Williams Middle School
1119 N Irby St
Florence, SC 29501



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	**Principal:**	Leon A. McCray, Jr.
Enrollment:	696 students	**Superintendent:**	Dr. Randy Bridges
School Phone:	843-664-8162	**Board Chair:**	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/williams/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

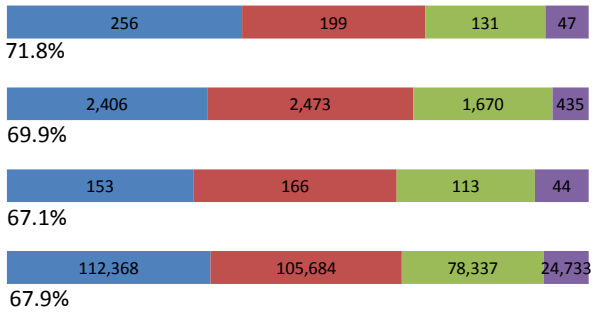
Williams Middle School is helping all students develop the world class life skills and career characteristics of the Profile of the South Carolina Graduate by providing opportunities to participate in a variety of activities and programs that will prepare them to be successful in the remainder of their educational careers and life. Courses have been established over the past few years to ensure that students at Williams Middle School are exposed to world class knowledge through classes that introduce them to foreign cultures and languages, STEM (science, technology, engineering, mathematics) concepts, and the arts. Students can select courses that introduce them to the Spanish and/or German languages and vocabulary while engaging them in the culture's events, holidays, and traditions. Other recently adopted courses that are a favorite for many students are Robotics, Design and Modeling, and Medical Detectives. These courses give students a chance to apply STEM concepts in real-life scenarios such as designing furniture, constructing moving mechanisms/robots, and studying DNA evidence found at a "crime scene". Several technology courses such as Keyboarding, Digital Literacy, and Compass Odyssey are offered to help prepare our students for future endeavors. Technology is also incorporated in every classroom through the use of laptops, iPads, and online programs like Google Docs and Google Classroom that allow for peer collaboration, immediate teacher feedback, and work submission. Along with preparing students academically, we also implement several programs and organizations that focus on life and career characteristics. Each of our students is assigned an advisor that they meet with in a small group setting at least eight times throughout the school year. Topics covered during these sessions include goal-setting, self-evaluation, study skills, discipline, and community service. Our students are exposed to life and career characteristics through participation in athletics and various clubs offered at Williams Middle School. They learn that by means of a good work ethic, goals can be achieved or exceeded. The students get to understand that integrity and perseverance are important in sports and life. They have an opportunity to gain interpersonal skills that they will use for a lifetime. Leon A. McCray, Jr.

