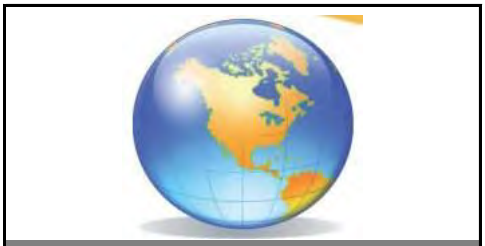
Johnakin Middle School
601 Gurley St.
Marion, SC .



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Rebecca P. Ford
Enrollment:	583 students	**Superintendent:**	Dan Strickland
School Phone:	843-423-8360	**Board Chair:**	Cynthia H. Legette
School Website:	http://jms.marion.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The staff at Johnakin Middle School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by infusing these skills and characteristics into our daily expectations. In an effort to prepare our students for high school and beyond, our teachers collaboratively plan and implement engaging, rigorous lessons based on the state standards. Incorporated into these lessons are activities that facilitate creativity, problem solving and teamwork. During regular team planning times, our teacher consistently work together to try to find strategies to improve our students' overall achievement as well as their growth including visiting each other's classrooms during Instructional Rounds. Our teachers received more training during the 2014-2015 school year on Balanced Literacy in an effort to improve reading comprehension. We continued to modify our master schedule to provide an additional 45 minutes a day for enrichment and/or remediation for ELA, Math, Science and Social Studies. Johnakin Middle School is proud to be a PBIS school. Within our PBIS matrix of PRIDE, we teach and model for our students how they can show personal responsibility (integrity), respect, independent readiness (self-direction), demonstrated learning (work ethic) and effective behaviors (interpersonal skills). Our school has established many ways to recognize our students for showing Fox PRIDE including positive office referrals, a Fox-of-the-week program, quarterly awards programs, guest speakers, "no-uniform" days and many other celebrations. During the 2014-2015 school year we spent a considerable amount of time and effort preparing our students for the ACT Aspire that was administered in the spring. We invited parents to attend informational sessions in an effort to help them understand testing protocol including the shift to time limits. Our staff participated in several training sessions including webinars and taking a practice ACT Aspire so we could fully understand this assessment and then better prepare our students. We are looking forward to reviewing and learning from the results of the Aspire and using the information to better prepare our students for high school and beyond. At Johnakin Middle School, we are committed to providing all skills necessary for our students to be successful here at our school, in high school and after high school. Rebecca Ford, Principal Tanya Britt, SIC chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Johnakin Middle School	101	182	192	74	51.6%
Marion County School District	325	638	793	289	47.1%
Middle Schools with Students Like Ours	47	94	93	45	51.4%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	23	60	76	23	45.6%
School: Grade 7	38	56	68	30	49.0%
School: Grade 8	40	66	48	21	60.6%

READING

Johnakin Middle School	21	105	144	279	22.9%
Marion County School District	65	304	511	1,096	18.7%
Middle Schools with Students Like Ours	11	50	87	132	22.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	8	27	37	110	19.2%
School: Grade 7	5	33	64	90	19.8%
School: Grade 8	8	45	43	79	30.3%

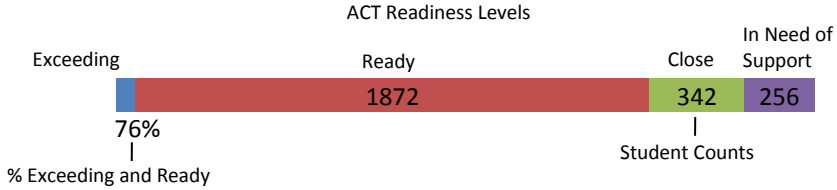
MATHEMATICS

Johnakin Middle School	28	99	183	240	23.1%
Marion County School District	118	395	918	616	25.1%
Middle Schools with Students Like Ours	13	41	102	124	19.4%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	11	44	80	47	30.2%
School: Grade 7	10	35	72	75	23.4%
School: Grade 8	7	20	31	118	15.4%

WRITING

Johnakin Middle School		76	283	178	14.5%
Marion County School District	9	252	1,004	627	13.8%
Middle Schools with Students Like Ours		47	139	85	18.8%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		29	102	45	17.4%
School: Grade 7		22	87	78	11.8%
School: Grade 8		25	94	55	14.4%

