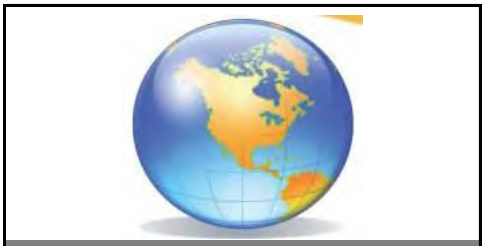
Edgewood Middle School
644 South Cambridge St.
Ninety Six, SC 29666



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Scott Parker
Enrollment:	365 students	**Superintendent:**	Dr. Mark Petersen
School Phone:	864-543-3511	**Board Chair:**	Mr. Sammy Corley
School Website:	http://www.greenwood52.org/Domain/154		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

"Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by TRANSFORMing the culture and feeling at our school positively with various programs and ideas during the 2014-2015 school year. Our students were given more freedoms than they had ever experienced in middle school: to move around, socialize and make decisions for themselves. I firmly believe that every choice made by a person results in a consequence. The transition of growing up takes place more in middle school than in any other grade or school. It is our responsibility as educators to give guidance and pass instruction on to students as to help them make quality decisions based on what they know and are aware of. Our leadership team and PBIS team worked on making our rewards system much better. In the past, the system didn't work very well, and our students did not adhere to the program. However, we reaped many benefits this year because of the way our system worked. Students behaved well and were able to choose rewards on their own. Our Federal Accountability Rating dropped; however, with improvements in discipline and striving to do our best in classrooms, we feel this year has gone very well. MAP testing has been used to improve test scores. Algebra I was again offered to all 8th graders while reading and writing was stressed in all courses and grade levels. We provided "early enrichment" time for students to stay ahead in their academic endeavors and to catch up in other classes. We provided a "help" class to aide students in ELA and Math with measurable increases in each class. Our attendance rate for students and teachers improved this year over last. Many of our teachers attended conferences to help them gain a new insight to our new state standards and what is being focused on around the state and nation. Our goal is to focus on success from our students and this comes from feeling good about what we're doing and presenting to our students. Principal-Scott Parker□□□□□SIC Chair-Stephanie Corley

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Edgewood Middle School	134	132	75	13	75.2%
Greenwood 52	248	260	164	28	72.5%
Middle Schools with Students Like Ours	223	205	124	46	71.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	32	43	26	8	68.8%
School: Grade 7	57	48	24		79.6%
School: Grade 8	45	41	25		76.1%

READING

Edgewood Middle School	27	102	136	89	36.4%
Greenwood 52	64	177	242	217	34.4%
Middle Schools with Students Like Ours	73	174	181	169	40.3%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	6	19	47	37	22.9%
School: Grade 7	8	43	54	27	38.7%
School: Grade 8	13	40	35	25	46.9%

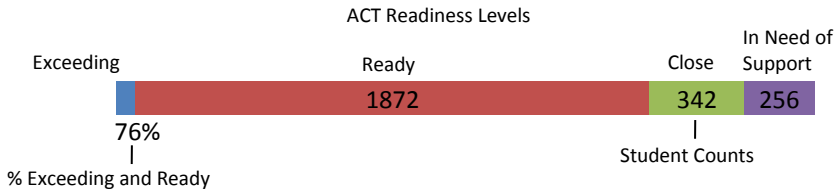
MATHEMATICS

Edgewood Middle School	41	91	143	78	37.4%
Greenwood 52	106	226	260	107	47.5%
Middle Schools with Students Like Ours	103	143	206	146	40.6%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	9	32	52	16	37.7%
School: Grade 7	25	40	48	19	49.2%
School: Grade 8	7	19	43	43	23.3%

WRITING

Edgewood Middle School	10	115	183	43	35.6%
Greenwood 52	10	153	392	128	23.9%
Middle Schools with Students Like Ours	13	165	297	113	29.7%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	6	37	47	16	40.6%
School: Grade 7		42	73	15	33.3%
School: Grade 8		36	63	12	33.7%

Results for groups with 4 or fewer students are not shown

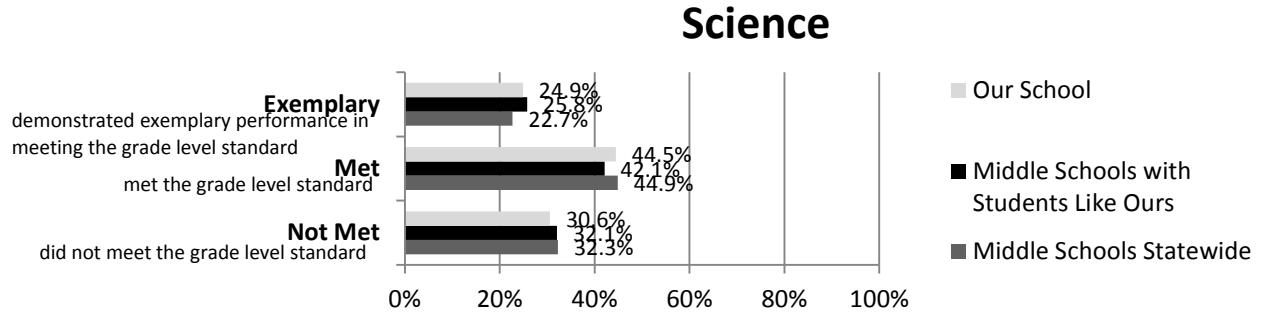


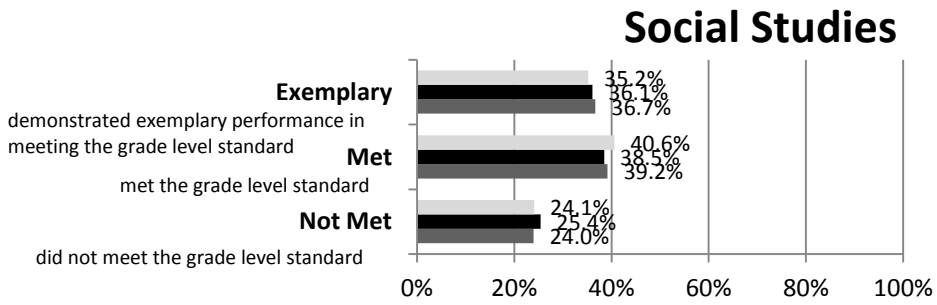
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
54.1	82.6	68.8

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.1	74.2	80.4

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	66.4	97.1
English 1	N/A	93.4
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	66.4	95.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 365)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.0	Down from 66.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	45.1	Down from 55.8%	27.5
Attendance Rate	95.8	Down from 96.6%	95.7
With disabilities	11.0	Up from 9.7%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 9.8%	0.6
Percentage of students served by gifted and talented programs	18.8	Down from 19.6%	23.1
Percentage of students retained	0.8	Up from 0.3%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 24)			
Percentage of teachers with advanced degrees	54.2	Down from 58.3%	64.1
Percentage of teachers on continuing contract	91.7	Up from 87.5%	79.7
Teachers returning from previous year	83.7	Down from 86.9%	87.3
Teacher attendance rate	96.5	Up from 92.3%	94.7
Average teacher salary*	$46,281	Down 1.3%	$48,615
Professional development days / teacher	8.9 days	Down from 15.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.2 to 1	23.4 to 1
Prime instructional time	91.3	Up from 88.6%	88.3
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Down from 99.7%	99.8
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.6
Number of resources available per student in the school library media center	18.8	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.2
Dollars spent per pupil**	$7,050	Down 1.3%	$7,324
Percent of expenditures for instruction**	61.7	Up from 61.5%	62.1
Percent of expenditures for teachers' salaries**	63.5	Up from 62.5%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	21	106	94
Percent satisfied with learning environment	100.0	81.2	92.6
Percent satisfied with social and physical environment	100.0	81.1	86.0
Percent satisfied with school-home relations	90.4	86.7	77.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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