Waccamaw Middle School
247 Wildcat Way
Pawleys Island, SC 29585



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	**Principal:**	Jamie W. Curry
Enrollment:	450 students	**Superintendent:**	Dr. H. Randall Dozier
School Phone:	843-237-0106	**Board Chair:**	Mr. Jim Dumm
School Website:	http://www.wms.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

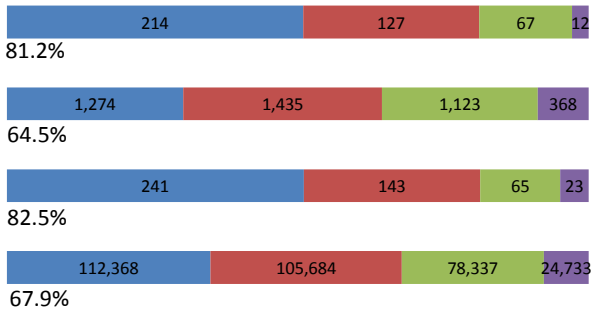
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Waccamaw Middle School (WMS) continues to strive for excellence in the academic arena as evidenced this year by receiving the Palmetto Gold Award for the fifth consecutive year. In order to accomplish this goal, professional development was offered throughout the year at the state, district, and school levels. Professional Learning Team meetings were held weekly at the school level and monthly at the district level. These meetings focused on standards, the collection and utilization of data, the individualization of student needs, and research based instructional strategies that met the needs of our students and staff. Over half of WMS students particpate in extracurricular activities including athletics and fine arts. Many of our students paricipate at the varsity level. For the sixth consecutive year, the WMS Band received an Outstanding Performance Award as well as a superior ranking at the district and state levels. One of our band students was awarded individual recognition at the state level and participated in the All State Band Clinic. Six WMS students qualified for Duke TIP Scholar status. One-hundred-fourteen students qualified for National Junior Honor Society, and ten of our students scored a perfect score on the SCPASS. As a result of one of our students needing a prosthetic leg, students and staff raised $2,350 to assist with that purchase. WMS has benefited from the support of business partners, the PTSA and the SIC boards. The safety and well-being of all our stakeholders and beautification of our building and grounds continues as a result of the ongoing efforts of these partnerships. We look forward to a bright future for WMS by continuing to work together to best meet the needs of our students and staff. Jamie W. Curry WMS Principal Jonella Davis SIC President

