

## Johnsonville Middle School

415 Maple Ave.

Johnsonville, SC 29555



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	5-8 Middle	<b>Principal:</b>	Randy Willis
<b>Enrollment:</b>	407 students	<b>Superintendent:</b>	Robert R. Smiley
<b>School Phone:</b>	843-386-2066	<b>Board Chair:</b>	Holly Wall
<b>School Website:</b>	<a href="http://www.jms.flo5.k12.sc.us/">http://www.jms.flo5.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

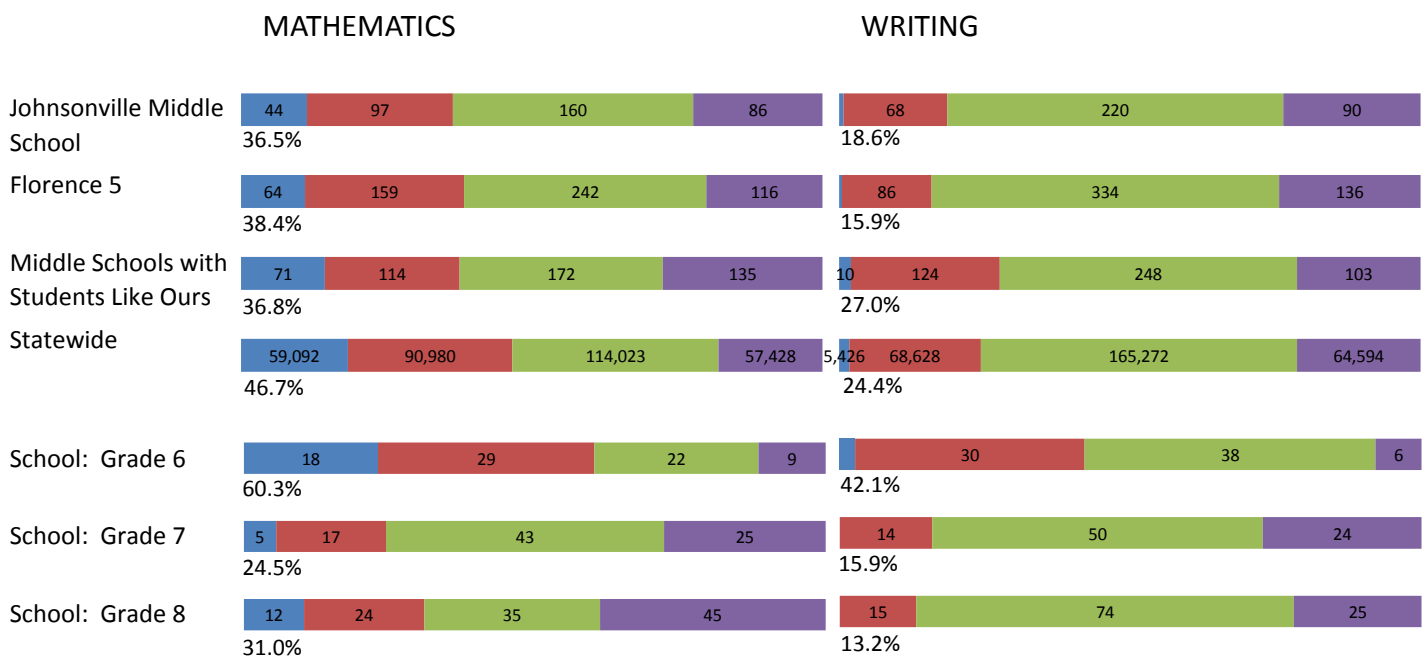
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Johnsonville Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging environment that is conducive to all students maximizing their learning potential. Our school provides such an environment through the implementation of our school motto: "Build it up – We have the tools." We exhibit this motto through the efforts of our teachers and students. Teachers continuously strive to stay abreast of current trends and best practices through attending various trainings and workshops. By using the current trends, best practices and having high expectations, students are challenged to reach their full academic potential. We are proud of our strong history of academic success. Our teachers are constantly looking for ways to improve professionally thus improving instruction and student learning. We have incorporated various programs to help with the challenges that students face in today's society. Some of the programs are: Moby Max, Accelerated Reader, Reading Coach, Stem consultant, and ACE classes. At Johnsonville Middle School, we offer various programs outside of the classroom environment to help our students develop into well rounded individuals. JMS has two very active student groups on campus. Our Jr. Beta Club (JBC) provides qualified students the opportunities to take part in various service projects as well as participate in the many activities offered students that take part in the JBC State and National Conventions. Students elected to the student council also take part in various service projects that help the school and organizations in the community. Other activities that afford students the opportunities to participate are: Jr. Crusaders, Fellowship of Christian Athletes, Rock Band, Drama Club and the Academic Challenge Team. The All Star Program is provided to our sixth grade student to help them deal with character issues and making correct choices. JMS offers students the opportunity to take part in the athletic programs once they reach the seventh grade. Programs offered are: football, basketball, cheerleading, baseball, volleyball, track, and softball. At JMS we believe it is the responsibility of all stakeholders to take an active role in the education of our young people. Thank you for your continued support and effort to help mold the future graduates and leaders of our community, state and nation. Mrs. Donna Gaye Tanner, School Improvement Council Chairperson Mr. Randy Willis, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

