Robert E. Howard Middle
1255 Belleville Road
Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Eric Brown
Enrollment:	373 students	**Superintendent:**	Dr. Cynthia Wilson
School Phone:	803-534-5470	**Board Chair:**	Mary B. Ulmer
School Website:	http://hms.ocsd5.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

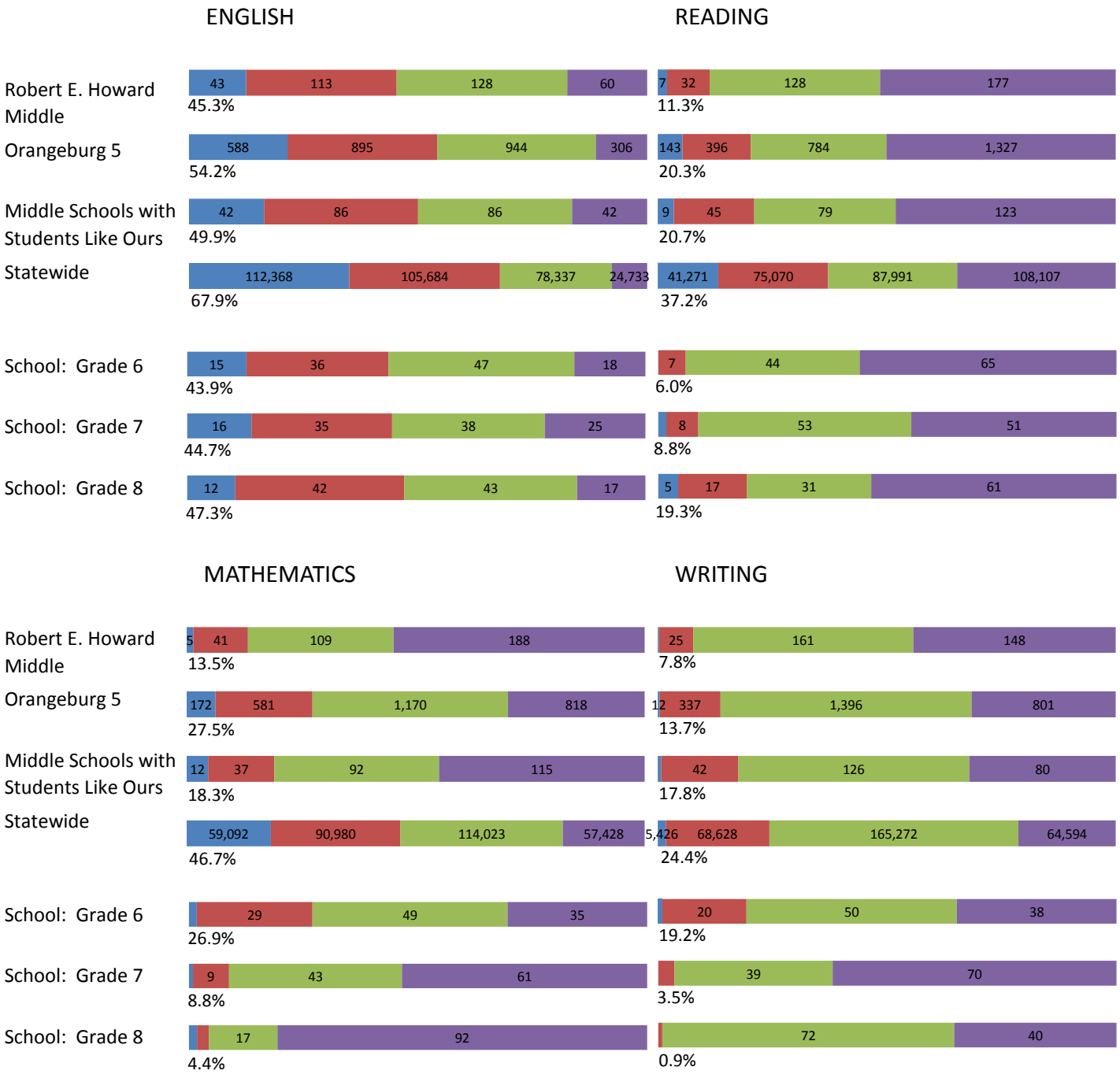
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Robert E. Howard Middle School serves 396 students in grades sixth through eighth in the historic "Garden City" of Orangeburg, South Carolina. We are committed to meeting the unique needs of every student and educating the "whole" child. Our programs include a variety of academic and related arts opportunities, along with various student organizations that help prepare our students for high school, college, and career readiness. Howard's English I students had a 93% passage rate on the End-of-Course Exam. Several programs were made possible by forging an alliance with community organizations and local fraternities and sororities from South Carolina State and Claflin Universities. Several students received local and state awards recognizing them in the areas of writing, science, geography, art, home arts, music, band, football, basketball, and leadership. For several years, our visual arts students have been recognized as County Fair Art Winners. A Howard student placed in the State Geography contest and Science Fair. Howard's 21st Century Program ranked 4th out of 11 schools in competition. Our Boys and Girls Track teams successfully completed regionally, winning 1st place in many events. Students qualified for the Orangeburg Summer Consortium for the Arts in the areas of drama, dance, and instrumental performance. In addition, our band students earned superior ratings during regional band competition. As we continuously strive to make sure that all of our children meet state standards, we will consistently: adjust classroom instruction via technology and differentiated instruction to meet the needs of all diverse learners; raise the level of involvement of parents in the education of their children; encourage our students to always strive to do their best; provide on-going professional development for all teachers; and continuously assess student progress with mastery of standards and end results to ensure that all students are academically successful. We would like to thank all of our parents, faculty and staff, community and stakeholders for their support as we progress toward our goals.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

