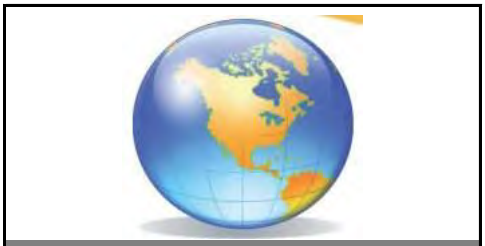
**Montessori Community School**
2122 Wood Avenue
Charleston, SC 29414




# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | PK-8 Middle | **Principal:** | Kimberly Hay |
| **Enrollment:** | 232 students | **Superintendent:** | Mr. Michael L. Bobby, Acting Superinte |
| **School Phone:** | 843-769-0346 | **Board Chair:** | Mrs. Cindy Bohn Coats |
| **School Website:** | http://montessori.ccsdschools.com/ | | |



## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Montessori Community School (MCS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an authentic Montessori environment in which students have the resources, support and guidance to construct their learning and development.

At MCS, students develop the qualities of perseverance, self-efficacy and a work ethic through a rigorous academic program, community service and independent learning. The Montessori methodology encourages collaboration and teamwork to develop critical thinking, problem-solving and interpersonal skills. Students are provided many opportunities for choice and creativity, enhancing student ownership of their learning. And during their three-year cycle in each classroom, students hone leadership skills as they progress from being the youngest members of the community to the oldest.

Integrated into the curriculum are field trips into the community for “real life” experiences, longer trips lasting three days for students in the Upper Elementary and Middle School, and community service projects of the students’ choice. MCS provides instruction in Spanish starting at age 3 and Spanish I for eighth grade students as well as Algebra I for advanced math students. After-school activities include Chess Club, Guitar Club and Chorus.

Keys to the success of students in a Montessori environment are intrinsic motivation and self-direction. Through the use of work plans and independent work time during the school day, the students practice time-management and practical skills related to life and career success – work completion, cooperation, conflict mediation, focus and self-regulation.

At MCS, classroom teachers have both state certification and Montessori certification. Many of our teachers also hold Masters Degrees and National Board certification. Teachers regularly attend professional development on Montessori philosophy and methods and on South Carolina curricula.

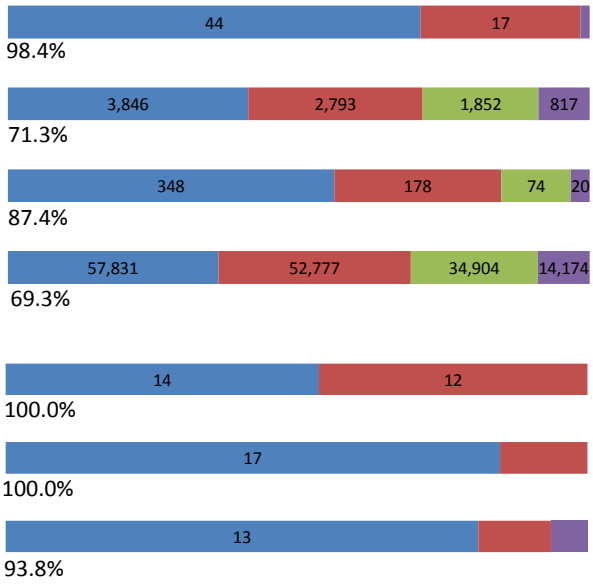
MCS embodies a community spirit among students, parents and faculty. A shared philosophy toward learning and a commitment to Montessori education has enabled us to have a common vision for our MCS students and a strong, positive school culture.

Kimberly Hay, Principal
Mary Elise Marcy, SIC Chair

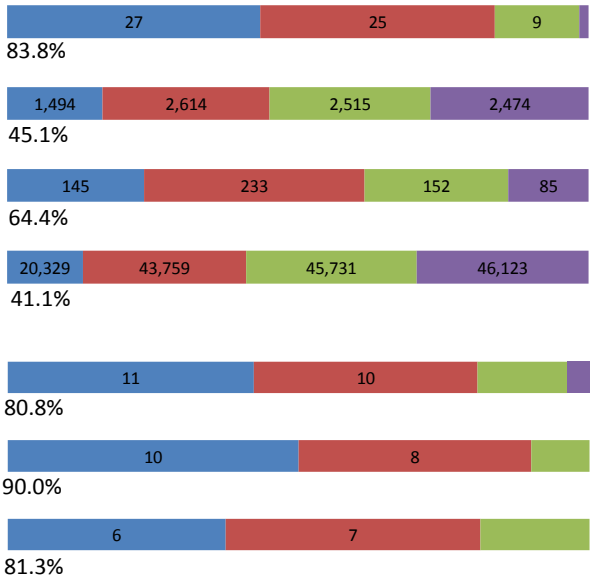
## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

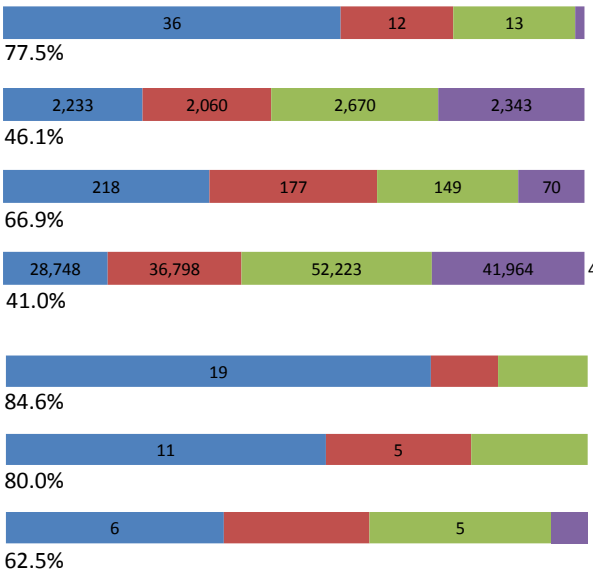
### ENGLISH



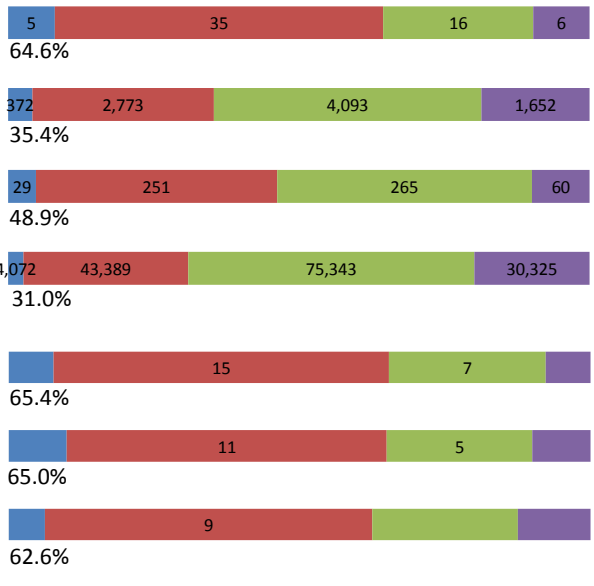

### READING



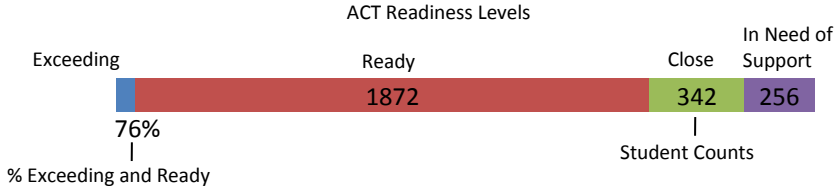

### MATHEMATICS




### WRITING




Results for groups with 4 or fewer students are not shown

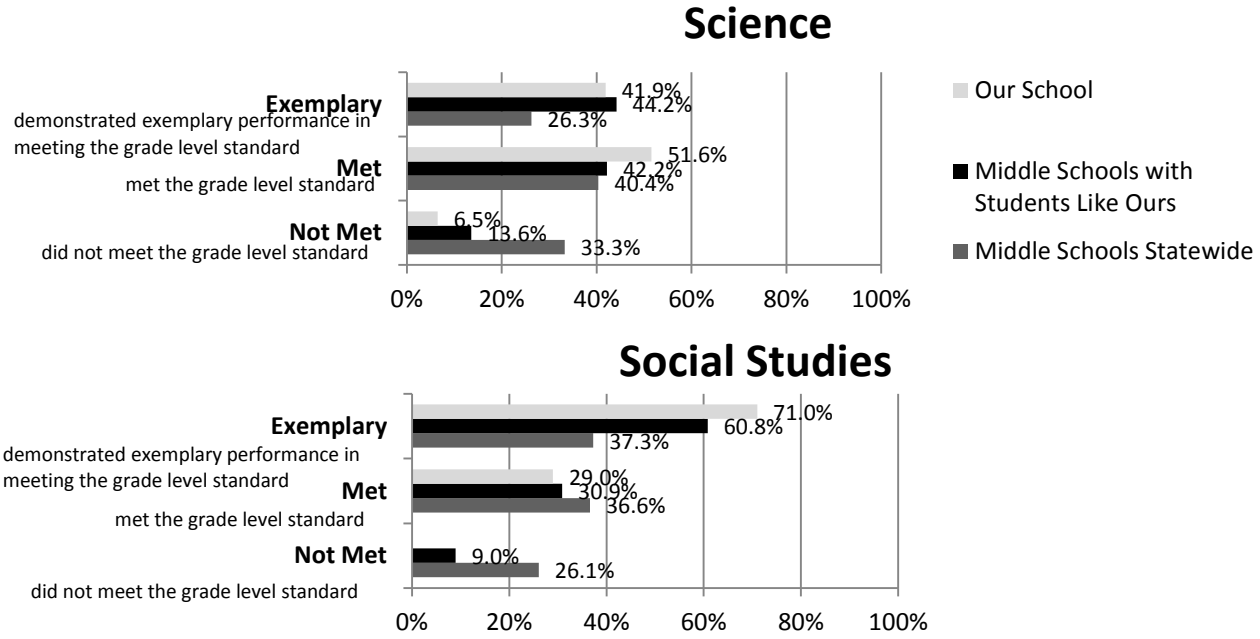



Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.




| Science SCPASS | | |
|---|---|---|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 92.3 | 100.0 | 87.5 |
| **Social Studies SCPASS** | | |
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 100.0 | 100.0 | 100.0 |

Note: Results include SC-Alt assessment results.

| | |
|---|---|
| Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard. |
| Met | **"Met"**: student met the grade level standard. |
| Not Met | **"Not Met"**: student did not meet the grade level standard. |

| End of Course Tests | | |
|---|---|---|
| **Percent of tests with scores of 70 or above on:** | **Our School** | **Middle Schools with Students Like Ours** |
| Algebra 1/Math for the Technologies 2 | 100.0 | 99.3 |
| English 1 | N/A | 98.8 |
| Biology 1 | N/A | 94.0 |
| US History and the Constitution | N/A | 83.3 |
| All Subjects | 100.0 | 99.0 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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## OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|---|---|---|
| **Students (n = 232)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 33.1 | Down from 35.9% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 41.0 | Up from 28.1% | 37.6 |
| Attendance Rate | 96.2 | Down from 97.2% | 96.1 |
| With disabilities | 3.1 | Up from 1.9% | 6.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.6 |
| Percentage of students served by gifted and talented programs | 31.3 | Down from 31.9% | 39.5 |
| Percentage of students retained | 0.0 | No change | 0.2 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| **Teachers (n = 17)** | | | |
| Percentage of teachers with advanced degrees | 52.9 | Down from 53.3% | 59.2 |
| Percentage of teachers on continuing contract | 70.6 | Down from 73.3% | 79.7 |
| Teachers returning from previous year | N/A | N/A | 87.0 |
| Teacher attendance rate | 97.1 | Up from 95.2% | 95.6 |
| Average teacher salary* | $44,560 | Down 1.4% | $46,387 |
| Professional development days / teacher | 12.7 days | Up from 12.4 days | 9.4 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.8 |
| **School** | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 2.0 |
| Student-teacher ratio in core subjects | 13.0 to 1 | Down from 16.8 to 1 | 25.5 to 1 |
| Prime instructional time | N/A | N/A | 91.0 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | No change | Good |
| Avg. age of books / electronic media in the school library | 6.0 | N/A | 12.1 |
| Number of resources available per student in the school library media center | 28.1 | N/A | 17.2 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 1.2 | N/C | 2.1 |
| District-issued technology devices per teacher | 2.3 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 13.3 | Up from 3.8% | 4.4 |
| Dollars spent per pupil** | $16,566 | N/A | $7,213 |
| Percent of expenditures for instruction** | 63.0 | N/A | 63.7 |
| Percent of expenditures for teachers' salaries** | 65.1 | N/A | 65.3 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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## OPPORTUNITIES

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 22 | 15 | 18 |
| Percent satisfied with learning environment | 100.0 | 86.6 | 94.4 |
| Percent satisfied with social and physical environment | 100.0 | 81.3 | 100.0 |
| Percent satisfied with school-home relations | 100.0 | 100.1 | 88.9 |

* Only students at the highest middle school grade and their parents were included.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Excellent | N/A |
| 2013 | N/A | N/A |
| 2012 | N/A | N/A |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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