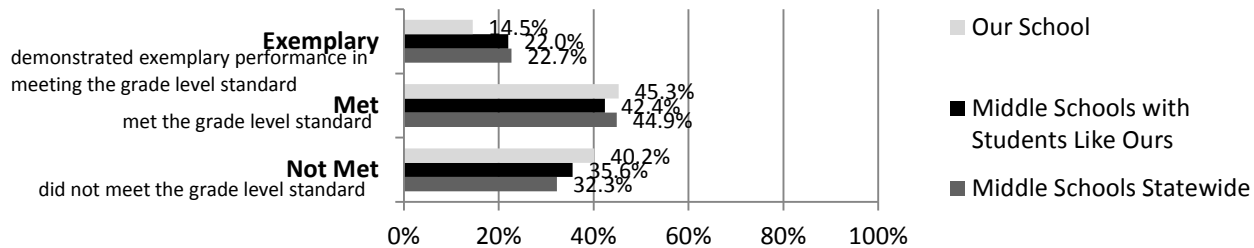
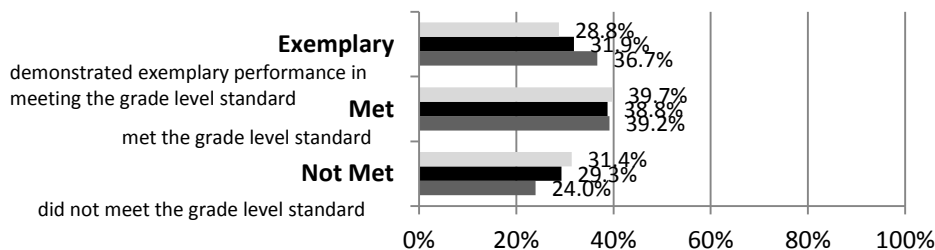
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
62.8	60.0	63.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.5	56.7	79.1

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	100	93.1
Biology 1	N/A	70.3
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 407)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.9	Down from 74.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	22.0	Up from 17.8%	24.6
Attendance Rate	93.5	Down from 95.0%	95.1
With disabilities	17.6	Down from 19.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.8
Percentage of students served by gifted and talented programs	23.7	Up from 21.2%	19.9
Percentage of students retained	1.0	Down from 1.2%	0.5
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 23)</b>			
Percentage of teachers with advanced degrees	60.9	Down from 62.5%	57.8
Percentage of teachers on continuing contract	95.7	Down from 100.0%	78.1
Teachers returning from previous year	85.5	Down from 85.6%	86.6
Teacher attendance rate	94.2	Down from 95.3%	94.6
Average teacher salary*	\$49,425	Up 0.9%	\$46,895
Professional development days / teacher	13.3 days	Up from 12.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	3.6	N/A	0.6
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.8 to 1	21.4 to 1
Prime instructional time	85.9	Down from 88.7%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	Up from No	Yes
Parents attending conferences	97.6	Down from 98.5%	99.7
Character development program	Poor	No change	Good
Avg. age of books / electronic media in the school library	19.0	N/A	15.1
Number of resources available per student in the school library media center	15.5	N/A	24.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	16.3	Up from 12.3%	3.5
Dollars spent per pupil**	\$7,810	Up 6.8%	\$7,639
Percent of expenditures for instruction**	62.0	Up from 61.8%	61.4
Percent of expenditures for teachers' salaries**	63.5	Up from 62.6%	62.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	106	68
Percent satisfied with learning environment	87.5	76.4	76.5
Percent satisfied with social and physical environment	91.7	76.4	77.9
Percent satisfied with school-home relations	75.0	83.2	64.2

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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