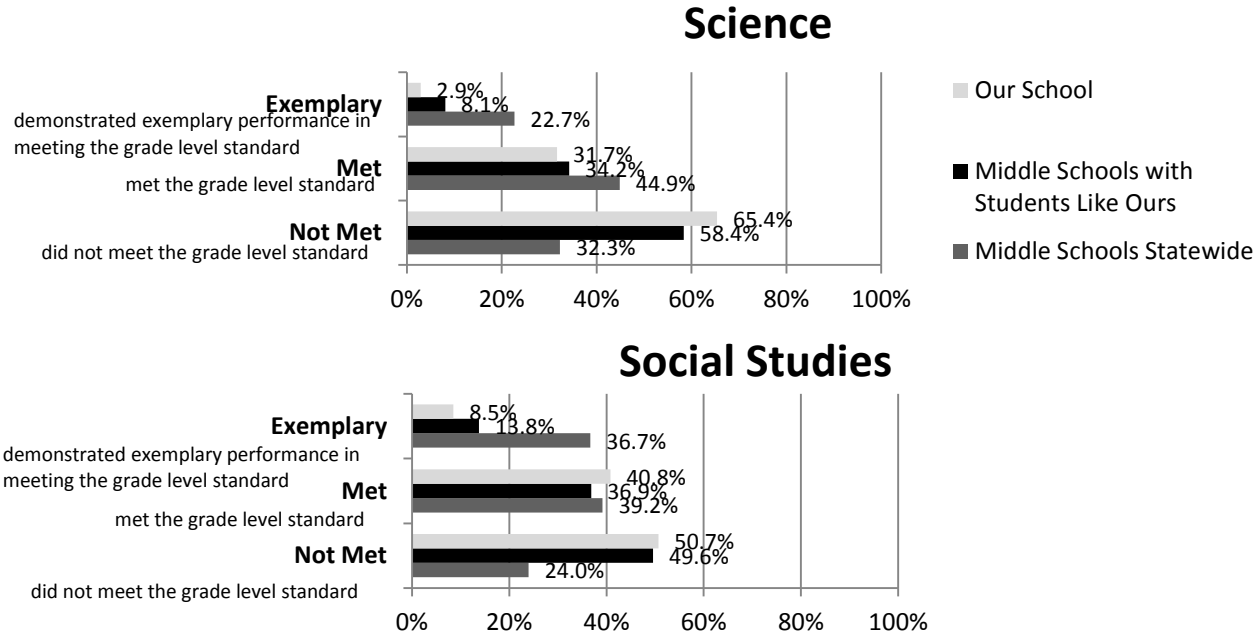


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
37.9	33.3	32.5
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
53.0	50.9	43.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	N/A	92.1
English 1	93.3	77.8
Biology 1	N/A	61.3
US History and the Constitution	N/A	51.1
All Subjects	93.3	88.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 373)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.1	Down from 97.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	4.9	Down from 35.3%	15.7
Attendance Rate	96.6	Up from 95.3%	95.0
With disabilities	11.1	Up from 8.4%	16.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	0.0	No change	7.2
Percentage of students retained	0.0	Down from 0.3%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 24)			
Percentage of teachers with advanced degrees	58.3	Up from 54.5%	62.5
Percentage of teachers on continuing contract	75.0	Up from 63.6%	66.7
Teachers returning from previous year	62.7	Down from 67.2%	75.1
Teacher attendance rate	98.3	Up from 97.7%	95.3
Average teacher salary*	$49,207	Up 3.4%	$46,481
Professional development days / teacher	2.1 days	Down from 21.6 days	8.5 days
Percentage of teacher vacancies for more than 9 weeks	4.5	N/A	1.9
School			
Principal's years at school	3.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 19.6 to 1	18.2 to 1
Prime instructional time	93.9	Up from 89.5%	88.6
Opportunities in the arts	Fair	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 75.9%	98.2
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	9.0	N/A	15.9
Number of resources available per student in the school library media center	28.9	N/A	33.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	13.3	Up from 9.7%	10.6
Dollars spent per pupil**	$9,117	Up 5.8%	$9,667
Percent of expenditures for instruction**	53.9	Up from 53.7%	56.1
Percent of expenditures for teachers' salaries**	55.1	Up from 54.7%	57.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	35	118	39
Percent satisfied with learning environment	68.6	61.0	71.8
Percent satisfied with social and physical environment	75.8	69.5	81.1
Percent satisfied with school-home relations	39.4	76.3	63.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	At-Risk
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample