Thomas C. Cario Middle School
3500 Thomas Cario Blvd.
Mt. Pleasant, SC 29466



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Sharon Randall
Enrollment:	1,322 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-856-4595	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://cario.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Thomas C. Cario Middle School helps all students develop world class skills and life and career characteristics found in the Profile of the South Carolina Graduate by establishing a clear vision, raising expectations for all, and focusing on service and positivity. We nurture a love of learning through challenging academics and a supportive environment where every student is valued, is taught to think critically and creatively, and is expected to model dignity and respect. Our teachers focus on real-world skills, critical thinking, problem solving, and the soft skills needed to succeed in college and in the evolving careerchoices of the modern world.

Cario offers a diverse and comprehensive program of studies. High school credit is available in mathematics, computers, and World Language. We offer a wide range of STEM courses through the nationally accredited Project Lead the Way curriculum, as well as courses in business, entrepreneurship, science, and financial literacy. We are proud of our comprehensive and nationally recognized Fine Arts programs. We have added after-school programs in computer programming and finance.

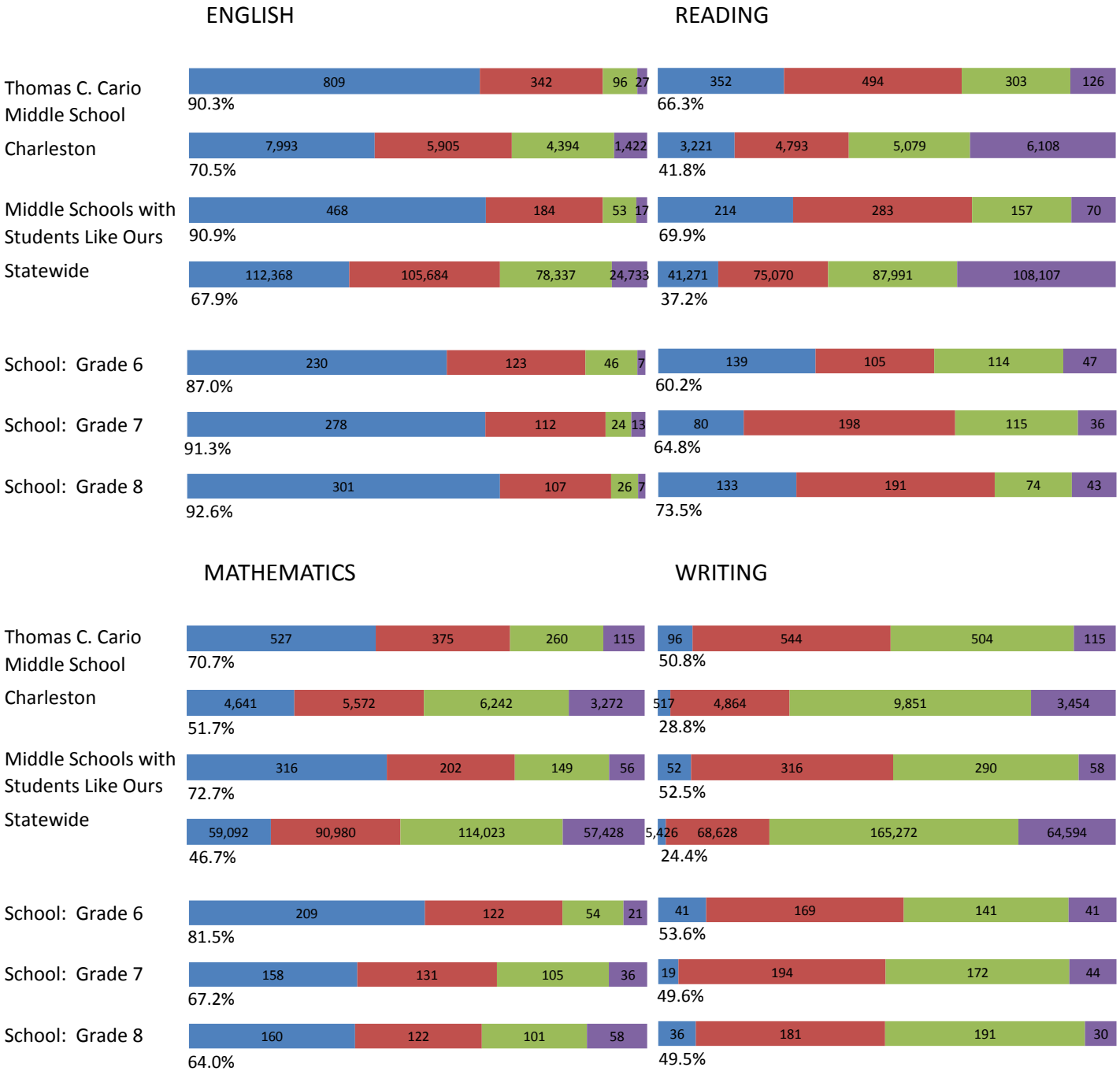
Cario strongly emphasizes character building, leadership, and community outreach. We have launched a school-wide Capturing Kids' Hearts program to increase relational capacity among all stakeholders. We teach that happiness is a choice and is strongly founded upon service to others. We have built powerfulstudent leadership organizations through National Junior Honor Society and student council, among others. Our students are involved in philanthropic endeavors that leave large footprints on our community, working with national and local organizations, and even creating an in-house food bank.We offer a diverse range of clubs that include competitive academics, art, drama, STEM, leadership, and literacy. Our students are involved and highly successful in sports through the recreation department and various private organizations. Cario prides itself on strong community-school relationships that include business partnerships, community outreach, and incredibly active and helpful parent support. This is evident though our PTSO, SIC, Park West Education Fund, and volunteer networking.

