East Cooper Montessori Charter School
250 Ponsbury Road
Mt. Pleasant, SC 29464



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	1-8 Middle	**Principal:**	Jody Swanigan
Enrollment:	265 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-216-2883	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://eastcooper.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Guided by the principles of Dr. Maria Montessori, East Cooper Montessori Charter School (ECMCS) is helping its students develop the world-class skills and career characteristics of the Profile of the South Carolina Graduate by providing an authentic, rigorous public Montessori experience for students in 1st-8th grades. ECMCS is in its 13th year as a public Montessori Charter School and has earned a Palmetto Gold Award as a school of excellence, and is recognized as a model public Montessori program.

Rigorous curriculum expectations are met through interactive technology coursework throughout the year, a Gifted and Talented Immersion Program, foreign language for all levels, high school credit courses, and a vibrant hands-on approach to teaching and learning through personalized curriculum mapping. Our teachers continue their professional education through professional development, attending and leading conference sessions, and research on the newest innovative curriculum enhancements.

The mission of ECMCS, in part, is to provide a rigorous Montessori education that guides children toward academic excellence and a lifelong love of learning. The school fulfills this aspect of its mission by offering an enriched and cultural curriculum that incorporates and extends district, state, and national standards. Students develop their abilities by posing questions, collaborating with others, designing investigations, and gaining skills necessary to express and pursue research interests. Scientific and mathematical aptitudes, appreciation of history and timelines, literacy across disciplines, and the development of a student's humanity toward the local and global community are all part of the curriculum at ECMCS. Our talented educators continue to raise the bar through their research on and implementation of innovative curriculum enhancements.

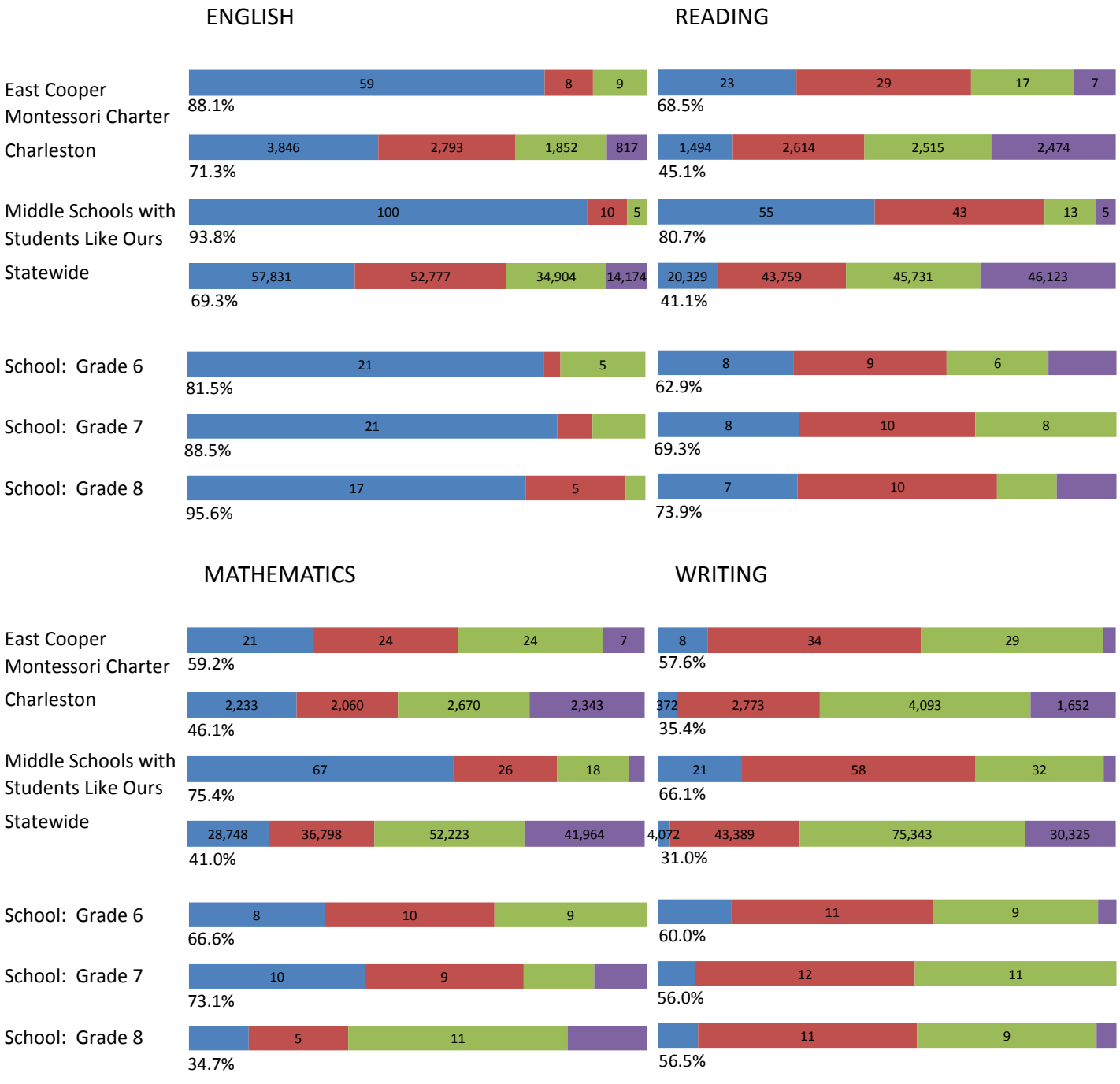
The second part of the school's mission is to encourage stewardship of the greater global community. All students annually participate in service learning projects that have led to partnerships with nonprofit organizationsthat have lastedwell beyond the students' time with us. Parent volunteerism is an integral part of the success of ECMCS. This year alone, parents performed 6,000 hours of volunteering, setting an excellent example for the students.

