West Ashley Middle School
1776 William Kennerty Dr.
Charleston, SC 29407



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	LaCarma Brown-McMillan, Interim
Enrollment:	643 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-763-1546	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://westashleymiddle.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

West Ashley Middle Advanced Studies Magnet is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing opportunities for students to be successful. Our School Improvement Council is pleased to share our progress with members of our community. This has been another noteworthy year for WA-ASM in our mission to build a stronger connection with our community as we enhance student achievement.

At WA-ASM, we sustained initiatives focused on increasing student achievement. We offered targeted skill instruction to all students based on assessments in Reading and Math. In an effort to challenge and expose our students, we offered Algebra I and Spanish. In addition, we continued to implement PBIS and the Overcoming Obstacles curriculum.

We focused on providing more rigorous instruction to all of our students with our SpringBoard implementation. With a continuous focus on literacy, we will continue with the execution of a school-wide reading period, as we grow a Community of Readers within our building. Additionally, we offered Saturday sessions to target our students who needed assistance with math and reading skills. Through our affiliation with USC and Boeing, our students have soared with the opportunity to experience STEM/PLTW courses: Design and Modeling, Flight and Space along with Automation and Robotics.

WA-ASM students boasted several awards this year. The students won 1st place in the state Odyssey of the Minds competition and 1st place in the Kiwanis Club oratorical contests. Our students also learned the importance of giving through the Pennies for Patients and our partnership with a local retirement residence.

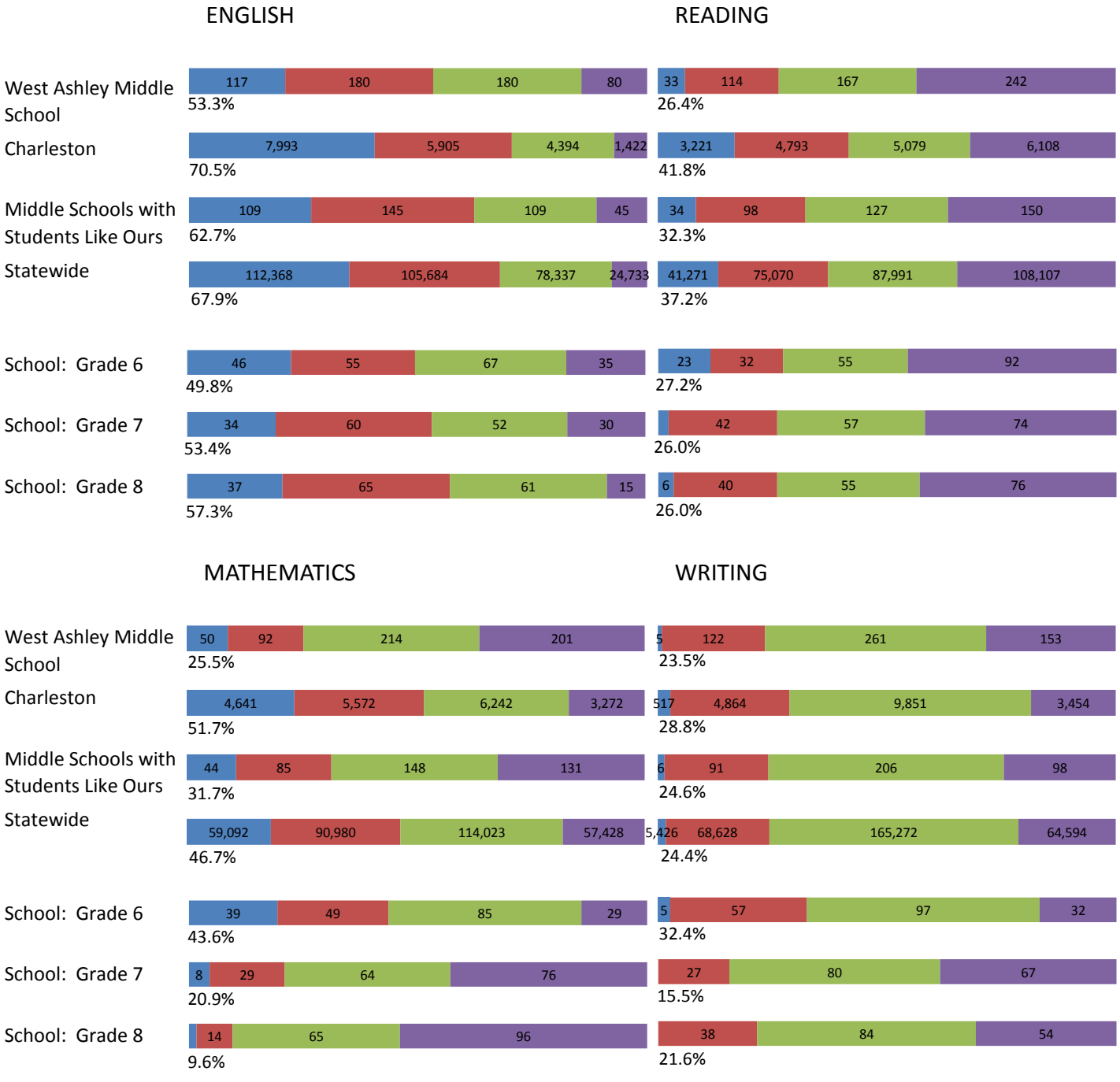
We will continue to provide opportunities for increasing parent and community support for WA-ASM through the use of ParentLink, quarterly family nights, PTO and through expanding our business partnerships we foresee exceeding our current level of support. In addition, our mentoring program is a continuous success; we currently have community members mentoring students.

