



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Terrie T. Ard
Enrollment:	465 students	Superintendent:	John Tindal
School Phone:	803-435-8195	Board Chair:	Dorothy J. Corbett
School Website:	http://mjhs.clarendon2.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

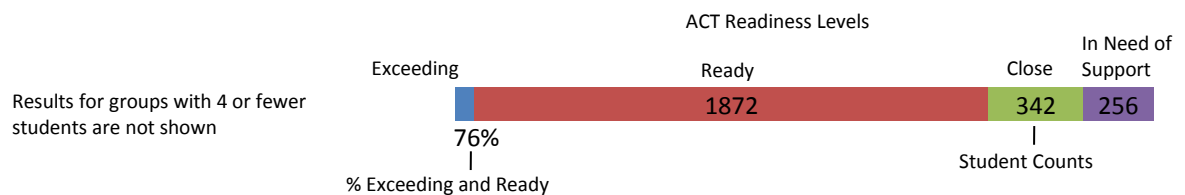
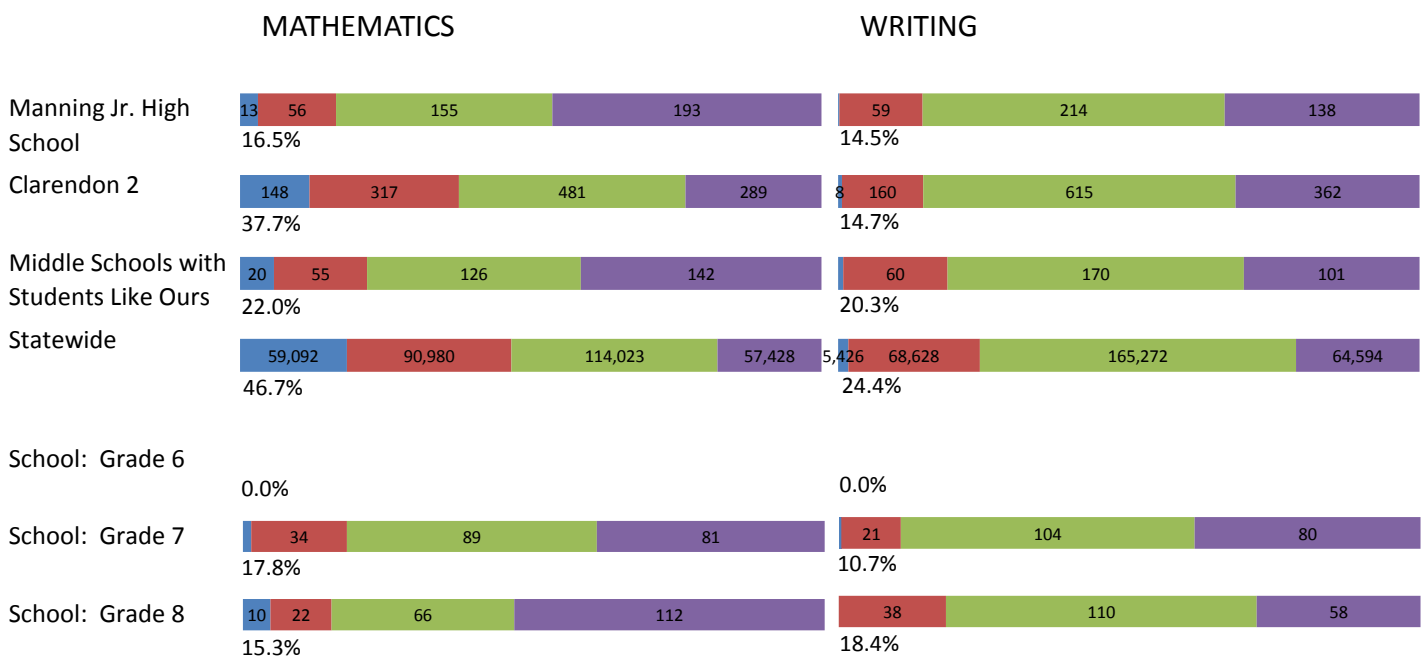
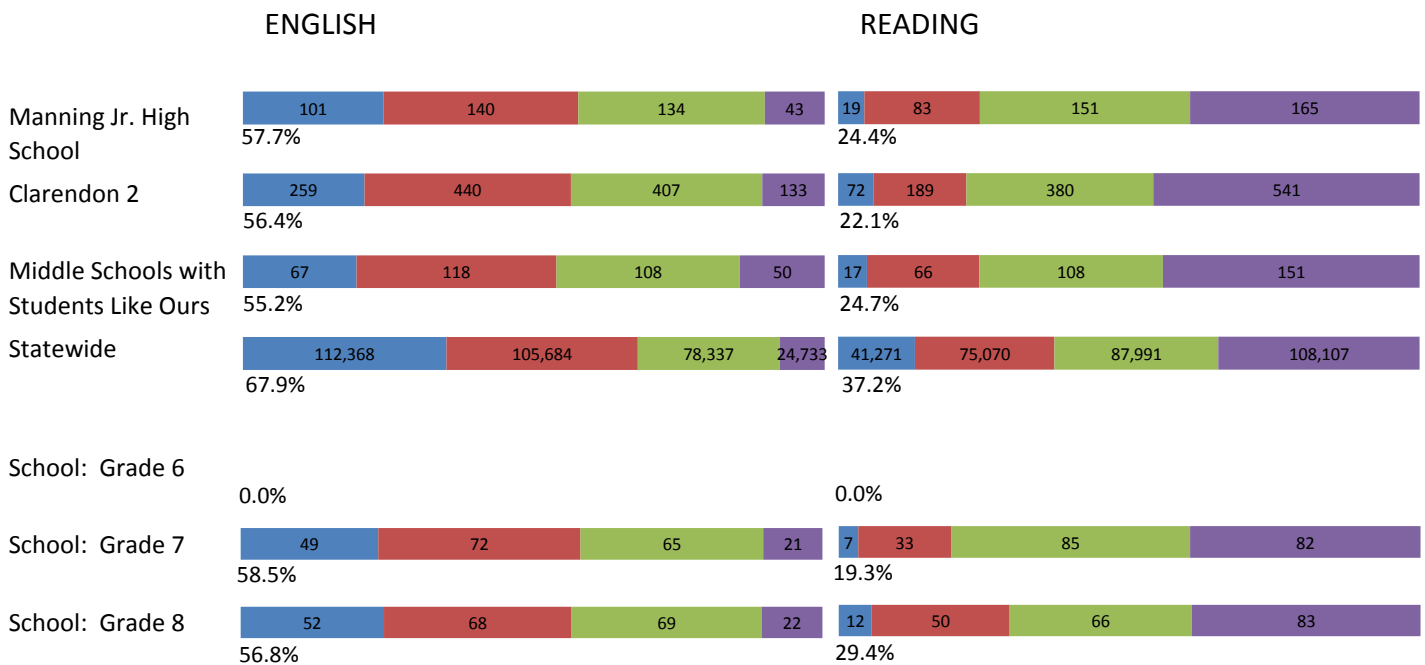
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Manning Junior High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically stimulating environment where children recognize and achieve excellence, so they can make a positive contribution to society. We provide such an environment through the implementation of our school's mission and vision "Educating Children: One Team, One Dream." We demonstrate this vision by challenging our students with best practices to help them reach their fullest potential through continuous professional development of our teachers. During the 2014-2015, school year, our teachers used the Team Concept. This concept allowed them to purposely plan for the individual needs of their students. They also stayed abreast of their students' performance and academic needs through Student Advisory and Mastery Connect. Our students also benefit from programs and strategies such as: an African American Male Reading Club, Accelerated Reader, Mentoring Programs, and Instructional Coaches. At MJHS we implemented the AVID Program, this program seeks to close the achievement gap by preparing students for college readiness and success. Our STEM Program helps students understand how the academic disciplines of Science, Technology, Engineering and Mathematics impact their world and prepare them for the workforce of tomorrow. Our teachers and students are also involved with Project Based Learning. This approach gives our students an opportunity to actively explore real-world problems and challenges and acquire deeper knowledge. In addition to this, the Beta Club was reinstated at MJHS. The Beta Club promotes the ideals of character, service and leadership among our students, rewards meritorious achievement, and encourages and assists students in continuing their education after high school. Lastly, the Carolina Consortium for Enterprise Learning (CCEL) Grant provided students with Apple learning devices and engaged teachers in professional development to help reach the overall goal of developing Enterprise Learners who successfully develop, pursue, and attain rigorous learning and living goals that prepare them for college, careers, and citizenship. At MJHS, we are fortunate to have our parents, community, and stakeholders share in our team concept. Having them on our "TEAM" is an essential part in our development of world-class leaders who make positive contributions to our society. Mrs. Felecia Miller, SIC Chair Mrs. Terrie Ard, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

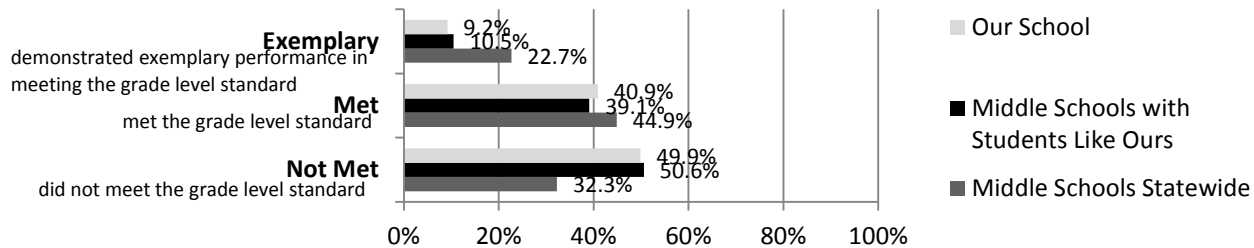
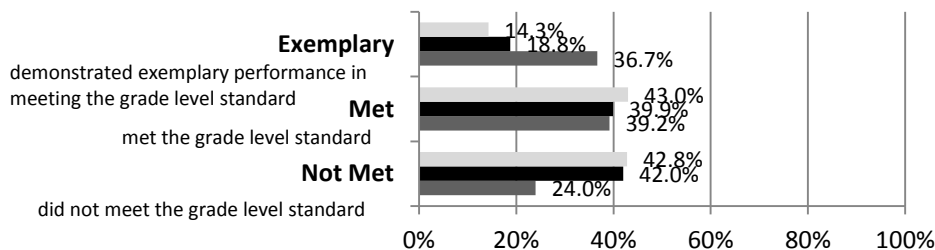
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	58.3	42.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	51.9	62.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	94.2
English 1	96.4	87.5
Biology 1	N/A	45.7
US History and the Constitution	N/A	57
All Subjects	97.7	90.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 465)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.8	Down from 91.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	47.3	Up from 46.0%	23.4
