

Palmetto Middle

305 O'Neal Street
Mullins, SC 29574



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Rechel Anderson
Enrollment:	354 students	Superintendent:	Dan Strickland
School Phone:	843-464-3730	Board Chair:	Cynthia H. Legette
School Website:	http://www.pms.marion.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

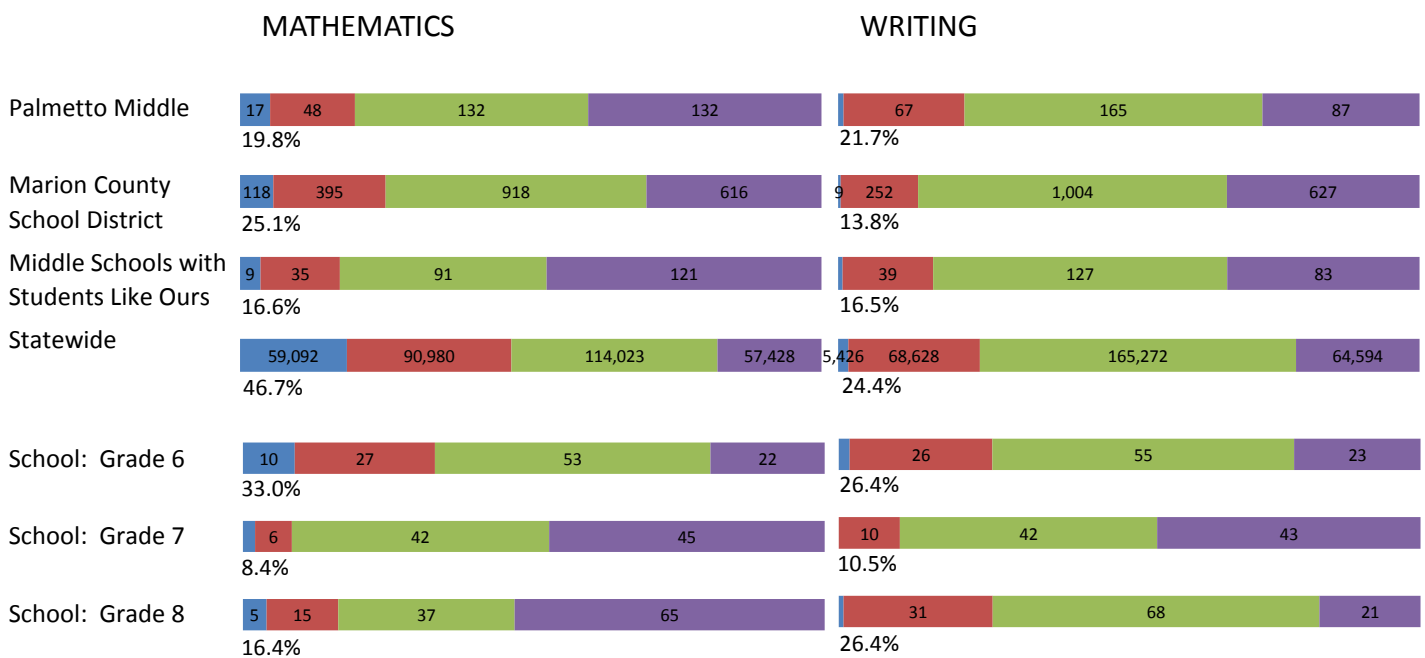
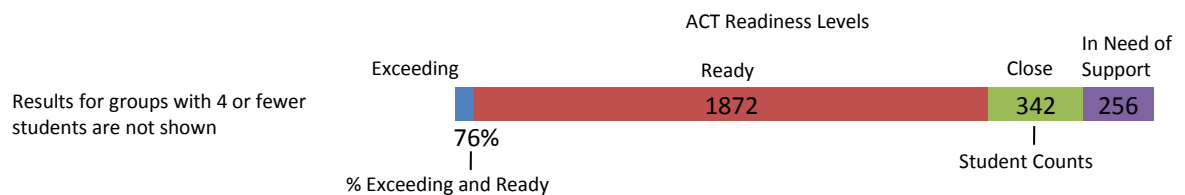
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by employing certified, highly qualified staff to provide every learner with an optimal education to perform academically at a high-level; by providing multiple opportunities for students to excel academically, behaviorally and thru character building by fostering in-house programs such as: Jump Start Academy, Bulldog Homework Help Center, and Academic and Arts Exhibition. These programs afford the teachers the opportunity to differentiate for all students, utilize assessment data to drive reteaching and acceleration, and provide opportunities for students to receive EXTRA TIME and HELP throughout the school day. In addition, students were offered additional assistance during Bulldog Saturday Academy and USA Test Prep Lab; which afforded every student with additional reteaching and enrichment because teachers were able to cater every student's learning portfolio to their need, as it relates to individual performance. Palmetto Middle School's motto continues to be "Excellence At Its Best!" "No Excuses!" Therefore, we accept the call of providing a stellar education to our students and community. We are committed to building character within our students by highlighting a Character Trait of the Month and selecting a Student of the Month who exemplifies the Character Trait of the Month. We continue to teach, model, and guide our young men to carry themselves as young gentlemen thru our Distinguished Gentlemen's Club; which challenges our males to serve as role models by exhibiting acceptable performance... academically and behaviorally. In addition, our Distinguished Gentlemen 'dressed to impress' every Wednesday during the school day. Our students served as Student Leaders throughout the school by participating as a Bulldog Safety Patrols, Palmetto Student Ambassadors and Bulldog Morning News Broadcast Members. The aforementioned clubs provide an avenue for our students to highlight their talents using real world experiences, but also as serving as Leaders in the school community in which they attend. Our students and school family continues to work diligently to improve our school's performance; which was revealed in our data, as indicated on our school's 2014 report card with a growth rating of GOOD, which is an improvement from the previous year. In addition, our Algebra I students received a 100% PASS rate on the 2014 Algebra EOC, which is also an improvement from the previous year. Although, there is still work to be done and improvements to be made in the areas of student achievement, increasing parental support, and improving the technology infrastructure; we, the Palmetto Middle School Family, realize that we are equipped to address our areas of improvements and we are committed to doing so because we believe that our BEST is yet to come! Rechel Anderson, Principal ☎Barry Hemingway, SIC President