William Ervin Principal SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

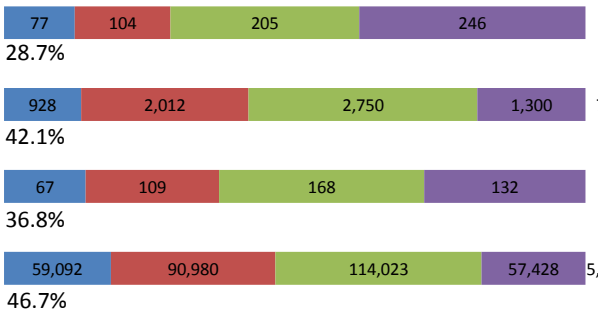
ENGLISH



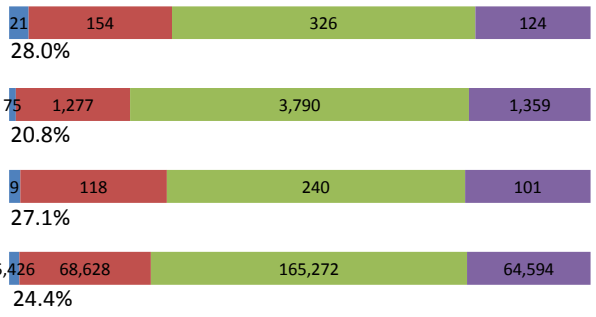
READING



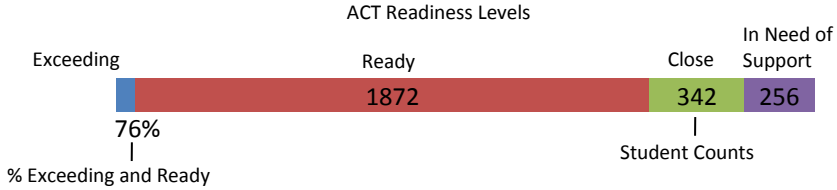
MATHEMATICS



WRITING



Results for groups with 4 or fewer students are not shown

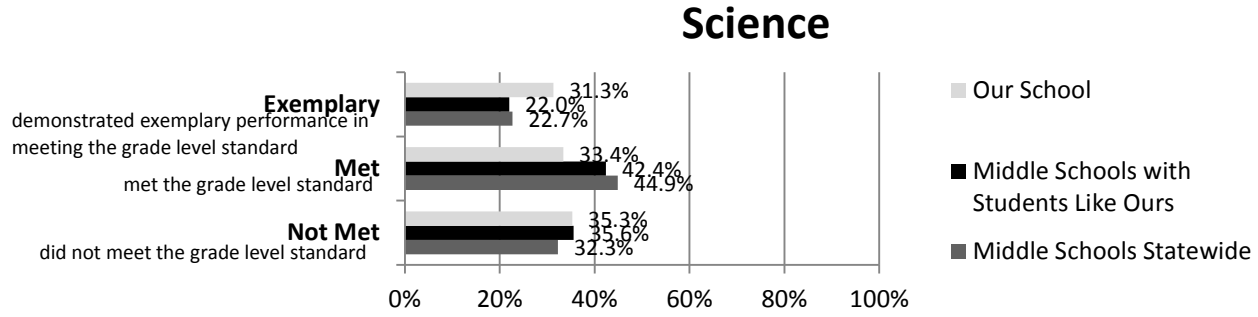


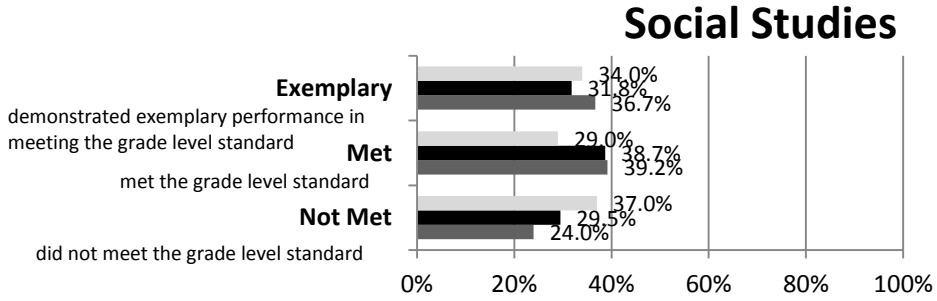
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	69.2	60.3
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	53.3	72.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	96.7	96.6
English 1	97.4	93.1
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	97.1	94.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 696)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.0	Down from 81.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	24.6	Up from 23.0%	23.1
Attendance Rate	95.1	Down from 99.9%	95.1
With disabilities	15.3	Up from 3.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	7.3	Up from 1.0%	1.0
Percentage of students served by gifted and talented programs	4.3	Down from 4.5%	19.8
Percentage of students retained	3.0	Up from 2.1%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 48)			
Percentage of teachers with advanced degrees	64.6	No change	57.8
Percentage of teachers on continuing contract	83.3	No change	78.5
Teachers returning from previous year	86.0	Down from 86.4%	86.6
Teacher attendance rate	95.4	Up from 95.2%	94.7
Average teacher salary*	$48,592	Up 1.3%	$46,801
Professional development days / teacher	14.5 days	Up from 13.2 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	9.0	No change	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.1 to 1	21.3 to 1
Prime instructional time	89.4	Down from 94.1%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.8	Up from 84.7%	99.5
Character development program	Poor	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.0
Number of resources available per student in the school library media center	16.8	N/A	24.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.9
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	11.9	Down from 12.0%	3.5
Dollars spent per pupil**	$8,278	Down 4.4%	$7,593
Percent of expenditures for instruction**	59.8	Up from 59.5%	61.4
Percent of expenditures for teachers' salaries**	61.3	Up from 59.7%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	23	245	118
Percent satisfied with learning environment	82.6	67.3	80.5
Percent satisfied with social and physical environment	78.3	61.7	77.1
Percent satisfied with school-home relations	52.1	80.4	75.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample