

Meadow Glen Middle School

440 Ginny Lane
Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. Bill Coon
Enrollment:	1,058 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-0600	Board Chair:	Debra L. Knight
School Website:	http://mgms.lexington1.net:8043/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Meadow Glen Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an active, challenging, meaningful, public and collaborative learning environment.

As an Expeditionary Learning (EL) school, MGM creates a school environment that promotes deep engagement in learning and encourages students to achieve at high levels. We continue to implement initiatives that promote student learning and leadership, foster relationships and strengthen community partnerships through CREW, Habits of Scholarship, student-engaged assessment practices, student-led Town Hall celebrations, expeditions and case studies. For example, we addressed the world-class skills of collaboration, teamwork, communication, information, media and technology through the seventh-grade expedition, The Choice to Serve. This expedition allowed students to gain the human perspective of war through firsthand accounts of Lexington County veterans (from WWII to current conflict). As a tribute to the veterans' choice to serve, students catalogued video interviews and created an e-book based on the veterans' experiences. These videos and e-books were presented to the veterans, their families and the community at a Memorial Day celebration.

MGM addresses life and career characteristics with all students through the following Habits of Scholarship: tenacity (perseverance, work ethic), collaboration (interpersonal skills), integrity and leader (self-directed). Our habits are reported each nine-weeks on a character report card, and students reflect on the habits through our CREW structure.

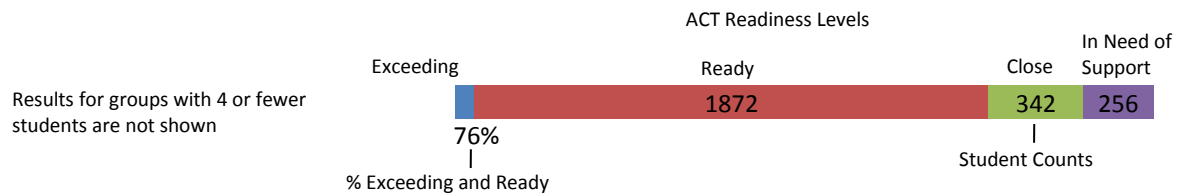
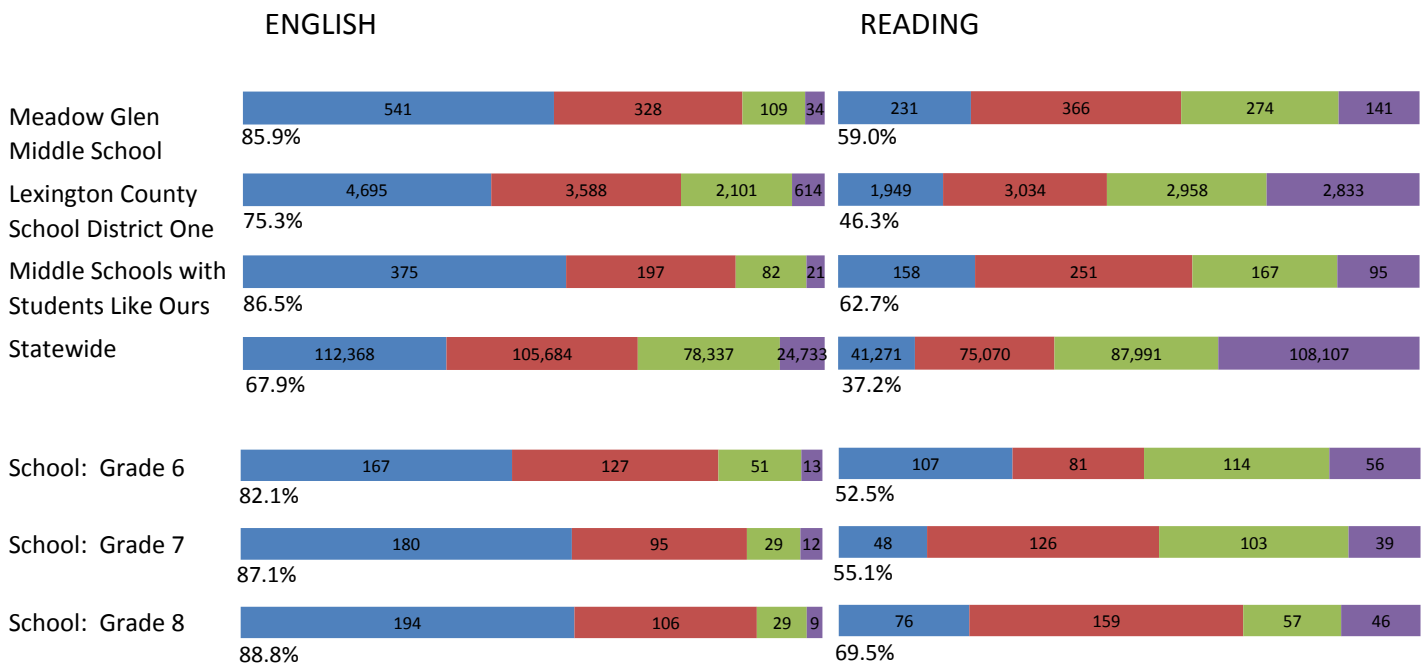
We address global perspectives in a variety of ways, including our four world language offerings, global service initiatives such as The Pulsera Project and Saucisses for Senegal, and Socratic seminars about the Israeli-Palestinian conflict.

