William J. Clark Middle School
919 Bennett Avenue
Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Lana E. Williams
Enrollment:	684 students	**Superintendent:**	Dr. Cynthia Wilson
School Phone:	803-531-2200	**Board Chair:**	Mary B. Ulmer
School Website:	http://cms.ocsd5.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

William J. Clark continues to make great strides towards our goal of providing a safe, nurturing, and academically sound middle school experience for every student that walks through our school doors. We pride ourselves on being responsive to the needs of each of our students and work daily to ensure that our students feel appreciated and supported by the adults in our school. The dedication, hard work, and team approach that the Faculty and Staff employ on a daily basis is the main reason that we are able to make such great strides not only in the area of academics but also in the athletic arena and the arts. We have continually strengthened our instructional program by providing sustained and high quality professional development for our entire Faculty and Staff. We operate on the principle that every adult matters and that it takes all of us working together daily to assist all of our students in meeting academic excellence. Therefore, professional development is provided to all adults who work in our school. With this being said, I am extremely proud of the Greyhound Watch program that we implemented this school year where we are constantly celebrating what our students are doing well. Celebrations are based on both academic and non-academic accomplishments. We had over 89% of our student body to be recognized when the Greyhound Patrol was on the prowl! William J. Clark Middle School teachers and students continue to garner local, state, and national awards. We are proud of our SC Junior and DUKE Tip Scholars, our Odyssey of the Mind Championship Team, our Gateway to Technology Robotics team, our football and basketball team and our track team. We are equally proud of our Regional Science Fair winners and of our students who won national and state awards in the areas of visual and performing arts. William J. Clark has been a catalyst for academic, athletic, and artistic success. Over the past ten years we have continued our quest to “Sprint towards Excellence, and Dream the Same Dream,” for all the boys and girls of William J. Clark Middle School! Our dream was realized in various stages on our ten year journey and we know that the unselfish efforts of our parents, community partners, faculty and staff and students is what has propelled our school to where we are today. We cannot rest on our laurels because while we have made significant strides, we know that every new day gives us a chance to effect change in a way that we have not done so before. Let’s continue to be the “Dream Keepers” for the boys and girls who depend on us every day! Dr. Lana E. Williams, Principal Mrs. Jennifer Fields, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

William J. Clark Middle School	172	225	180	63	62.1%
Orangeburg 5	588	895	944	306	54.2%
Middle Schools with Students Like Ours	88	134	114	50	58.9%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	58	81	68	22	60.7%
School: Grade 7	48	66	53	28	58.4%
School: Grade 8	66	78	59	13	66.7%

READING

William J. Clark Middle School	48	155	203	234	31.7%
Orangeburg 5	143	396	784	1,327	20.3%
Middle Schools with Students Like Ours	24	83	122	158	28.3%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	11	41	80	97	22.7%
School: Grade 7	10	42	76	67	26.6%
School: Grade 8	27	72	47	70	45.8%

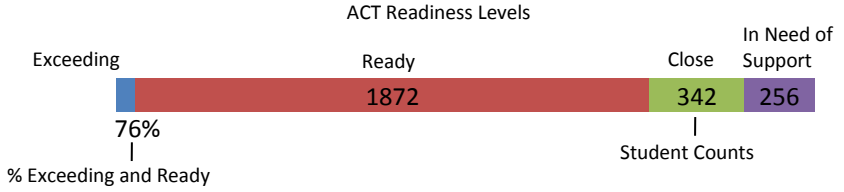
MATHEMATICS

William J. Clark Middle School	41	121	228	250	25.3%
Orangeburg 5	172	581	1,170	818	27.5%
Middle Schools with Students Like Ours	31	71	142	142	26.9%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	24	67	88	50	39.8%
School: Grade 7	10	30	68	87	20.5%
School: Grade 8	7	24	72	113	14.3%

WRITING

William J. Clark Middle School	9	117	334	161	20.2%
Orangeburg 5	12	337	1,396	801	13.7%
Middle Schools with Students Like Ours	5	76	193	104	22.8%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	5	56	128	29	28.0%
School: Grade 7		39	94	55	21.6%
School: Grade 8		22	112	77	11.2%

