Charleston Development Academy Public Cha
233 Line Street
Charleston, SC 29403



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	**Principal:**	Shawn Johnson, Interim
Enrollment:	207 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-722-2689	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://developmentacademy.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Charleston Development Academy Charter School (CDA) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through an educational approach that encourages students to think, to excel, and to problem solve. Students needing interventions or specific programs are gently guided by CDA educators. In guiding the student, the educator presents the curriculum in a way that best responds to the student's individual and diverse learning style. Rigorous curricular and co-curricular initiatives such as arts integration strengthen overall student literacy competencies and learning outcomes. Therefore, the CDA learning community challenges and supports the child to attain achievement and success in all academic and personal areas of development.

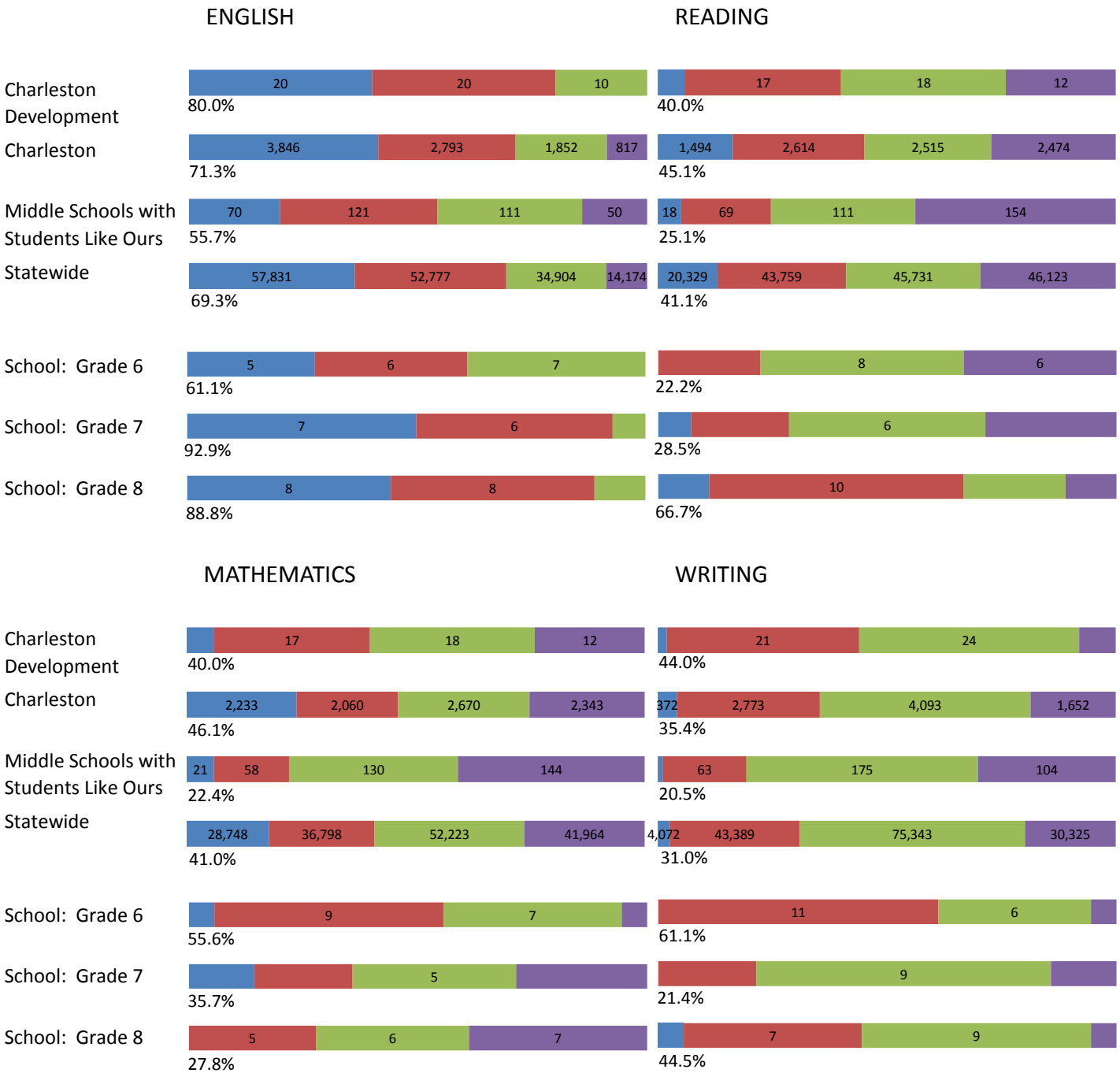
In our mission to educate the whole child, a strong presence of fine art experiences round out our educational offerings during the school day and in an afterschool format. Through collaborations with community art agencies, museums, and a variety of service organizations, we are able to extend learning opportunities that strengthen our connections with the school culture and the Greater Charleston area.

