

**Sanders Middle School**

609 Green Street

Laurens, SC 29360

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 6-8 Middle**Enrollment:** 329 students**School Phone:** 864-984-0354**School Website:** <http://www.sandersmiddle.org/>**Principal:** Lacresha R. Byrd**Superintendent:** Dr. Billy R. Strickland**Board Chair:** Mrs. Susan Calhoun-Ware**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Using the world class skills and life and career characteristics of the Profile of the South Carolina Graduate as a goal at Sanders Middle School, we strive daily to engage, empower, and inspire our students to develop into lifelong, global thinkers who are capable of functioning in any society. The 2015-2016 school year was a challenging, enlightening, and rewarding experience. We continued to develop high progress literacy classrooms across all content areas and met our school-wide goal of reading 1,000,000 pages of various informational texts, high interest novels, and primary and secondary sources.

We were able to extend more learning opportunities for our students through GEAR UP, Transition to Algebra and PE for high school credit, AVID, 21st Century After School Program, and Summer Bridge opportunities including engineering. Through the use of Title I funds we were able to increase our use of technology. We recently purchased an ipad mini cart, 2 chrome book carts, a new Ncomputing computer lab, and calculators for all students.

To enhance classroom instruction, our students were afforded opportunities beyond the classroom to participate in the following field trips: college road trips to tour of state universities and colleges, BMW, Charleston, South Carolina, Camp Greenville, Barrier Island, Roper Mountain Science Center, and the Joe Adair Science Center for exposure, research, inquiry, and exploration. We have worked really hard to provide our learners with real and relevant concepts for college and career readiness. Sanders students, across grade levels, placed 7 out of 10 Laurens School District 55 Science Fair Winners for the 2014-2015 school year.

We are a PBIS school that focuses on providing our students with a highly structured and organized learning environment daily. We have a business/community partnership with Wal-Mart Distribution Center which provides our 8th grade students with a mentoring program that uses a curriculum entitled "Mi Futuro".

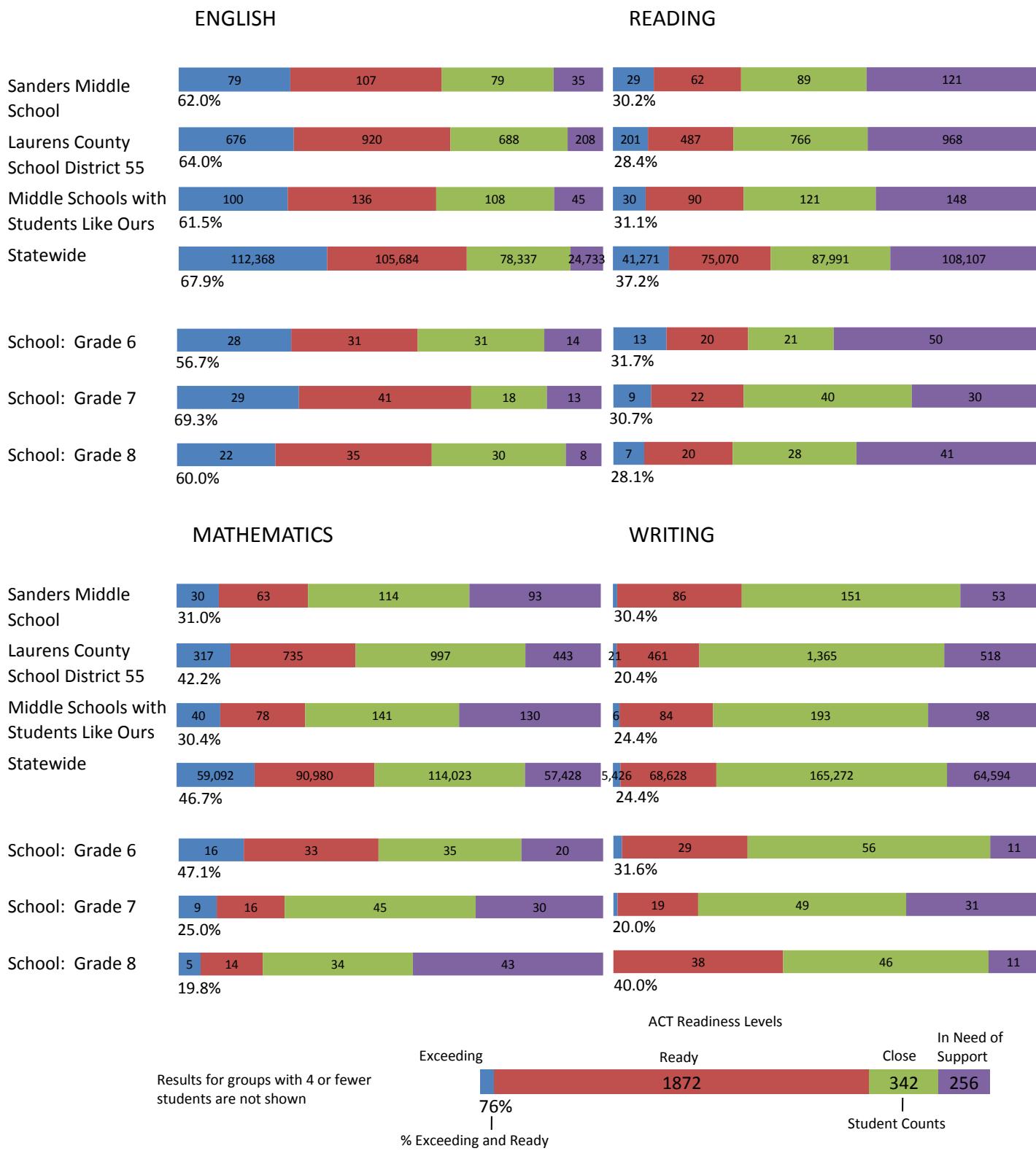
With roots dating back to 1937, Sanders Middle School has served the surrounding community for nearly 8 decades. The Thomas Sanders Alumni Association is still in existence and supports our school initiatives. We are very pleased with our success and are excited about the future of Sanders.

Sanders Middle School is a school of excellence!

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

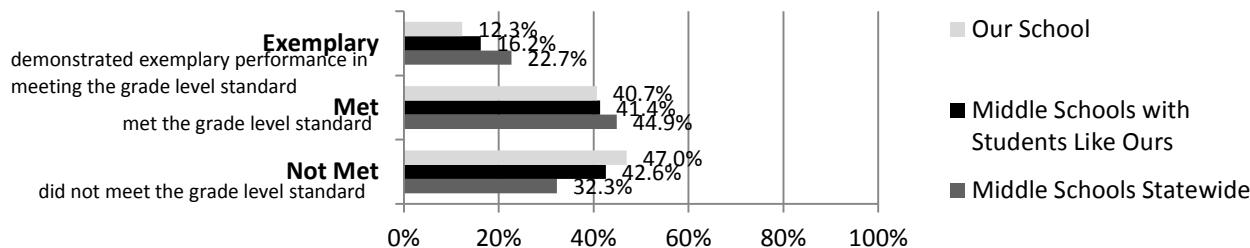
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



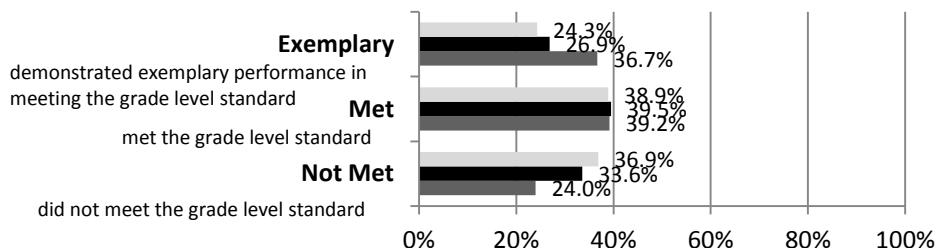
## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

### Science



### Social Studies



### Science SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
49.5	58.4	51.0

### Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
70.2	56.4	62.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

### End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100	91.4
Biology 1	N/A	65.6
US History and the Constitution	N/A	54
All Subjects	100.0	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 329)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.9	Down from 86.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	11.1	Down from 14.3%	21.8
Attendance Rate	94.9	Down from 95.4%	95.0
With disabilities	18.7	Up from 17.2%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.7
Percentage of students served by gifted and talented programs	13.2	Down from 14.3%	15.9
Percentage of students retained	1.8	Up from 1.0%	0.8
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 25)</b>			
Percentage of teachers with advanced degrees	56.0	Down from 66.7%	58.3
Percentage of teachers on continuing contract	72.0	Up from 70.4%	72.5
Teachers returning from previous year	70.7	Down from 77.3%	84.2
Teacher attendance rate	93.1	Down from 97.1%	94.7
Average teacher salary*	\$47,838	Up 2.3%	\$46,433
Professional development days / teacher	13.8 days	Down from 16.9 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 17.8 to 1	20.5 to 1
Prime instructional time	87.7	Down from 90.7%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.4
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	28.6	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	5.3	Down from 18.1%	5.3
Dollars spent per pupil**	\$10,787	Up 3.5%	\$8,002
Percent of expenditures for instruction**	64.5	Up from 64.2%	61.7
Percent of expenditures for teachers' salaries**	65.9	Up from 64.7%	62.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	88	29
Percent satisfied with learning environment	72.4	83.0	89.7
Percent satisfied with social and physical environment	70.0	68.9	85.7
Percent satisfied with school-home relations	53.3	85.6	60.7

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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