Results for groups with 4 or fewer students are not shown

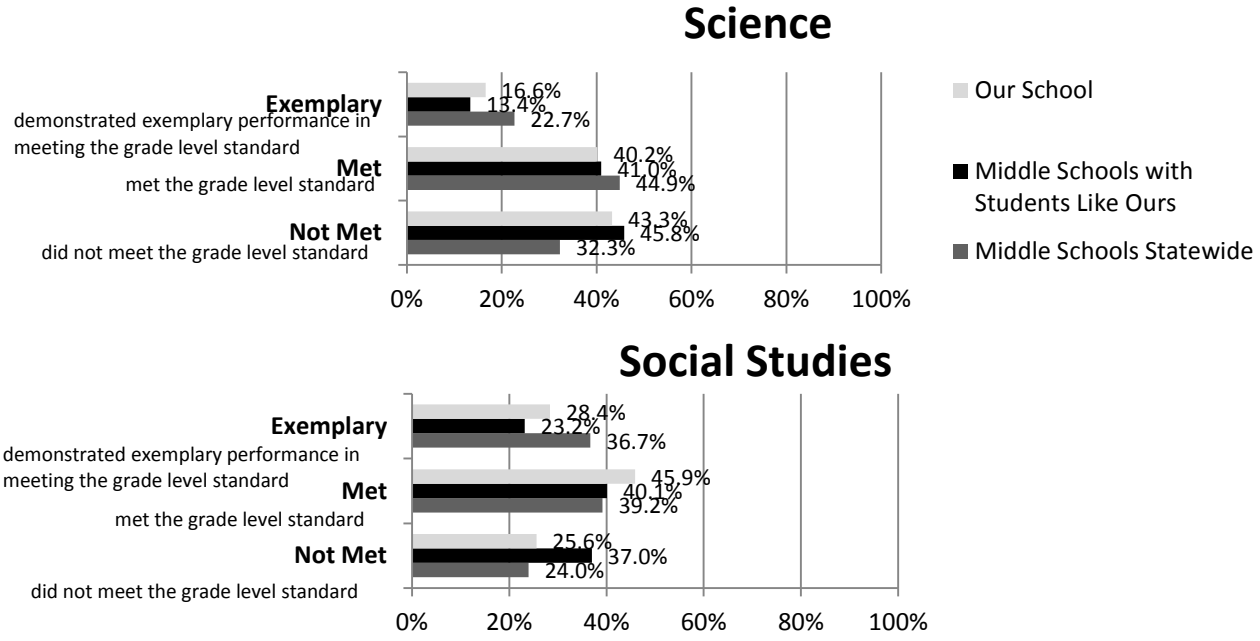


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
59.4	51.8	58.3
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.7	71.8	73.1

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	97.9	95.2
English 1	100	93
Biology 1	N/A	58.9
US History and the Constitution	N/A	50
All Subjects	99.0	93.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 684)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.8	Down from 89.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	12.5	Down from 20.1%	21.5
Attendance Rate	95.6	Up from 94.5%	94.9
With disabilities	13.8	Up from 13.3%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.4%	0.6
Percentage of students served by gifted and talented programs	16.8	Up from 11.4%	13.9
Percentage of students retained	3.3	Up from 0.8%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 36)			
Percentage of teachers with advanced degrees	83.3	Up from 76.2%	57.9
Percentage of teachers on continuing contract	69.4	Up from 69.0%	71.7
Teachers returning from previous year	75.7	Up from 73.2%	82.2
Teacher attendance rate	92.8	Down from 95.4%	94.7
Average teacher salary*	$49,289	Up 2.7%	$46,416
Professional development days / teacher	24.9 days	Up from 22.5 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.8
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 25.4 to 1	19.3 to 1
Prime instructional time	86.9	Down from 87.1%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 96.5%	99.3
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	14.1	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.4	Down from 5.5%	6.1
Dollars spent per pupil**	$7,375	Up 1.8%	$8,780
Percent of expenditures for instruction**	59.8	Up from 59.3%	60.0
Percent of expenditures for teachers' salaries**	61.8	Up from 59.9%	61.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	44	195	45
Percent satisfied with learning environment	68.2	62.6	73.3
Percent satisfied with social and physical environment	64.4	58.2	71.8
Percent satisfied with school-home relations	61.4	82.8	63.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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