



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. Denise Wooten
Enrollment:	442 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-2449	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://ems.cherokee1.k12.sc.us/pages/Ewing_Middle_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

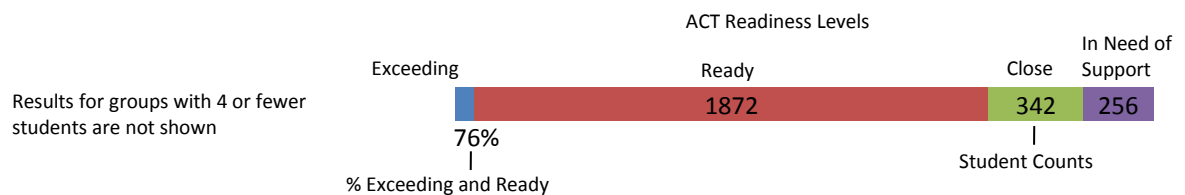
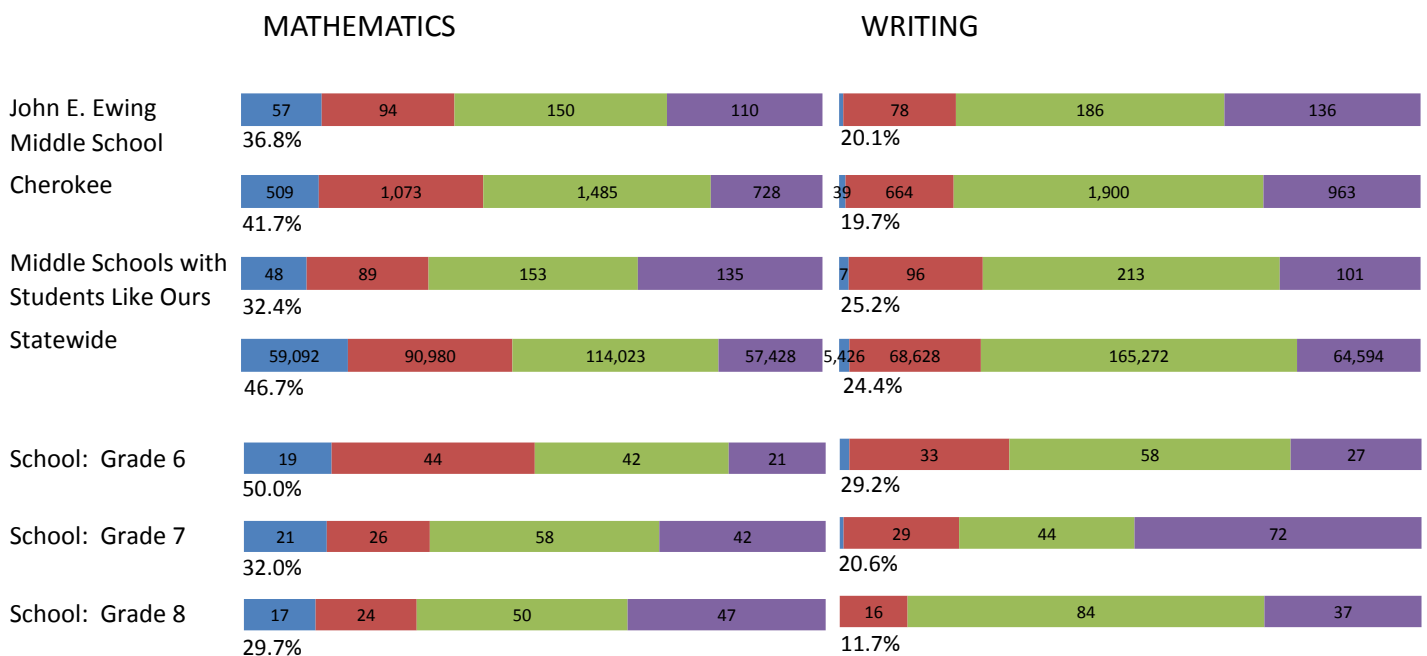
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