WA-ASM will continue to exhibit a loyal effort toward communicating our vision and values; while improving student achievement. The new school year promises to be one of continued growth and success as we continue to develop our students through systems that support world class knowledge and skills along with life and career characteristics.

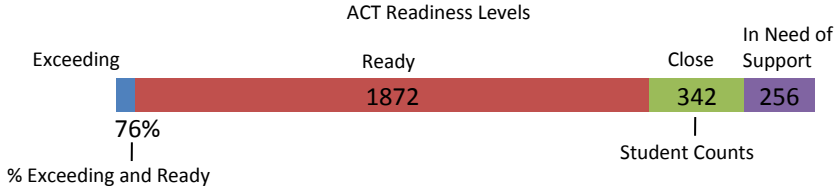
LaCarma S. Brown-McMillan, Principal
Tammie Canty, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

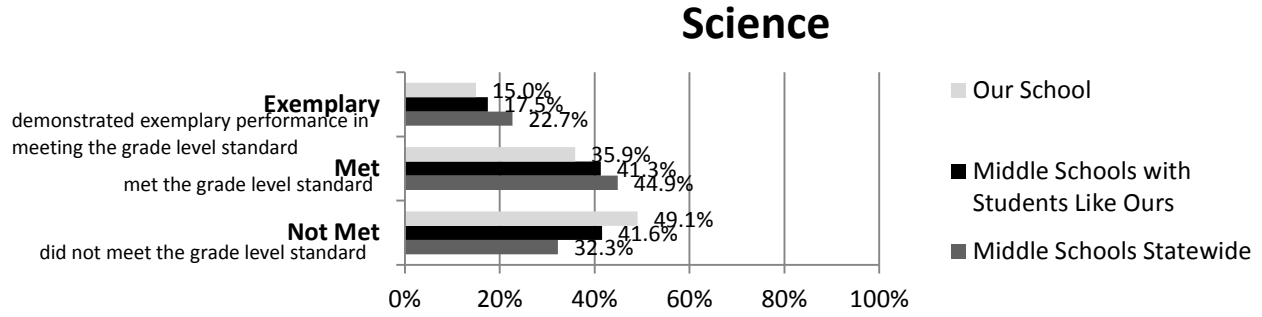


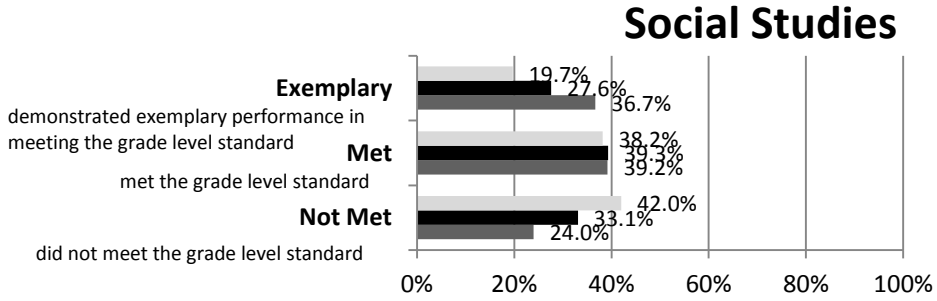
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
48.3	55.1	49.7

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.3	42.4	62.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	96.0
English 1	100	91.1
Biology 1	N/A	69.0
US History and the Constitution	N/A	52.4
All Subjects	100.0	93.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 643)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.4	Down from 93.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	5.7	Down from 7.2%	22.4
Attendance Rate	93.9	Down from 94.7%	95.1
With disabilities	18.8	Up from 14.0%	15.0
Out of school suspensions or expulsions for violent and/or criminal offenses	6.8	Up from 6.3%	0.9
Percentage of students served by gifted and talented programs	18.7	Up from 6.8%	16.0
Percentage of students retained	1.9	Down from 7.1%	0.9
Annual dropout rate	2.0	No change	0.0
Teachers (n = 59)			
Percentage of teachers with advanced degrees	55.9	Up from 48.3%	57.8
Percentage of teachers on continuing contract	57.6	Up from 48.3%	73.3
Teachers returning from previous year	62.3	Down from 63.9%	84.7
Teacher attendance rate	96.0	Down from 96.9%	94.7
Average teacher salary*	$44,261	Up 3.0%	$46,425
Professional development days / teacher	7.3 days	Up from 6.4 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 26.1 to 1	20.8 to 1
Prime instructional time	89.0	Down from 91.0%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	73.3	Up from 64.6%	99.6
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	14.8
Number of resources available per student in the school library media center	25.2	N/A	25.4
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	13.5	Down from 33.8%	5.3
Dollars spent per pupil**	$10,399	Up 10.7%	$7,791
Percent of expenditures for instruction**	51.9	Up from 51.8%	61.7
Percent of expenditures for teachers' salaries**	52.5	Up from 52.3%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	16	137	35
Percent satisfied with learning environment	68.8	73.7	85.7
Percent satisfied with social and physical environment	68.8	68.6	85.3
Percent satisfied with school-home relations	43.8	79.7	71.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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