At Cario, we believe in continuing to celebrate our successes, while challenging ourselves to be innovative and responsive to the ever-changing needs of our learners. We work to ensure each student will be highly successful, competitive South Carolina graduates and national and world leaders.

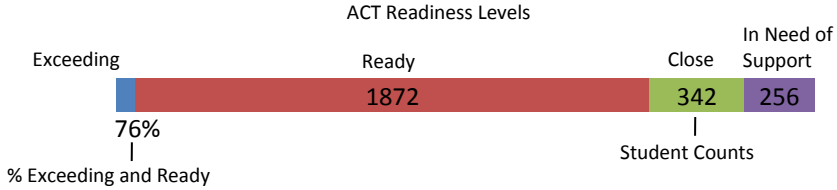
Sharon E. Randall, Principal
Glenna Broughton, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

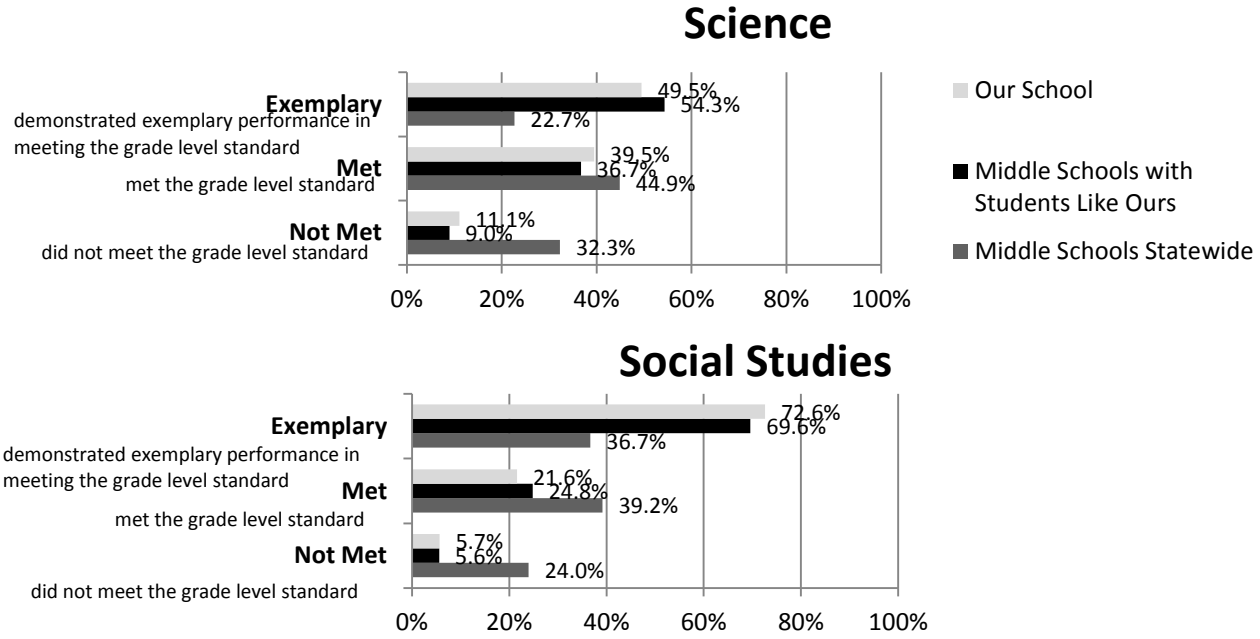


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
88.3	89.5	88.9
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
94.3	94.0	94.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	N/A	99.6
Biology 1	N/A	100.0
US History and the Constitution	N/A	97.2
All Subjects	100.0	99.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,322)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	20.0	Down from 22.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	30.8	Down from 37.0%	37.8
Attendance Rate	96.0	Down from 96.4%	96.0
With disabilities	7.8	Up from 6.5%	7.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 1.3%	0.3
Percentage of students served by gifted and talented programs	46.4	Up from 40.4%	49.0
Percentage of students retained	0.1	Up from 0.0%	0.2
Annual dropout rate	0.1	No change	0.0
Teachers (n = 81)			
Percentage of teachers with advanced degrees	53.1	Up from 50.0%	61.0
Percentage of teachers on continuing contract	75.3	Down from 77.5%	77.7
Teachers returning from previous year	87.4	Down from 89.3%	89.1
Teacher attendance rate	95.0	No change	95.0
Average teacher salary*	$48,014	Up 4.0%	$50,220
Professional development days / teacher	17.1 days	Up from 14.8 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
School			
Principal's years at school	2.0	Up from 1.0	3.5
Student-teacher ratio in core subjects	26.8 to 1	Up from 24.5 to 1	26.9 to 1
Prime instructional time	89.6	Down from 89.8%	89.9
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	99.9	Up from 97.2%	99.6
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	13.0	N/A	11.8
Number of resources available per student in the school library media center	10.0	N/A	18.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.6
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	7.0	Down from 14.6%	6.1
Dollars spent per pupil**	$6,284	Up 4.9%	$6,752
Percent of expenditures for instruction**	70.0	No change	65.4
Percent of expenditures for teachers' salaries**	70.8	Up from 70.5%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	20	418	313
Percent satisfied with learning environment	100.0	80.2	87.9
Percent satisfied with social and physical environment	100.0	74.7	86.5
Percent satisfied with school-home relations	95.0	91.1	70.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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