John E. Ewing Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing quality, safe, nurturing educational opportunities for students to succeed as responsible, productive citizens. Our mission is to instill a desire in every student for life-long learning. Our teachers are continually learning new information and strategies to use in the classroom such as: engaging students with technology, motivating students, inquiry-based lessons, rigor/depth of knowledge, essential questions, and response to intervention. At Ewing Middle School, teachers offer a blend of direct instruction, differentiated instruction, and facilitation of learning as students use technology to research and answer questions. We have full wireless coverage in our school and students make use of the mobile laptop labs every day for real-time information. Students use critical thinking skills and teamwork to learn ELA, math, science, social studies, and the arts as they discuss current events and solve real-world, relevant problems. We continue to use SOAR cards to reward students' positive behavior and to redirect undesirable behavior. Our guidance counselors teach career guidance to all grades and take students to Cherokee Technology Center, Limestone College, and Spartanburg Community College for career awareness. As educators, our responsibility is to develop a well-prepared workforce so that our businesses can remain globally competitive. We appreciate Know (2) Cherokee and Junior Achievement for helping us create a culture where education is valued by community, parents, and students. Mr. Tracy Parris - SIC Chairman Dr. Denise Wooten - Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

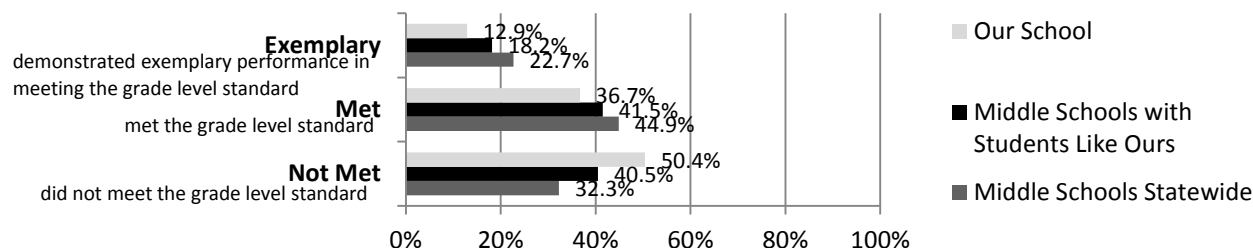
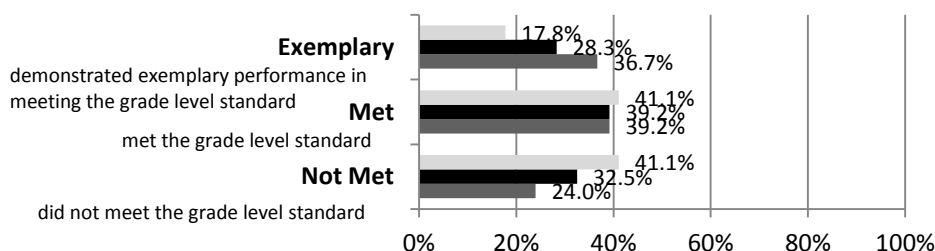
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
37.3	47.6	63.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.9	60.5	58.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	N/A	92
Biology 1	N/A	67.2
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 442)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.7	Down from 83.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	44.1	Up from 43.7%	23.0
Attendance Rate	96.1	Down from 96.4%	95.1
With disabilities	16.1	Up from 12.5%	15.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	1.0
Percentage of students served by gifted and talented programs	24.0	Up from 23.1%	16.3
Percentage of students retained	0.5	Down from 1.2%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 28)			
Percentage of teachers with advanced degrees	60.7	Down from 64.3%	57.6
Percentage of teachers on continuing contract	78.6	Down from 82.1%	73.8
Teachers returning from previous year	86.6	Up from 84.0%	84.9
Teacher attendance rate	93.6	Up from 92.9%	94.7
Average teacher salary*	\$45,791	Down 1.1%	\$46,416
Professional development days / teacher	11.2 days	Down from 11.5 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.3 to 1	20.5 to 1
Prime instructional time	88.2	Down from 89.2%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	89.5	Down from 99.3%	99.2
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	6.0	N/A	14.9
Number of resources available per student in the school library media center	8.8	N/A	25.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.9	Up from 0.0%	5.8
Dollars spent per pupil**	\$7,171	Up 2.7%	\$7,865
Percent of expenditures for instruction**	64.2	Up from 54.0%	61.7
Percent of expenditures for teachers' salaries**	64.5	Up from 55.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	131	64
Percent satisfied with learning environment	83.4	77.1	76.6
Percent satisfied with social and physical environment	86.7	70.0	81.3
Percent satisfied with school-home relations	53.3	90.1	64.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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