also helps students develop life and career characteristics of the Profile of the Graduate through our Character Coaching program. We have two character coaches who monitor students and assist in the development of life and career characteristics. Through our character coaches, students receive help in the development of interpersonal skills and life skills such as integrity and perseverance. In addition to Character Coaching, our students receive additional support in character development through the use of Ripple Effects, social emotional learning software.

With our continued focus on improving teaching and learning, W. A. Perry will continue to make strides in its mission to improve the achievement of all students.

Robert Smalls, Principal
Ashley Leaphart, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

W. A. Perry Middle	32	97	111	55	43.7%
Richland School District One	2,908	3,086	2,958	1,034	60.0%
Middle Schools with Students Like Ours	32	76	84	43	46.5%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6		30	37	26	35.0%
School: Grade 7	16	33	34	17	49.0%
School: Grade 8	12	34	40	12	46.9%

READING

W. A. Perry Middle	6	47	75	167	17.9%
Richland School District One	1,119	1,859	2,580	4,071	30.9%
Middle Schools with Students Like Ours	6	37	72	122	18.0%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6		16	16	64	17.5%
School: Grade 7		16	36	45	19.0%
School: Grade 8		15	23	58	17.3%

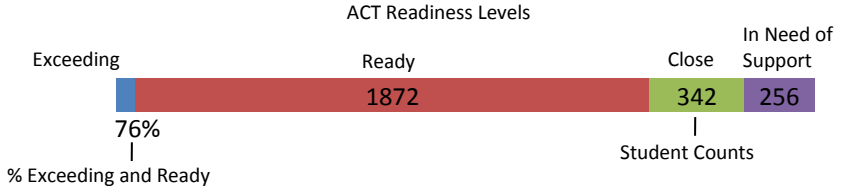
MATHEMATICS

W. A. Perry Middle	12	37	115	131	16.6%
Richland School District One	1,345	2,335	3,898	2,423	36.7%
Middle Schools with Students Like Ours	7	29	84	114	16.2%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6		22	41	31	25.8%
School: Grade 7		6	42	48	10.0%
School: Grade 8	5	9	32	52	14.3%

WRITING

W. A. Perry Middle		36	136	113	12.9%
Richland School District One	135	1,932	4,889	2,395	22.1%
Middle Schools with Students Like Ours		34	115	78	16.1%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		6	50	34	6.7%
School: Grade 7		16	39	44	16.2%
School: Grade 8		14	47	35	15.4%

Results for groups with 4 or fewer students are not shown

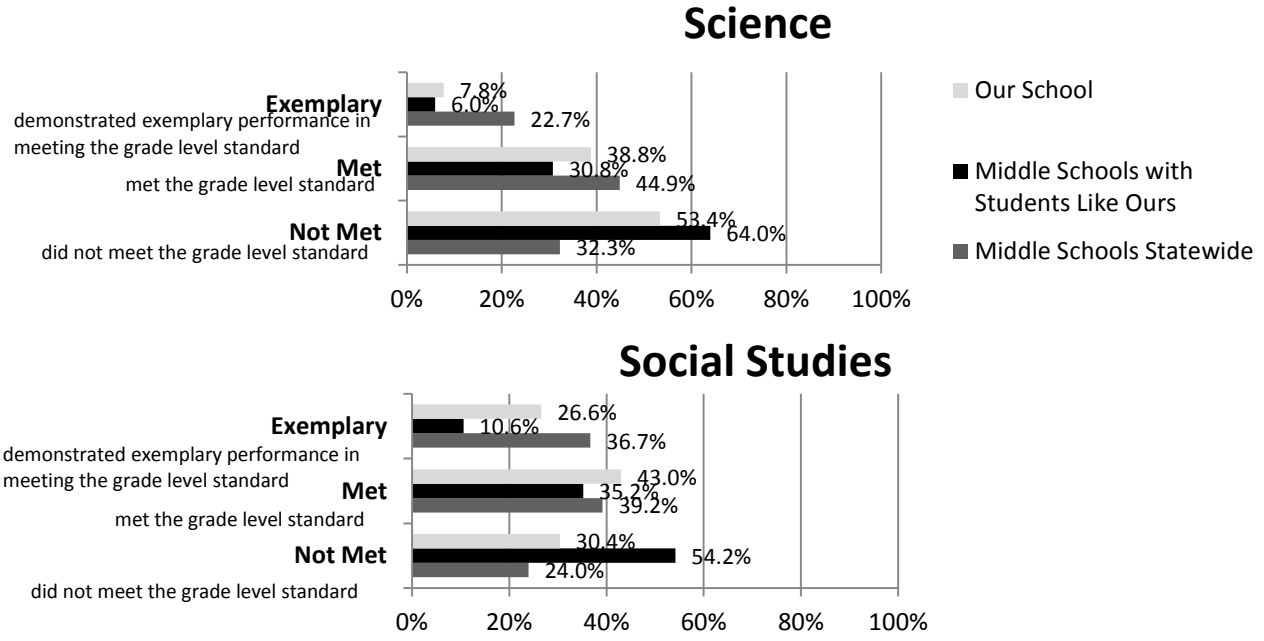


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
44.3	59.0	36.1
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
66.0	55.0	88.5

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	91.3
English 1	N/A	79
Biology 1	N/A	68.0
US History and the Constitution	N/A	47.4
All Subjects	100.0	87.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 326)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	98.3	Down from 99.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	9.7	Down from 16.2%	12.7
Attendance Rate	94.9	Down from 95.2%	94.8
With disabilities	23.4	Up from 22.8%	18.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	No change	0.6
Percentage of students served by gifted and talented programs	13.5	Up from 11.7%	4.2
Percentage of students retained	0.0	No change	0.3
Annual dropout rate	0.4	No change	0.0
Teachers (n = 34)			
Percentage of teachers with advanced degrees	70.6	Up from 66.7%	58.3
Percentage of teachers on continuing contract	55.9	Up from 55.6%	58.1
Teachers returning from previous year	76.5	Down from 82.2%	74.2
Teacher attendance rate	93.8	Up from 93.7%	95.2
Average teacher salary*	$48,207	Down 0.3%	$45,673
Professional development days / teacher	8.5 days	Up from 7.8 days	6.1 days
Percentage of teacher vacancies for more than 9 weeks	2.9	N/A	2.1
School			
Principal's years at school	1.0	Down from 3.0	2.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.1 to 1	17.4 to 1
Prime instructional time	87.7	Down from 87.8%	88.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	53.5	Down from 100.0%	95.2
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.8
Number of resources available per student in the school library media center	36.8	N/A	35.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	2.2	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.3
Percentage of classes not taught by highly qualified teachers	14.2	Up from 6.9%	14.4
Dollars spent per pupil**	$20,339	Up 11.4%	$10,189
Percent of expenditures for instruction**	55.6	Up from 55.3%	56.1
Percent of expenditures for teachers' salaries**	56.7	Up from 55.7%	57.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	32	86	28
Percent satisfied with learning environment	81.3	69.8	92.8
Percent satisfied with social and physical environment	87.1	64.7	96.3
Percent satisfied with school-home relations	54.8	87.2	82.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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