

Clio Elementary Middle School

2635 Highway 9E

Clio, SC 29525



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	Principal:	Julia Cain
Enrollment:	211 students	Superintendent:	Helena Tillar
School Phone:	843-586-9391	Board Chair:	Lucy Parsons
School Website:	http://cem.marlboro.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Clio Elementary/Middle School (CEMS) is ensuring that all students develop world class knowledge; skills and life & career characteristics cited in Transform SC's "Profile of the SC Graduate". These requisites also enable CEMS students to become avid critical thinkers and noteworthy problem solvers.

CEMS is dedicated to our mission to educate and enable all students to achieve their highest potential. Our dedicated and highly motivated staff serves 211 students in grades Pre-K through eight. Professional Development continues to be a main focus, and currently, the entire staff is engaged in the district-wide "Teacher Advancement Program", otherwise known as TAP.

CEMS students continued to be academically challenged, and rigorously worked to meet each challenge presented. Being focused on reading, math and technology, students are engaged in prescriptive educational achievement; for example, both Pre-K and Kindergarten classes are using the "HATCH Program". Clio's ongoing use of instructional software e.g., FASTT MATH, Fraction Nation, and Read 180 were instrumental in the overall current academic success of our students.

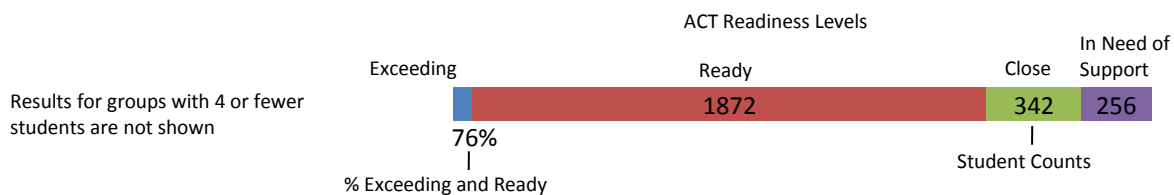
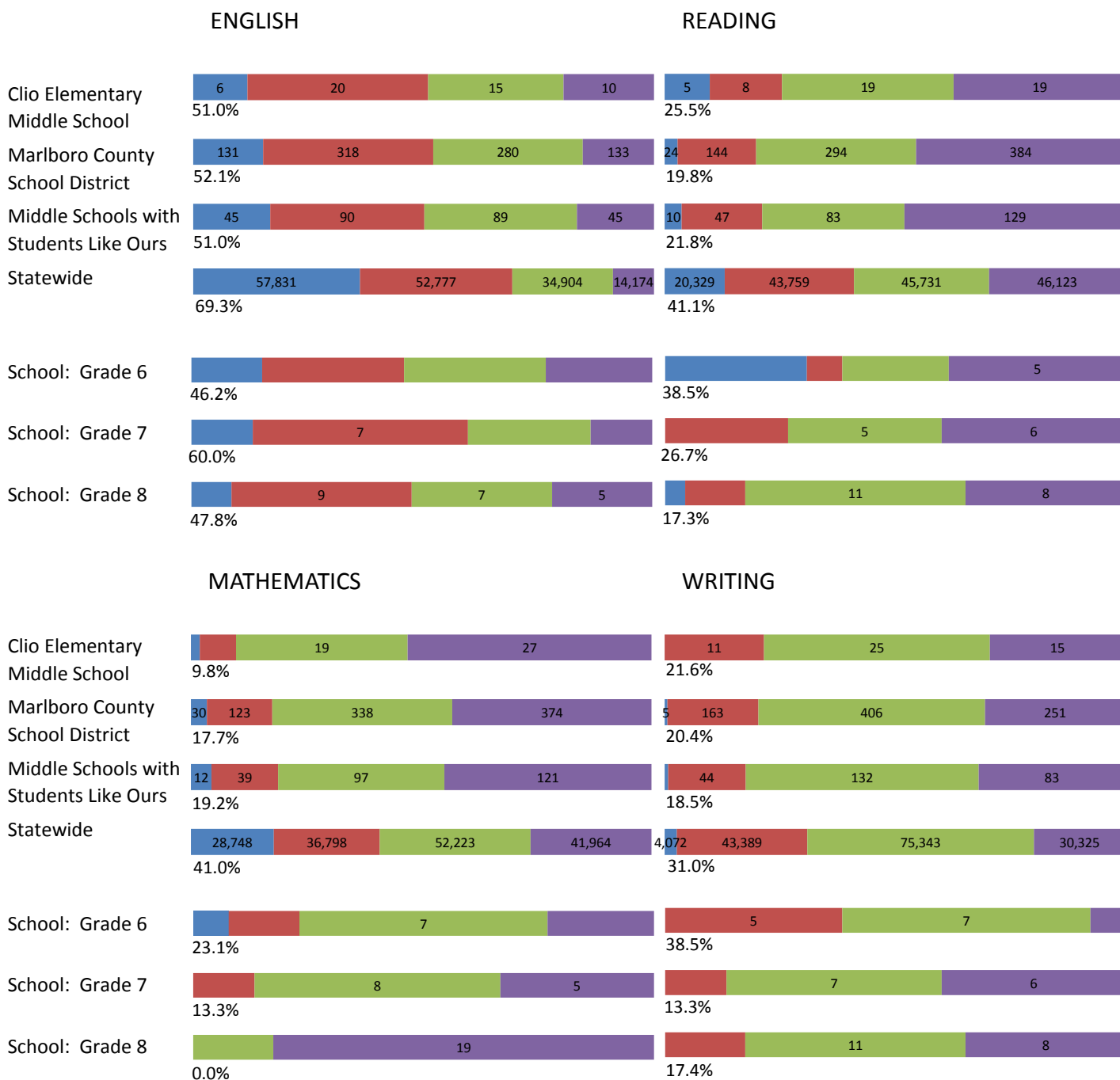
Several new initiatives were implemented at CEMS during the 2014-15, including: 1) Teacher Advancement Program (TAP); This initiative is designed to recruit, motivate, develop and retain Highly Qualified Teachers (HQT); 2) The South Carolina Department of Education provided a Reading Coach as a part of the Read to succeed initiative. The reading coach facilitated Balance Literacy Professional Development and worked directly with teachers; 3) iRead and System 44 computers based- programs were used for our Response to Intervention (RTI) tier 2 students; 4. The school received a Boeing Grant that enhanced our Technology Programs. Project Lead the Way Engineering Program was implemented in our Middle School and; 5) One-on-One Technology was provided to all Middle School Students.

