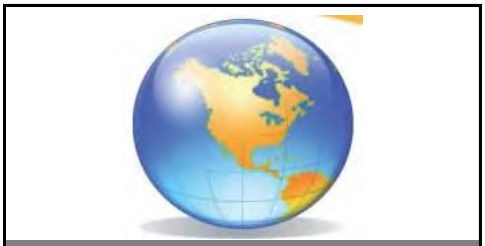
Leslie M. Stover Middle School
1649 Smyrna Rd.
Elgin, SC 29045



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Michael Garity
Enrollment:	644 students	**Superintendent:**	Frank E. Morgan, Ed.D.
School Phone:	803-438-7414	**Board Chair:**	Ron Blackmon
School Website:	http://sto.kcsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Leslie M. Stover Middle School is helping to prepare all of its students to use college and career readiness skills of the Profile of the South Carolina Graduate by teaching skills such as positivity, organization, and respect to grow life-long learners. Stover's vision—"to educate all students to be successful"—is evidenced by a safe, caring, and academically challenging environment. We demonstrate this vision by educating children through a team effort of students, parents, school, and community; by holding every student accountable for his or her own actions; by having respect for individual differences; by providing consistent guidelines and discipline for learning; by setting high expectations for all students; and by having students actively participate in learning. Stover teachers are seeking ways to learn new and effective strategies to use in the classroom. Classes for high school credit in English and Algebra are offered. This year, Spanish was also offered to sixth and eighth graders. Also, teachers use small group reading, SCOPE reader, and various interactive sites to assist students. Reading and math interventions were given through Classworks. We believe that students should be given numerous opportunities to succeed, in addition to academics. Through Positive Behavior Intervention Support (PBIS), the school has a "Den" period every day where standardized test skills were taught, time for silent sustained reading was given, homework assistance was provided, and advisor/advisee sessions were held. The school's PBIS motto is Positive, Respectful, Organized, Wise, and Life-long (PROWL) learners. Through PBIS, students are rewarded for positive behaviors monthly. Our Fine Arts program is strong. This year three students qualified for All-State Band, and the band also received a Superior rating at Concert Festival. The choral program also had a student who qualified for All-State Chorus. The guidance department sponsored numerous community service events such as a canned food collection, clothing and coat collection, and a school supply drive. In addition, the Beta Club sponsored a DVD drive where over 500 DVD's were donated to Palmetto Richland Children's Hospital. Stover's archery team was also a state finalist and qualified for nationals for the fourth year. At Stover, we believe that students, parents, school, and community are one unit that shares responsibility in educating our young men and women. Thank you for continuing to support and help develop future leaders. Michael Garity, Principal Tina Dingus, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Leslie M. Stover Middle School	226	238	112	43	74.9%
Kershaw County School District	1,665	1,613	1,046	299	70.9%
Middle Schools with Students Like Ours	238	207	123	43	72.2%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	61	67	51	15	65.9%
School: Grade 7	76	89	32	14	78.2%
School: Grade 8	89	82	29	14	79.9%

READING

Leslie M. Stover Middle School	66	205	186	162	43.8%
Kershaw County School District	549	1,160	1,325	1,473	37.9%
Middle Schools with Students Like Ours	81	181	183	166	41.7%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	27	53	57	57	41.2%
School: Grade 7	15	57	81	58	34.1%
School: Grade 8	24	95	48	47	55.6%

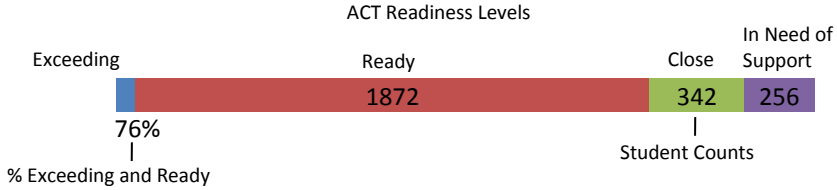
MATHEMATICS

Leslie M. Stover Middle School	77	186	220	136	42.4%
Kershaw County School District	711	1,424	1,773	729	46.0%
Middle Schools with Students Like Ours	113	147	203	149	42.0%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	27	77	76	14	53.6%
School: Grade 7	20	58	82	51	37.0%
School: Grade 8	30	51	62	71	37.8%

WRITING

Leslie M. Stover Middle School	14	218	306	68	38.3%
Kershaw County School District	67	993	2,404	929	24.1%
Middle Schools with Students Like Ours	15	173	302	111	30.7%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	9	65	87	21	40.6%
School: Grade 7		65	117	27	31.5%
School: Grade 8		88	102	20	43.0%

Results for groups with 4 or fewer students are not shown

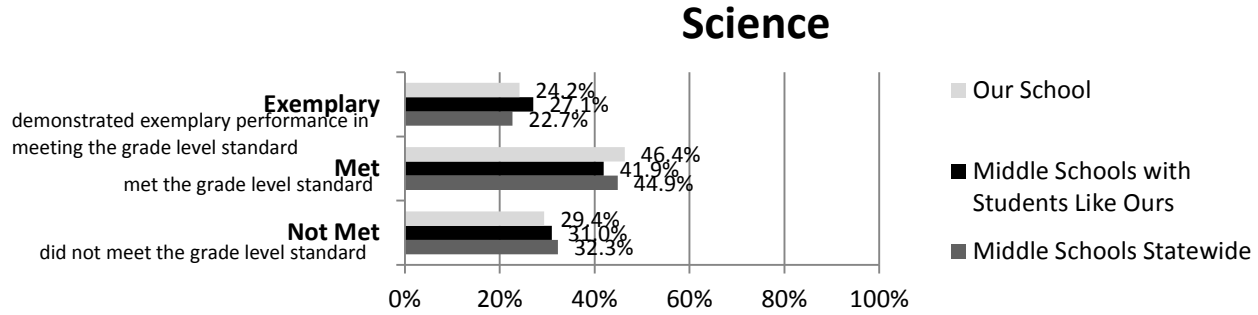


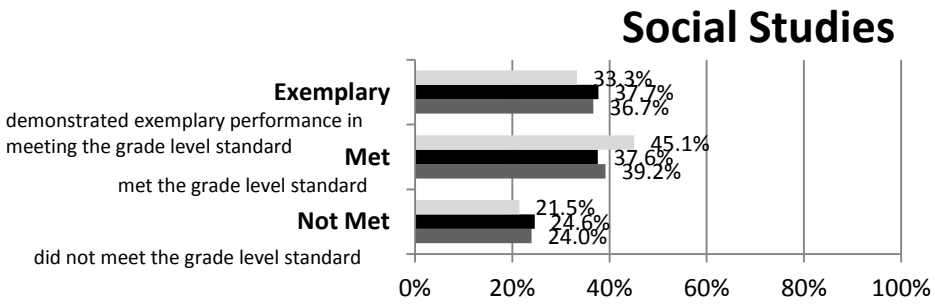
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
64.9	74.9	71.5
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.6	70.5	79.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	100	94.4
Biology 1	N/A	73.0
US History and the Constitution	N/A	60.3
All Subjects	100.0	96.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 644)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.3	Down from 70.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	13.3	Down from 16.8%	27.7
Attendance Rate	96.1	Up from 96.0%	95.7
With disabilities	9.8	Down from 10.5%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	28.5	Up from 23.1%	23.8
Percentage of students retained	0.3	Down from 0.9%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 41)			
Percentage of teachers with advanced degrees	68.3	Down from 71.1%	62.8
Percentage of teachers on continuing contract	61.0	Down from 68.4%	78.0
Teachers returning from previous year	85.0	Down from 85.3%	86.2
Teacher attendance rate	95.8	Down from 96.8%	94.9
Average teacher salary*	$44,750	Down 2.0%	$47,360
Professional development days / teacher	9.5 days	Up from 7.6 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.8 to 1	23.3 to 1
Prime instructional time	90.9	Down from 91.9%	88.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.2	Up from 88.7%	99.7
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.9
Number of resources available per student in the school library media center	13.1	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.5	Up from 0.5%	2.1
Dollars spent per pupil**	$6,609	Down 1.7%	$7,428
Percent of expenditures for instruction**	60.6	Up from 60.0%	61.9
Percent of expenditures for teachers' salaries**	61.5	Up from 61.0%	63.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	20	204	52
Percent satisfied with learning environment	85.0	70.1	75.0
Percent satisfied with social and physical environment	90.0	66.2	70.6
Percent satisfied with school-home relations	90.0	79.7	57.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	Good
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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