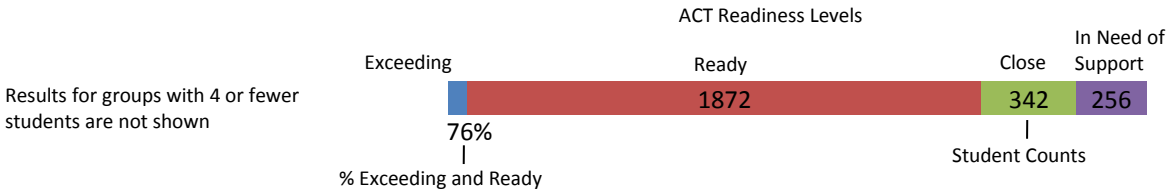
The consistent and professional leadership of the Governing Board and school administration remains a cornerstone of its success. ECMCS, like all public schools, must continue to do more with less.

Jody Swanigan, Principal
Kim Durst, Governing Board Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing





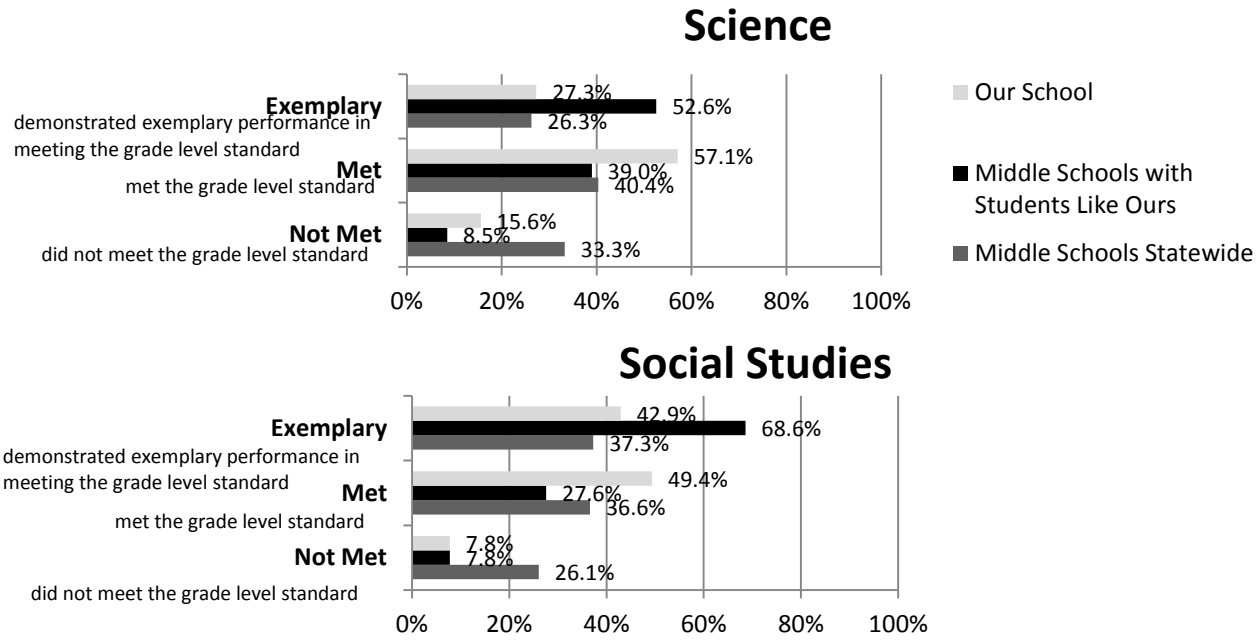
Results for groups with 4 or fewer students are not shown

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.4	92.6	91.3
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
92.6	96.3	87.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	N/A	N/A
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	100.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 265)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	8.5	Down from 11.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	50.0	Up from 45.3%	75.0
Attendance Rate	96.4	Down from 97.6%	96.8
With disabilities	10.5	Up from 9.7%	5.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	37.2	Down from 41.6%	44.8
Percentage of students retained	0.0	Down from 0.4%	0.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 20)			
Percentage of teachers with advanced degrees	40.0	Down from 44.4%	52.8
Percentage of teachers on continuing contract	55.0	Down from 61.1%	68.9
Teachers returning from previous year	93.0	Up from 90.4%	90.0
Teacher attendance rate	95.9	Down from 97.0%	93.4
Average teacher salary*	$47,428	Up 7.5%	$48,476
Professional development days / teacher	7.9 days	Down from 9.2 days	7.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	13.0	Up from 11.0	8.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 22.5 to 1	21.6 to 1
Prime instructional time	91.4	N/A	89.3
Opportunities in the arts	Good	Up from Fair	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	No
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	9.6
Number of resources available per student in the school library media center	N/A	N/A	21.4
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.0
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	54.3	Up from 27.4%	27.2
Dollars spent per pupil**	$8,868	Up 1.7%	$8,782
Percent of expenditures for instruction**	62.9	Up from 54.6%	62.3
Percent of expenditures for teachers' salaries**	71.1	Up from 54.8%	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	4	N/A	N/A
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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