Results for groups with 4 or fewer students are not shown

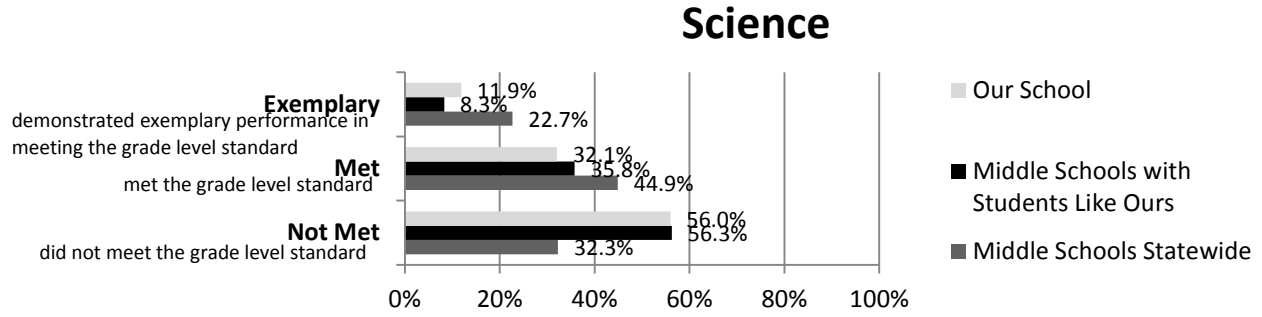


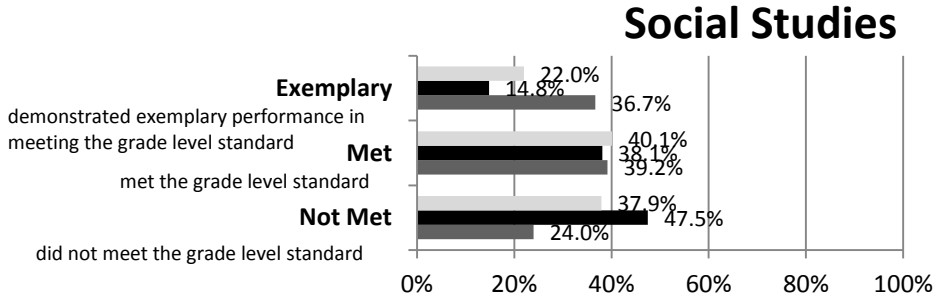
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
33.0	47.6	51.4
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
59.9	69.1	56.8

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	91.7
English 1	N/A	82.5
Biology 1	N/A	53.9
US History and the Constitution	N/A	51.7
All Subjects	100.0	88.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 583)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.4	Up from 92.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	6.4	Down from 7.4%	16.9
Attendance Rate	96.2	Up from 96.0%	94.8
With disabilities	16.4	Down from 16.8%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Up from 1.1%	0.5
Percentage of students served by gifted and talented programs	6.7	Down from 9.9%	6.7
Percentage of students retained	0.0	Down from 0.7%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	68.8	Up from 62.9%	61.1
Percentage of teachers on continuing contract	84.4	Up from 74.3%	66.7
Teachers returning from previous year	86.0	Down from 86.7%	75.2
Teacher attendance rate	95.4	Up from 94.9%	95.4
Average teacher salary*	$47,281	Up 2.2%	$45,710
Professional development days / teacher	6.8 days	Up from 2.5 days	9.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	2.0	Up from 1.0	2.5
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.4 to 1	18.0 to 1
Prime instructional time	90.5	Up from 89.4%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 98.9%	98.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	20.0	N/A	15.8
Number of resources available per student in the school library media center	26.5	N/A	32.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.0%	10.5
Dollars spent per pupil**	$7,915	Down 7.2%	$9,461
Percent of expenditures for instruction**	58.5	Up from 58.2%	56.1
Percent of expenditures for teachers' salaries**	59.9	Up from 58.7%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	28	156	100
Percent satisfied with learning environment	82.1	75.0	85.0
Percent satisfied with social and physical environment	82.2	69.4	74.5
Percent satisfied with school-home relations	67.9	83.4	72.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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