We remain "An Intellect Construction Enterprise; Developing Minds, Building Character, Engineering Futures" where excellence is a standard expectation and where standards are expected to be excellent.

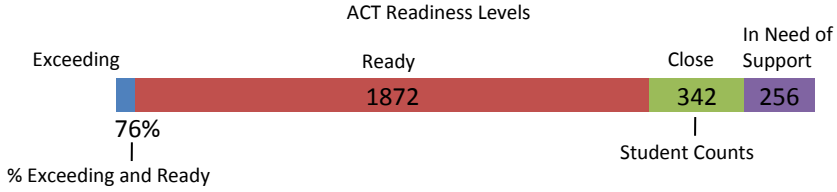
Shawn Johnson, School Director

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

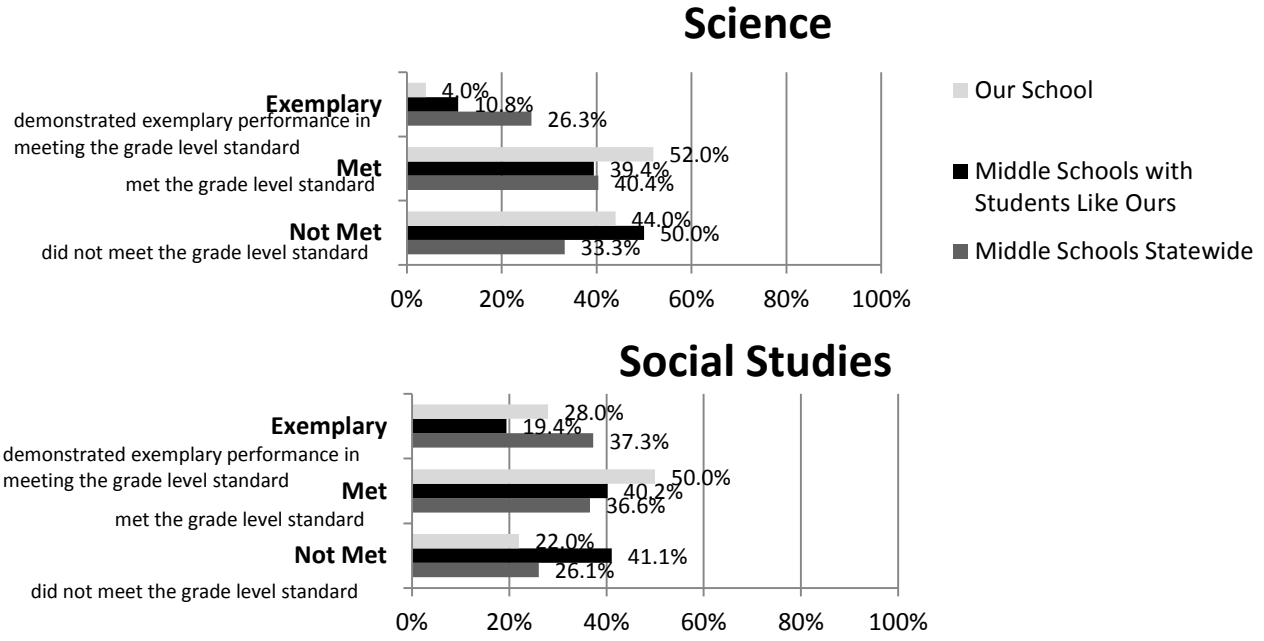


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
61.1	50.0	55.6
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.8	71.4	83.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	90.9	93.8
English 1	100	86.8
Biology 1	N/A	47.6
US History and the Constitution	N/A	55.3
All Subjects	94.4	90.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 207)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.5	Down from 94.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	54.5	Up from 40.6%	24.1
Attendance Rate	99.4	Down from 99.5%	94.9
With disabilities	4.5	Down from 4.6%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	0.0	No change	10.2
Percentage of students retained	1.1	No change	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 20)			
Percentage of teachers with advanced degrees	40.0	No change	62.0
Percentage of teachers on continuing contract	50.0	Down from 60.0%	69.0
Teachers returning from previous year	88.3	Down from 90.0%	78.7
Teacher attendance rate	N/A	N/A	95.2
Average teacher salary*	$35,517	Down 6.6%	$46,140
Professional development days / teacher	N/AV	N/A	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	2.0	Down from 11.0	3.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 15.2 to 1	19.4 to 1
Prime instructional time	N/A	N/A	88.5
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.2
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.3
Number of resources available per student in the school library media center	N/A	N/A	28.2
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	38.0	Up from 12.0%	5.3
Dollars spent per pupil**	$8,860	Up 7.8%	$9,035
Percent of expenditures for instruction**	56.7	Down from 63.6%	56.7
Percent of expenditures for teachers' salaries**	64.0	Up from 63.9%	58.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	11	22	48
Percent satisfied with learning environment	100.0	100.0	93.8
Percent satisfied with social and physical environment	100.0	100.0	89.6
Percent satisfied with school-home relations	90.9	100.0	91.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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