Moultrie Middle School
645 Coleman Boulevard
Mt. Pleasant, SC 29464



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Anna Dassing
Enrollment:	806 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-849-2819	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://moultrie.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Moultrie Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing a rich tradition of excellence in academics, athletics, and the fine arts. Our primary goal is to help all students reach their full potential. We continually raise the bar to ensure students are learning at the highest levels, preparing them for the rigors of high school where they will become college and career ready.

Middle school is an exciting time for adolescents. While we hold high expectations for student achievement, we also nurture our students as they move through, growing self-confidence and embracing the changes of adolescence. We accomplish this with interdisciplinary teaming, which is a fundamental element of our middle school philosophy. Students take exploratory classes where they have a choice of arts, Spanish and several career/technology classes. Our Project Lead the Way course is STEM-focused and engages students in problem solving, design, and the real world applications. Furthermore, many students take courses for high school credit. Algebra 1, Spanish 1, and Computer Applications are offered to our eighth graders. Students extend their learning outside of the classroom studying the history of SC, from Civil War re-enactors, cultivating a love of the outdoors and an understanding of the scientific world through kayaking and building oyster reefs. This real-world learning and gaining a global perspective is common at Moultrie. Students demonstrate a competitive edge and are self-driven to score high ratings in local, state, and national venues. High ratings are achieved in art, band, chorus, and orchestra. Students also participate in National History Day, Invention Convention, Scripps Spelling Bee, Quest, Mock Trial, and numerous other scholastic events. Moultrie students extend their outreach to the community through service projects; they understand the value of reciprocity. Students support causes such as Toys for Tots, Pet Helpers, Buddy Walk, ALS Bucket Challenge, LiveLoveHope, and Troop Care packages.

Our community works together to ensure all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate.

Anna Dassing, Principal
Deveaux Carter, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Moultrie Middle School	453	207	71	28	87.0%
Charleston	7,993	5,905	4,394	1,422	70.5%
Middle Schools with Students Like Ours	382	189	76	20	87.4%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	145	73	27	10	85.5%
School: Grade 7	127	65	22	8	86.5%
School: Grade 8	181	69	22	10	88.7%

READING

Moultrie Middle School	187	292	189	94	62.8%
Charleston	3,221	4,793	5,079	6,108	41.8%
Middle Schools with Students Like Ours	162	251	162	87	64.0%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	65	78	73	39	56.1%
School: Grade 7	26	101	66	31	56.7%
School: Grade 8	96	113	50	24	73.8%

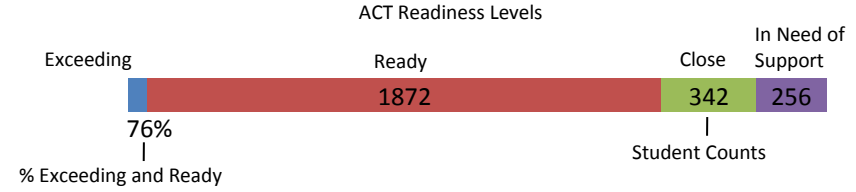
MATHEMATICS

Moultrie Middle School	287	211	190	75	65.3%
Charleston	4,641	5,572	6,242	3,272	51.7%
Middle Schools with Students Like Ours	246	190	156	70	67.4%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	142	64	43	6	80.8%
School: Grade 7	48	77	76	23	55.8%
School: Grade 8	97	70	71	46	58.8%

WRITING

Moultrie Middle School	52	299	326	73	46.8%
Charleston	517	4,864	9,851	3,454	28.8%
Middle Schools with Students Like Ours	34	277	281	61	49.8%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	32	116	87	14	59.5%
School: Grade 7		81	107	33	36.7%
School: Grade 8	20	102	132	26	43.5%