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

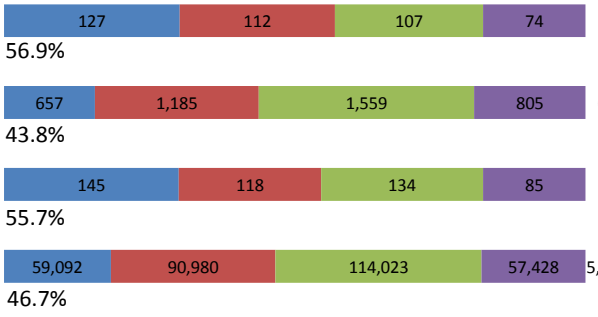
ENGLISH



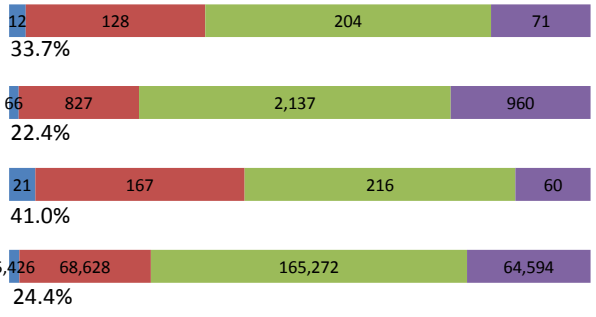
READING



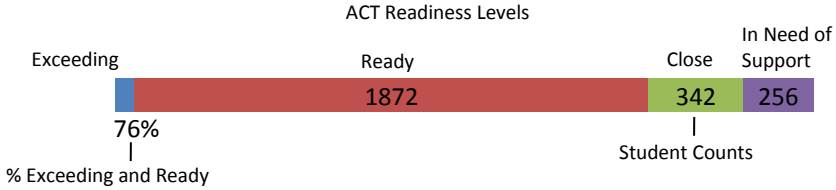
MATHEMATICS



WRITING



Results for groups with 4 or fewer students are not shown

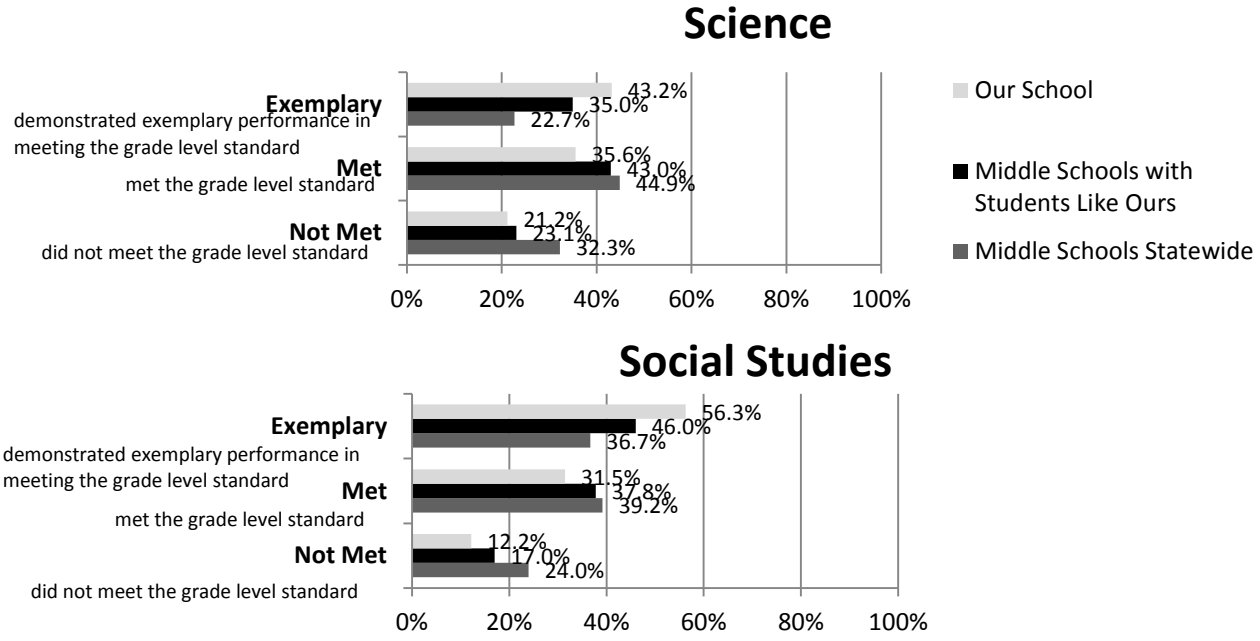


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	83.7	72.9
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	91.2	83.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	99	93.9
Biology 1	N/A	80.7
US History and the Constitution	N/A	82.3
All Subjects	99.5	95.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 450)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	43.2	Up from 42.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	23.3	Down from 24.2%	45.4
Attendance Rate	95.3	Down from 96.2%	96.2
With disabilities	12.1	Up from 11.6%	9.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.4%	0.4
Percentage of students served by gifted and talented programs	41.3	Down from 43.3%	33.1
Percentage of students retained	0.7	Down from 1.1%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 27)			
Percentage of teachers with advanced degrees	66.7	Down from 73.1%	61.7
Percentage of teachers on continuing contract	81.5	Up from 80.8%	82.3
Teachers returning from previous year	89.8	Up from 88.7%	88.4
Teacher attendance rate	96.6	Up from 93.2%	95.0
Average teacher salary*	$50,931	Down 5.4%	$47,527
Professional development days / teacher	9.2 days	Down from 19.8 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	2.0	Up from 1.0	2.5
Student-teacher ratio in core subjects	N/A	N/A	20.3 to 1
Prime instructional time	89.9	Up from 83.9%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 68.0%	99.5
Character development program	Fair	Down from Excellent	Good
Avg. age of books / electronic media in the school library	12.0	N/A	12.0
Number of resources available per student in the school library media center	19.0	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	16.2	Down from 16.3%	1.1
Dollars spent per pupil**	$8,340	Up 1.0%	$7,144
Percent of expenditures for instruction**	57.0	No change	61.8
Percent of expenditures for teachers' salaries**	58.5	Up from 57.5%	63.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	26	193	64
Percent satisfied with learning environment	92.4	81.9	89.1
Percent satisfied with social and physical environment	92.3	79.3	87.1
Percent satisfied with school-home relations	92.3	89.6	81.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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