Fort Johnson Middle School
1825 Camp Road
Charleston, SC 29412



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	David A. Parler
Enrollment:	508 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-762-2740	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://ftjohnson.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Fort Johnson Middle School (FJMS) is helping all students develop the world class skills and life and career characteristics of the Profile of the SC graduate by providing its students with rigorous curriculum standards in language arts, math, social studies and science so that our students will be career and college ready.FJMS offers Honors and Gifted/Talented curriculum in both English and Math. Our students can take classes in French, Spanish, Algebra I and CTE classes for high-school credit. This ensures thatour students can compete on a global level and be a part of an educated and qualified workforce.

Our goal is to teach students how to learn so they can have the necessary skills to succeed in life. Our staff strives to foster creativity and innovation in its curriculum. The learning that occurs at school is not just from an adult and a textbook. We have students leading the way with book talks, National History Day projects, a school-based working garden, student-directed exercise science videos, and collaborative group work. FJMS students know how to learn and will continue that learning well into college and career.

Our education extends beyond the four walls of the classroom. We have anoutstanding strings and band program. Students compete at local, regional, and state levels in band, art, and science. We have an active robotics team, Jr. Beta Club, community plays and theaters, and sports teams. We emphasizecritical thinking, problem solving, collaboration, and teamwork. Our extensive peer mediation group provides students the time and place to solve problems and form relationships that will serve them in the future. The newly-formed and highly successful Island Mentoring Group exposes students to a wide range of options for adulthood with a kind, supportive, nurturing atmosphere of trust and respect.

FJMS provides a comprehensive transition program for all students. Some students with exceptional needs gain real-world work experience in an on-campus business enterprise, while others explore college and career options with the transition liaison As the students prepare for high school, teachers work in close coordination with our feeder high school, JICHS, to ensure a smooth transition.

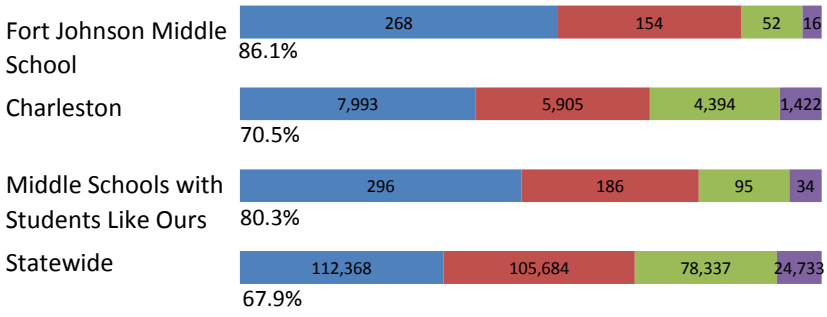
Integrity, perseverance, respect and a strong work ethic drive Fort Johnson Middle School's mission, and these traits will prepare our students for college or the workforce and help them succeed in life.

David A. Parler, Principal
Cheryl Crouch-Jones, SIC Chair

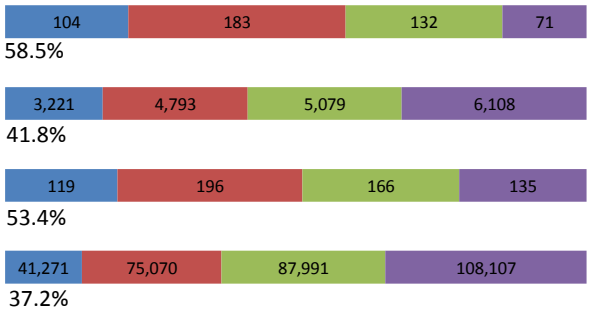
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

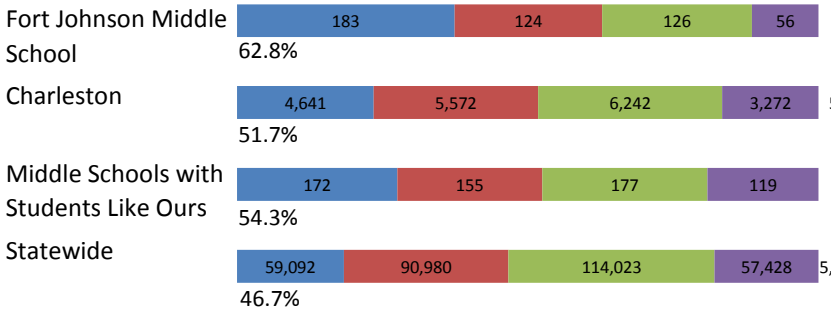
ENGLISH



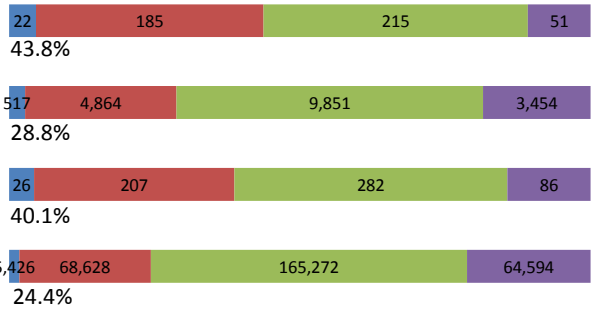
READING



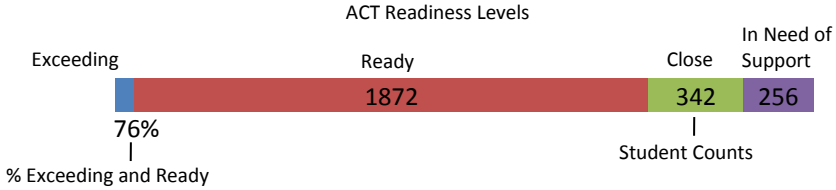
MATHEMATICS



WRITING



Results for groups with 4 or fewer students are not shown

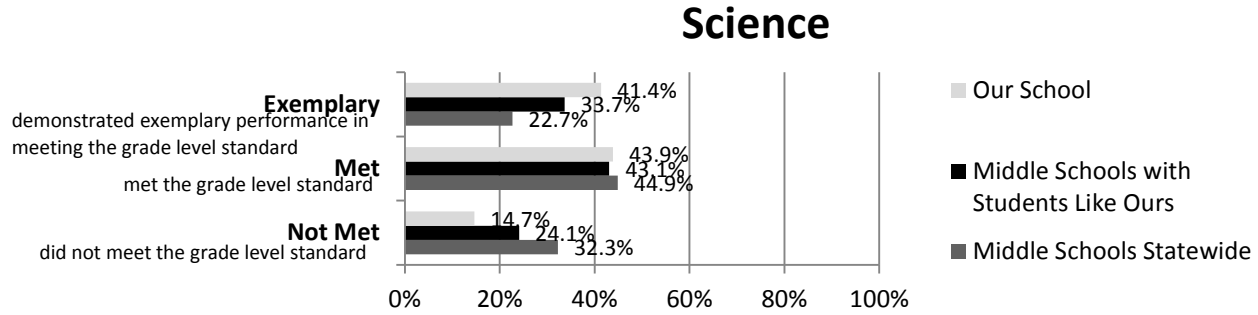


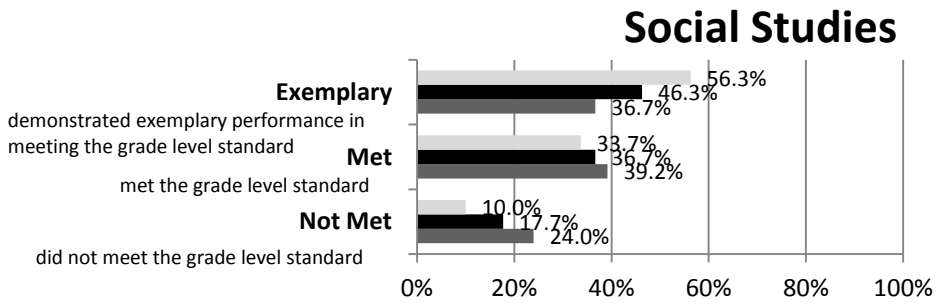
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.0	85.8	84.2
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
93.9	83.2	92.4

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	N/A	92
Biology 1	N/A	88.6
US History and the Constitution	N/A	82.3
All Subjects	100.0	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 508)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	45.2	Down from 51.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	82.1	Up from 76.5%	42.1
Attendance Rate	96.3	Down from 96.9%	96.3
With disabilities	7.6	Down from 8.3%	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Down from 2.3%	0.4
Percentage of students served by gifted and talented programs	41.4	Up from 33.9%	31.8
Percentage of students retained	0.8	Down from 2.1%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 33)			
Percentage of teachers with advanced degrees	57.6	Up from 57.1%	64.6
Percentage of teachers on continuing contract	87.9	Up from 82.9%	81.5
Teachers returning from previous year	92.1	Up from 91.4%	88.1
Teacher attendance rate	94.9	Down from 96.2%	94.4
Average teacher salary*	$46,886	Up 4.4%	$48,066
Professional development days / teacher	9.1 days	Up from 8.8 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	14.0	Up from 13.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 25.2 to 1	23.1 to 1
Prime instructional time	90.3	Down from 92.4%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	85.2	Up from 84.6%	99.3
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	8.0	N/A	12.1
Number of resources available per student in the school library media center	12.6	N/A	18.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.7
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 7.0%	0.8
Dollars spent per pupil**	$7,269	Down 0.8%	$6,866
Percent of expenditures for instruction**	61.8	Up from 60.8%	62.0
Percent of expenditures for teachers' salaries**	62.9	Up from 61.7%	63.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	33	153	142
Percent satisfied with learning environment	94.0	84.3	93.7
Percent satisfied with social and physical environment	97.0	86.9	92.3
Percent satisfied with school-home relations	94.0	89.9	78.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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