In addition to the rigorous standards students experience in our core classes, they also cultivate their own world-class knowledge through our Encore classes. In those classes, students build robots and code games in STEM, and create complex products in art based on their study of artists from around the world. In our outdoor education class, students learn the skills, knowledge and attitude necessary to become competent at outdoor activities and pursuits so that they can enjoy physically active lifestyles outdoors.

Through learning by doing and leading by example, students thrive at MGM.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

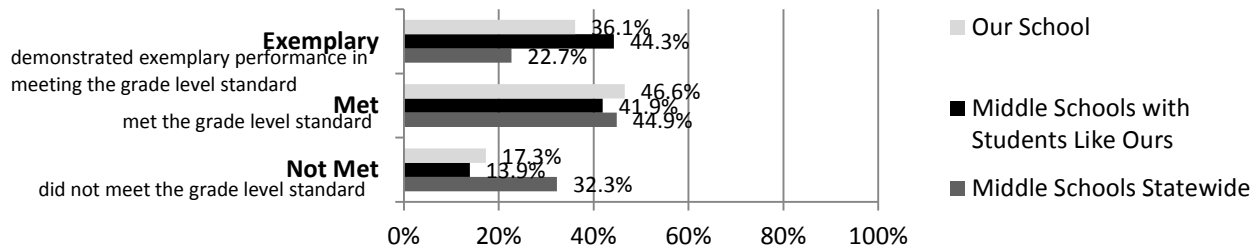
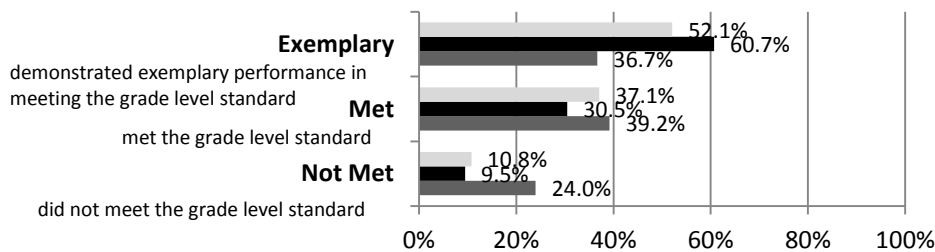
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.2	86.7	83.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
90.8	88.9	87.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	98.3	98.6
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1	99.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,058)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	30.5	Down from 35.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	29.7	Up from 26.0%	36.3
Attendance Rate	96.0	Down from 96.2%	96.2
With disabilities	6.7	Up from 6.5%	7.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.8%	0.4
Percentage of students served by gifted and talented programs	39.5	Up from 38.3%	39.0
Percentage of students retained	0.1	No change	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 66)			
Percentage of teachers with advanced degrees	68.2	Down from 70.0%	62.7
Percentage of teachers on continuing contract	78.8	Down from 80.0%	80.0
Teachers returning from previous year	N/A	N/A	88.2
Teacher attendance rate	95.5	Down from 97.1%	95.6
Average teacher salary*	\$45,354	Down 0.6%	\$49,715
Professional development days / teacher	8.3 days	Up from 1.5 days	9.4 days
Percentage of teacher vacancies for more than 9 weeks	1.5	N/A	0.7
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 31.5 to 1	25.5 to 1
Prime instructional time	91.2	Down from 92.5%	91.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	6.0	N/A	12.0
Number of resources available per student in the school library media center	8.1	N/A	17.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	2.3
District-issued technology devices per teacher	3.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.2%	1.5
Dollars spent per pupil**	\$6,276	Up 16.9%	\$7,749
Percent of expenditures for instruction**	63.7	Down from 69.5%	64.9
Percent of expenditures for teachers' salaries**	65.3	Down from 70.4%	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	56	282	144
Percent satisfied with learning environment	98.2	94.0	93.8
Percent satisfied with social and physical environment	100.0	97.1	95.8
Percent satisfied with school-home relations	96.4	97.5	82.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	At-Risk
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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