Opportunities for students are abundant at CEMS. A variety of clubs were implemented based on students' interests. Clubs included etiquette, chess, environmental studies, art, health and fitness, gentlemen's club, etc. Service learning projects included: Jump Rope for Heart, Food Drive, Pennies for Patients, and Relay for Life. Our Community continues to play an active and supportive role in our students' success.

CEMS has a strong School Improvement Council and Parent Teacher Association. The SIC continues to be an asset in supporting and monitoring school academics, safety, and the strategic plan. SIC members were instrumental in helping obtain new fencing around the school, outside lighting, a new baseball/softball field, and a concrete basketball court.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

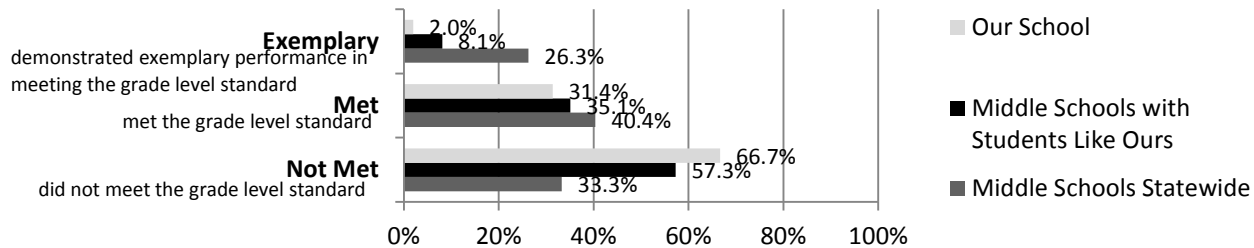
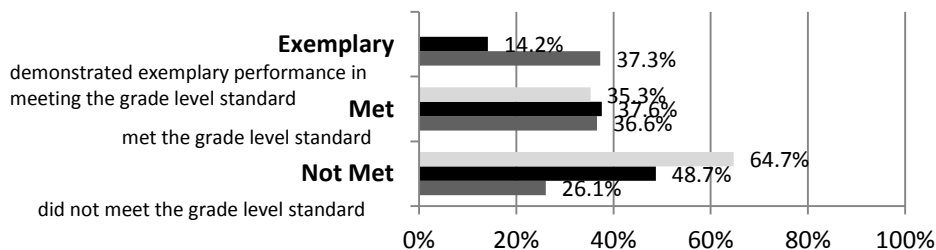
N/C-Not Collected

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I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
38.5	53.3	17.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
53.8	33.3	26.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.0
English 1	N/A	81.2
Biology 1	N/A	56.7
US History and the Constitution	N/A	49.5
All Subjects	N/A	88.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 211)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.2	Down from 97.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	16.8
Attendance Rate	95.0	Down from 95.3%	95.0
With disabilities	10.5	Down from 15.0%	15.6
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Down from 5.5%	0.5
Percentage of students served by gifted and talented programs	0.5	Down from 1.0%	6.7
Percentage of students retained	4.0	Up from 0.5%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 18)			
Percentage of teachers with advanced degrees	61.1	Down from 64.7%	61.3
Percentage of teachers on continuing contract	77.8	Up from 76.5%	66.7
Teachers returning from previous year	85.5	Up from 83.0%	75.2
Teacher attendance rate	96.2	Down from 96.9%	95.4
Average teacher salary*	\$43,500	Up 6.2%	\$45,692
Professional development days / teacher	1.7 days	Up from 1.0 days	9.2 days
Percentage of teacher vacancies for more than 9 weeks	6.7	N/A	1.9
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 2.6 to 1	18.2 to 1
Prime instructional time	90.9	Down from 91.3%	88.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.6
Character development program	Poor	No change	Good
Avg. age of books / electronic media in the school library	18.0	N/A	15.8
Number of resources available per student in the school library media center	49.9	N/A	33.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	22.7	Up from 0.0%	13.3
Dollars spent per pupil**	\$9,871	Up 1.9%	\$9,461
Percent of expenditures for instruction**	69.6	Up from 69.1%	56.1
Percent of expenditures for teachers' salaries**	71.4	Up from 69.8%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	20	19
Percent satisfied with learning environment	65.0	80.0	57.9
Percent satisfied with social and physical environment	90.0	90.0	76.2
Percent satisfied with school-home relations	55.0	80.0	47.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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