Attendance Rate	96.4	Down from 97.2%	95.0
With disabilities	14.1	Up from 12.5%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.6
Percentage of students served by gifted and talented programs	11.5	Up from 10.9%	10.1
Percentage of students retained	0.0	Down from 0.2%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 26)			
Percentage of teachers with advanced degrees	38.5	No change	61.8
Percentage of teachers on continuing contract	73.1	Down from 76.9%	69.4
Teachers returning from previous year	76.6	Up from 75.5%	78.8
Teacher attendance rate	96.0	Down from 96.3%	95.3
Average teacher salary*	\$42,901	Down 1.0%	\$46,399
Professional development days / teacher	5.8 days	Up from 4.0 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 24.1 to 1	19.3 to 1
Prime instructional time	89.7	Down from 91.7%	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.9
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.4
Number of resources available per student in the school library media center	17.5	N/A	28.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	3.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	13.5	Down from 25.7%	5.1
Dollars spent per pupil**	\$8,448	Up 0.9%	\$9,166
Percent of expenditures for instruction**	54.6	Up from 54.2%	56.7
Percent of expenditures for teachers' salaries**	55.6	Up from 55.0%	58.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	155	67
Percent satisfied with learning environment	96.7	81.9	89.5
Percent satisfied with social and physical environment	100.0	81.3	89.7
Percent satisfied with school-home relations	84.4	88.4	67.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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