

Northside Middle School

431 Deadfall Road West
Greenwood, SC 29649



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Cynthia C. Storer
Enrollment:	638 students	Superintendent:	Darrell Johnson
School Phone:	864-941-5780	Board Chair:	Shell Dula
School Website:	http://www.gwd50.org/Domain/624		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Northside Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring that all learners achieve personal success through an atmosphere of respect, responsibility and readiness to learn. Northside is an outstanding school with high expectations and academic excellence as primary goals. We are committed to providing a learning environment where students are challenged to acquire the skills and knowledge necessary for future success. Rigorous standards in language arts and math continue to be a major focus as we strive to meet the academic needs of all of our students. With standards-based instruction as a highest priority, teachers and administrators collaborate in professional learning communities to find new instructional strategies that will enable all students to master world class skills and life and career characteristics. Project based learning, using a variety of media and technology, was used to promote creativity, collaboration, and critical thinking.

Northside Middle School also has programs that focus on developing interpersonal skills, collaboration, and teamwork. Students participated in community service projects such as; Greenwood Food Bank Drive, United Way and March of Dimes Campaigns, and volunteering for Meals on Wheels. AVID students also participated in the Chamber of Commerce Lake Greenwood Clean-up. Also, showing good teamwork, football, basketball and soccer teams won city and/or region championships this year.

The fifth year of the AVID (Advancement via Individual Determination) Program was also a tremendous success. The goal of the AVID program is to close the achievement gap by preparing all students for college readiness and success in a global society. Students participated in quarterly goal setting and academic awards, went on several college visits, learned how to take Cornell notes, and kept an organizational binder. Tutorial sessions helped students focus on knowing "how to learn" and identifying their own areas of weakness.

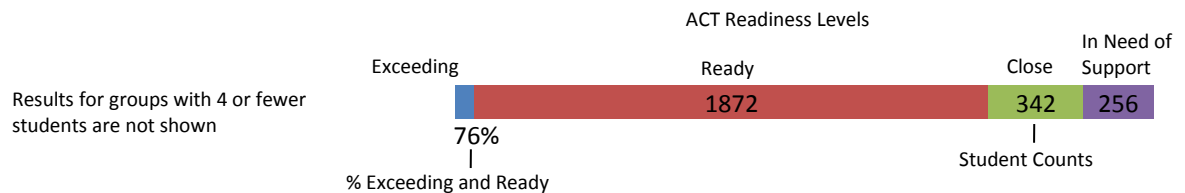
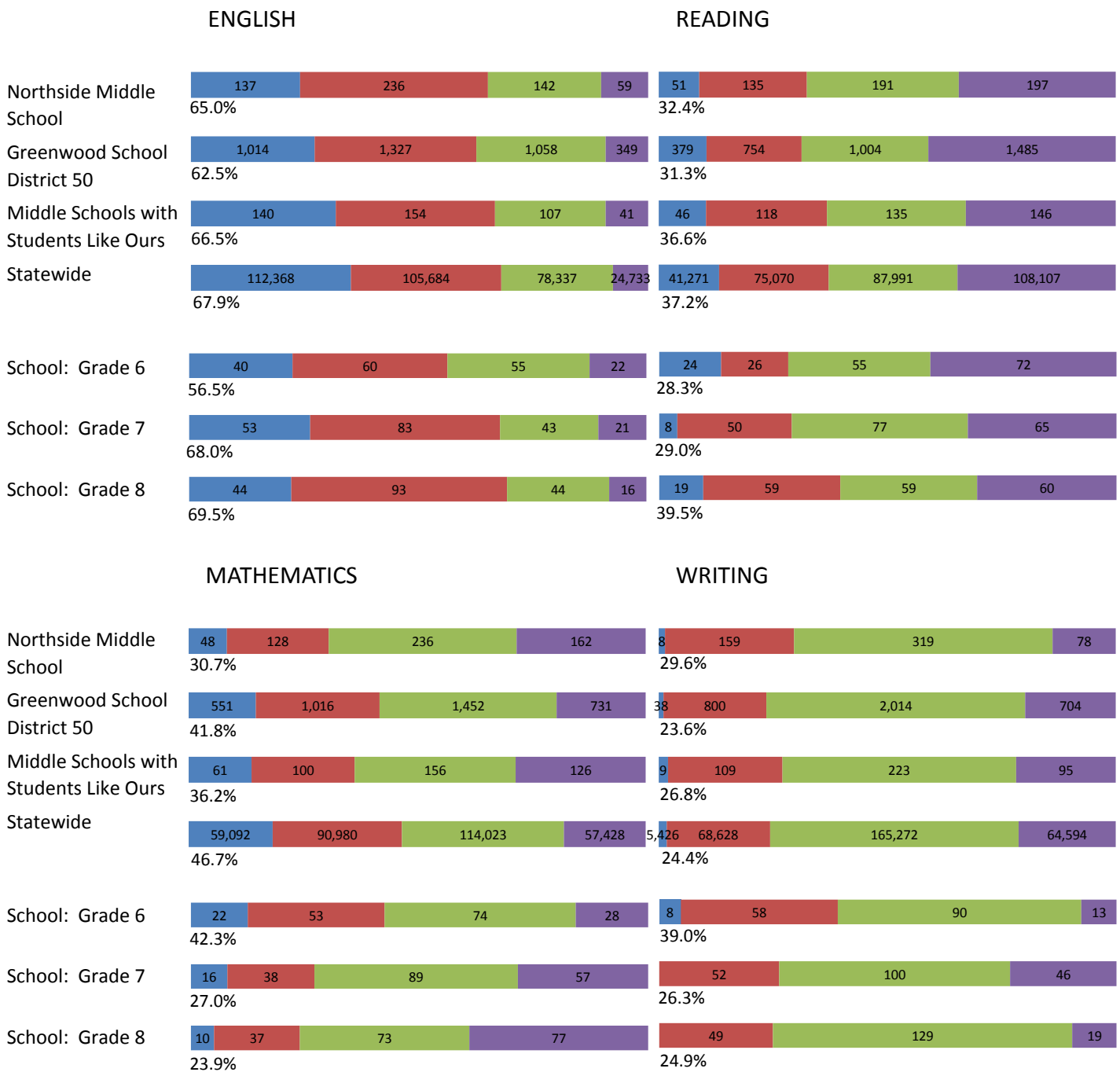
Our Positive Behavior Intervention and Support (PBIS) Initiative was designed to promote life and career characteristics. Positive behaviors were identified, taught, modeled, and acknowledged throughout the school. Students earned rewards for exhibiting positive behaviors and integrity. Celebrations were held each quarter to recognize appropriate behaviors and reward good work ethic and perseverance. Our data for the year indicated a continued decrease in the number of suspensions

At Northside Middle our goal is to provide students with diverse and challenging opportunities that will bridge the gap to the future and enable them to develop skills to ensure success as a South Carolina graduate and beyond.

Cynthia C. Storer, Principal Tammy Gravely, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

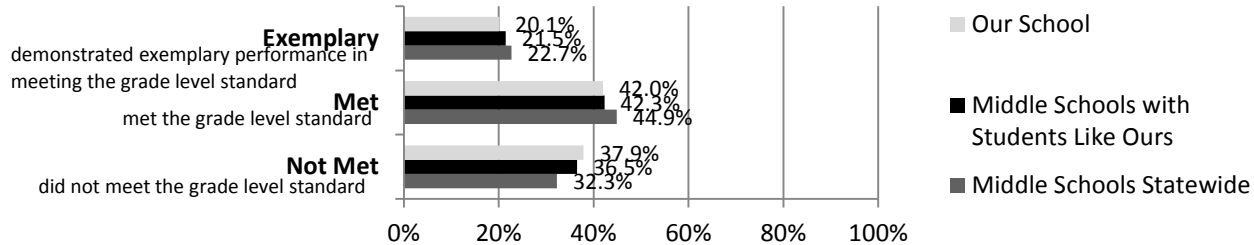
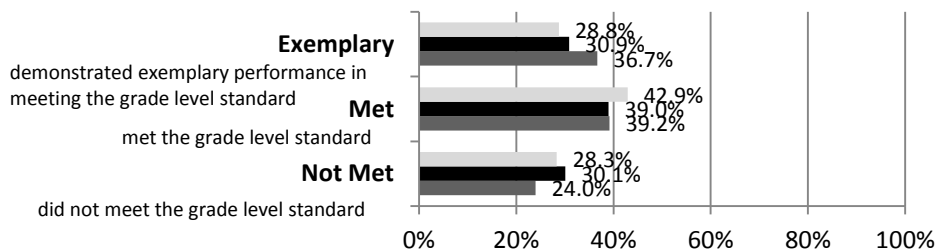
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
54.2	61.1	70.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
72.9	71.4	71.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.8	96.2
English 1	84.4	93.4
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	89.6	95.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 638)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.5	Down from 78.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.9	Down from 48.2%	23.2
Attendance Rate	95.4	Down from 96.0%	95.1
With disabilities	13.4	Up from 11.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.8	Up from 1.4%	1.0
Percentage of students served by gifted and talented programs	16.6	Up from 16.1%	18.7
Percentage of students retained	2.4	Up from 1.3%	0.7
Annual dropout rate	0.5	No change	0.0
Teachers (n = 44)			
Percentage of teachers with advanced degrees	65.9	Up from 53.5%	57.8
Percentage of teachers on continuing contract	88.6	Down from 95.3%	78.1
Teachers returning from previous year	81.7	Down from 84.5%	85.8
Teacher attendance rate	92.7	Down from 95.5%	94.7
Average teacher salary*	\$48,797	Up 1.6%	\$46,446
Professional development days / teacher	17.2 days	Down from 19.1 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 23.9 to 1	21.0 to 1
Prime instructional time	87.0	Down from 90.7%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 94.2%	99.7
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	16.6	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.9
District-issued technology devices per teacher	4.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	5.0
Dollars spent per pupil**	\$7,598	Up 15.3%	\$7,598
Percent of expenditures for instruction**	61.8	Up from 61.5%	61.0
Percent of expenditures for teachers' salaries**	63.0	Up from 61.9%	62.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	192	75
Percent satisfied with learning environment	82.7	81.2	89.3
Percent satisfied with social and physical environment	82.8	74.1	80.0
Percent satisfied with school-home relations	75.9	90.2	71.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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