Results for groups with 4 or fewer students are not shown

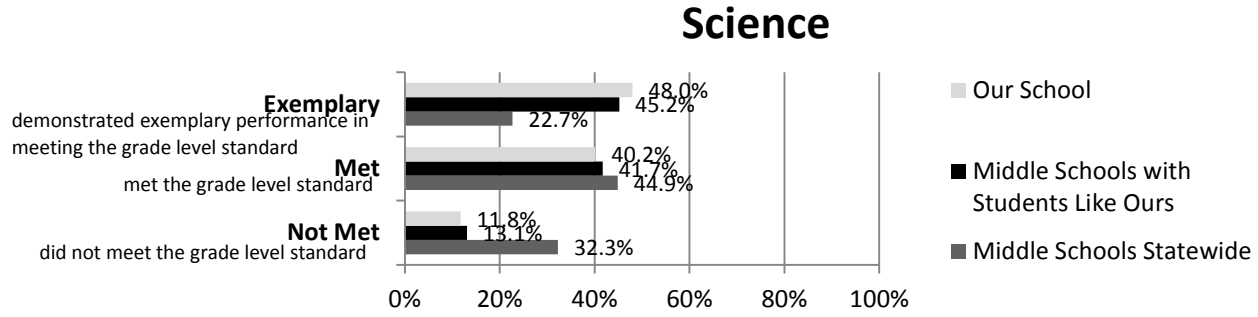


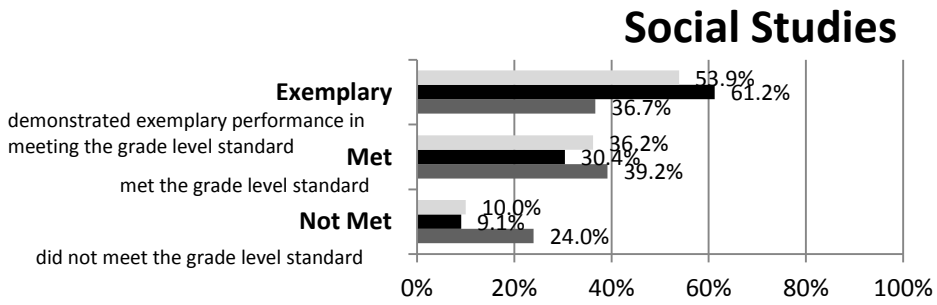
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
87.8	85.7	90.5
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
90.6	87.1	91.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	N/A	98.9
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 806)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	29.1	Down from 34.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	36.3	Down from 37.7%	35.5
Attendance Rate	94.8	Down from 95.4%	96.3
With disabilities	9.0	Up from 8.6%	6.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.6	Down from 1.8%	0.5
Percentage of students served by gifted and talented programs	52.5	Up from 47.3%	39.7
Percentage of students retained	0.6	Up from 0.5%	0.2
Annual dropout rate	0.4	No change	0.0
Teachers (n = 51)			
Percentage of teachers with advanced degrees	62.7	Down from 69.4%	59.4
Percentage of teachers on continuing contract	86.3	Down from 98.0%	79.9
Teachers returning from previous year	87.0	Down from 91.6%	89.2
Teacher attendance rate	95.9	Up from 95.0%	95.6
Average teacher salary*	$49,715	Down 0.3%	$48,051
Professional development days / teacher	9.4 days	Down from 9.7 days	8.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	4.0	Up from 3.0	2.5
Student-teacher ratio in core subjects	24.1 to 1	Down from 24.2 to 1	24.8 to 1
Prime instructional time	90.0	Up from 89.7%	90.7
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	97.8	Down from 99.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	11.6
Number of resources available per student in the school library media center	11.2	N/A	17.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.8	N/C	2.1
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.8
Dollars spent per pupil**	$7,888	Down 12.9%	$7,114
Percent of expenditures for instruction**	66.1	Up from 65.8%	63.6
Percent of expenditures for teachers' salaries**	67.5	Up from 66.0%	65.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	26	206	62
Percent satisfied with learning environment	96.2	85.4	95.2
Percent satisfied with social and physical environment	96.1	84.0	91.9
Percent satisfied with school-home relations	100.0	89.9	83.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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