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

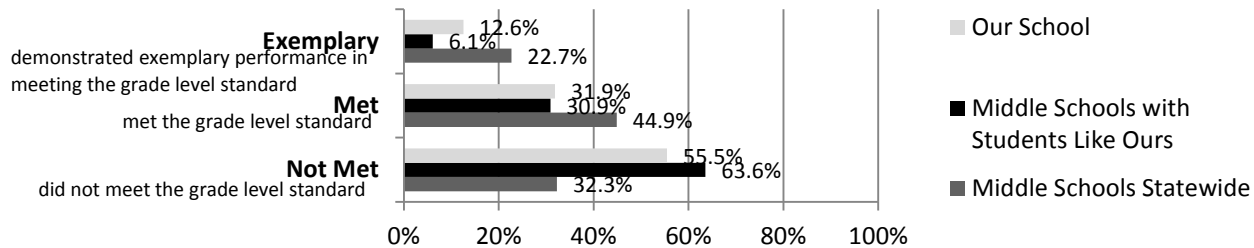
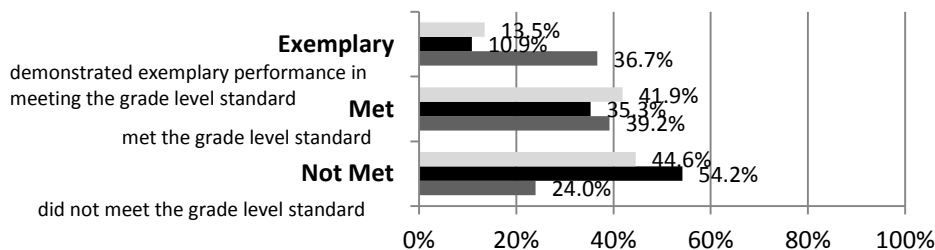
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
24.3	48.9	59.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
58.6	40.0	64.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.0
English 1	N/A	79
Biology 1	N/A	68.0
US History and the Constitution	N/A	47.4
All Subjects	100.0	88.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 354)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	97.1	Down from 97.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	11.2	Up from 8.2%	11.8
Attendance Rate	95.1	Up from 94.6%	94.9
With disabilities	18.8	Up from 18.0%	16.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.7
Percentage of students served by gifted and talented programs	10.4	Down from 14.3%	4.7
Percentage of students retained	0.0	No change	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 24)			
Percentage of teachers with advanced degrees	41.7	Down from 66.7%	59.4
Percentage of teachers on continuing contract	33.3	Down from 40.7%	58.3
Teachers returning from previous year	66.3	Down from 73.2%	75.7
Teacher attendance rate	97.4	Down from 99.2%	95.4
Average teacher salary*	\$39,485	Down 8.9%	\$46,076
Professional development days / teacher	1.2 days	Up from 0.4 days	6.4 days
Percentage of teacher vacancies for more than 9 weeks	3.7	N/A	2.1
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.2 to 1	17.5 to 1
Prime instructional time	92.3	Down from 93.8%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	95.9
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	29.0	N/A	16.0
Number of resources available per student in the school library media center	26.9	N/A	34.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	1.0	N/C	2.2
Percentage of classes not taught by highly qualified teachers	9.1	Up from 5.8%	14.6
Dollars spent per pupil**	\$8,971	Up 11.6%	\$9,871
Percent of expenditures for instruction**	60.5	Up from 60.3%	56.1
Percent of expenditures for teachers' salaries**	62.0	Up from 60.7%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	65	107	75
Percent satisfied with learning environment	93.9	63.6	80.0
Percent satisfied with social and physical environment	93.8	58.1	74.4
Percent satisfied with school-home relations	62.5	82.1	65.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Good
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample