

Military Magnet Academy

2950 Carner Avenue
North Charleston, SC 29405



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	Principal:	Anderson W. Townsend
Enrollment:	506 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-745-7102	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://militarymagnet.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Military Magnet Academy, accredited by the Southern Association of Colleges and Schools, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing students to become competent, disciplined, and responsible citizens by providing the necessary learning environment of a caring school where all cadets are challenged to learn every day.

The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the "whole person" by providing a foundation for success in today's world of high technology.

At the Military Magnet Academy, a school-wide remediation and enrichment program is implemented to target all students. Students with the highest needs receive computer-assisted tutoring using Voyager, Academy of Reading/Math, and Study Island software. As a school we will focus on BRIDGE Grant initiatives, 21st Century skills, fostering a nurturing, safe environment for children, use of data to inform instruction, consistent implementation of instructional strategies to increase students' achievement, and providing exciting and challenging enrichment opportunities for all students to include Dual High School and College Credit in English, Psychology, and Biology, and Advanced Placement Credit in Human Geography and Calculus BC.

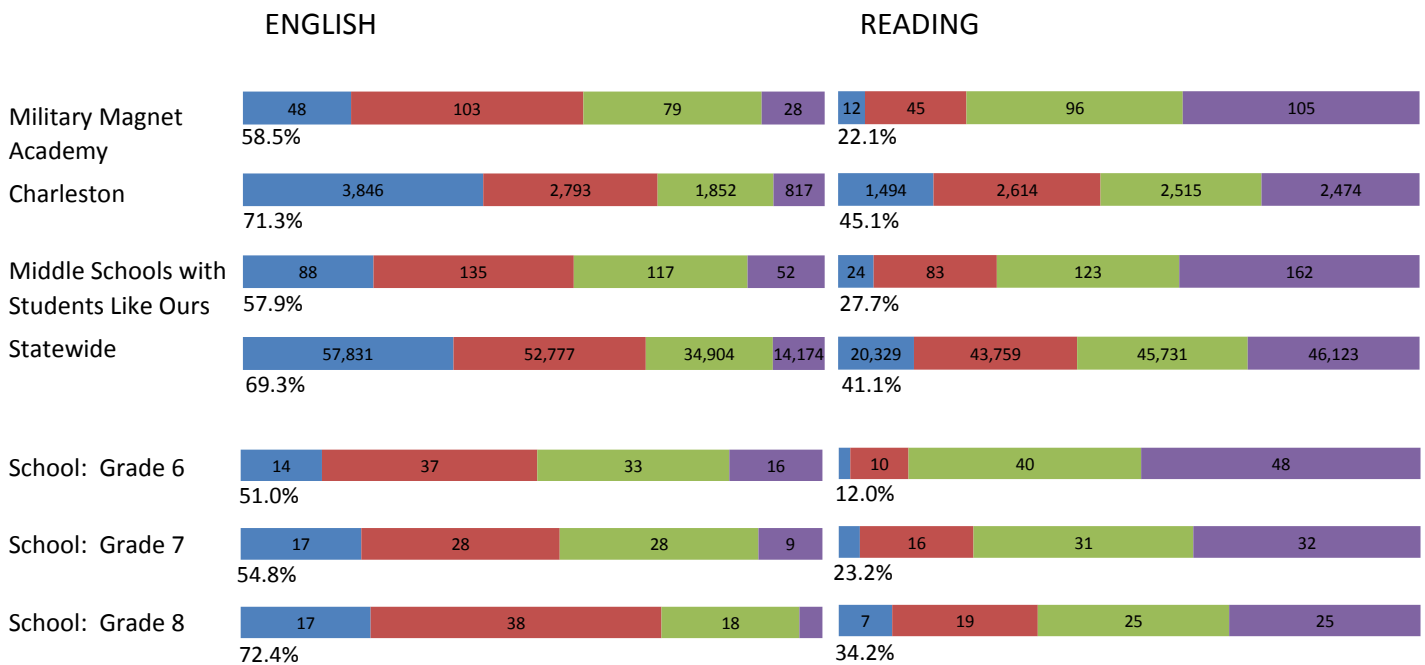
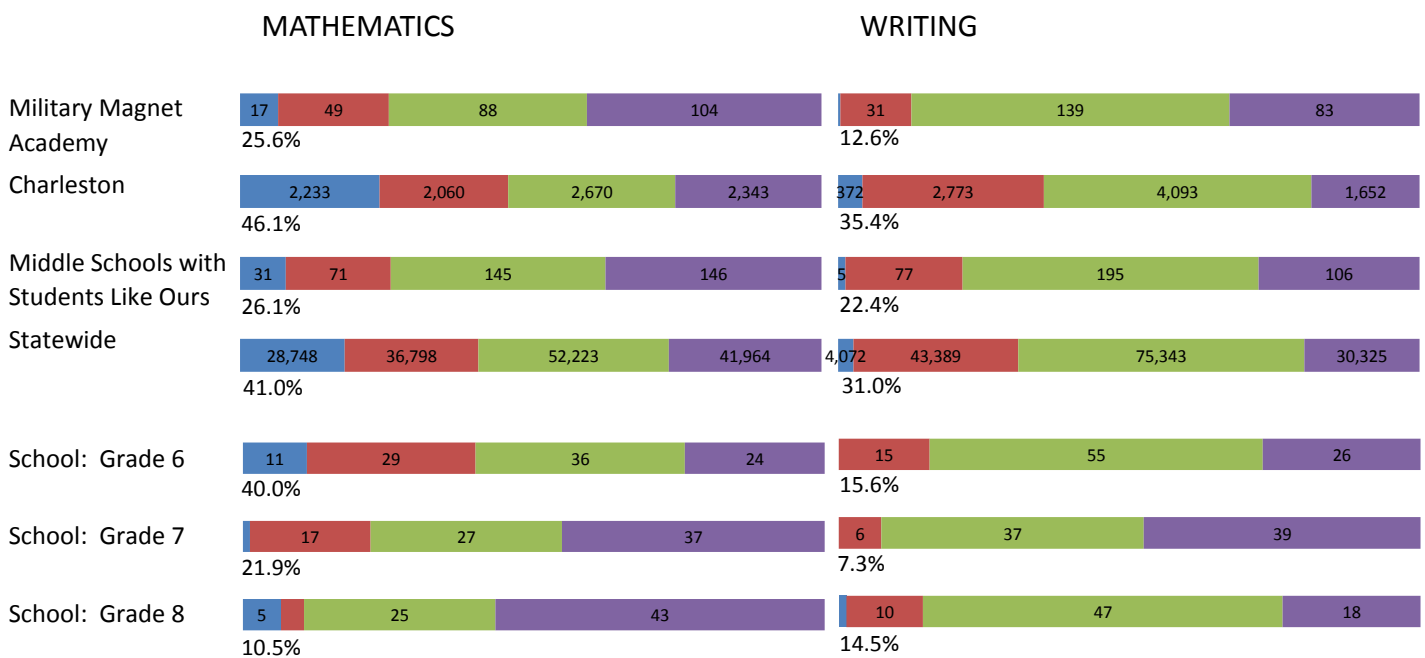
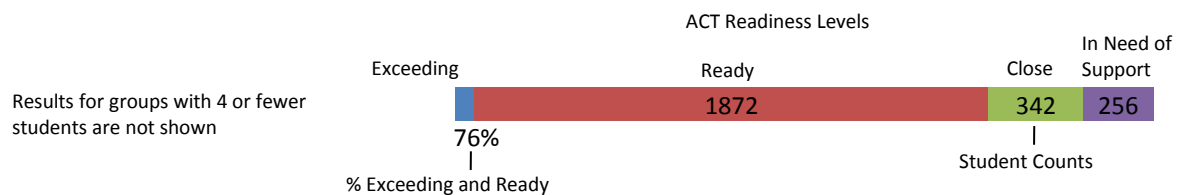
Our dedicated faculty and staff have spent many hours participating in professional development, learning about and sharing instructional best practices, differentiating instruction, using cooperative learning with single-gender and heterogeneous grouping in the classrooms to develop cooperative learning experiences and to enhance student achievement. Areas of focus have been technology implementation, differentiated instruction, curricula and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences.

At Military Magnet Academy we believe the school, family, and community must share the educational responsibility of our cadets. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

Mr. Anderson Townsend, Principal
Ms. Karen Cobb, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

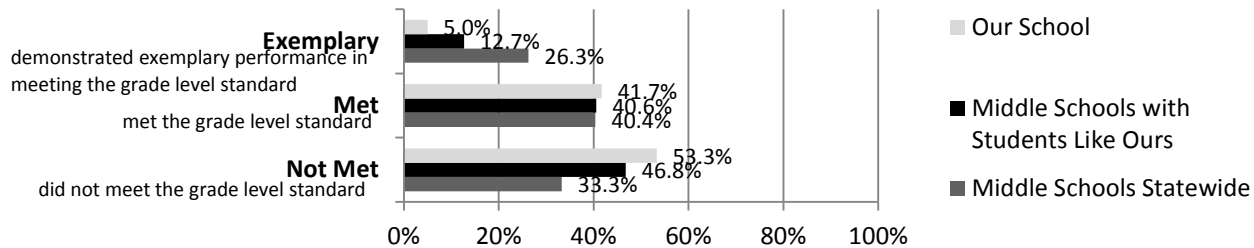
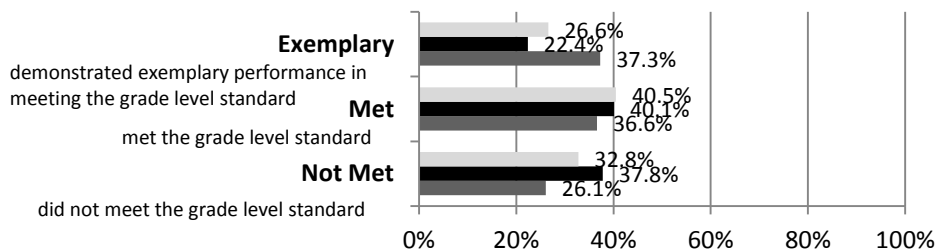
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
49.5	48.8	40.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
85.1	50.0	61.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.5	95.5
English 1	70.4	93
Biology 1	86.4	54.0
US History and the Constitution	57.1	50
All Subjects	77.5	93.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 506)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.3	Down from 92.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	32.7	Down from 46.0%	21.5
Attendance Rate	97.5	Up from 97.4%	94.9
With disabilities	6.4	Up from 5.3%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	8.7	Up from 5.1%	0.6
Percentage of students served by gifted and talented programs	18.4	Up from 14.2%	14.6
Percentage of students retained	3.9	Down from 4.4%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 45)			
Percentage of teachers with advanced degrees	53.3	Down from 54.5%	59.0
Percentage of teachers on continuing contract	62.2	Down from 93.9%	71.4
Teachers returning from previous year	84.5	Down from 87.2%	81.4
Teacher attendance rate	96.6	Down from 97.1%	94.7
Average teacher salary*	\$43,928	Down 5.7%	\$46,416
Professional development days / teacher	15.7 days	Up from 15.2 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	14.0	Up from 13.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.4 to 1	19.3 to 1
Prime instructional time	93.5	Down from 93.9%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 99.8%	99.3
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	14.9
Number of resources available per student in the school library media center	N/A	N/A	25.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.8%	6.1
Dollars spent per pupil**	\$13,196	Up 0.2%	\$8,820
Percent of expenditures for instruction**	52.7	Up from 51.6%	59.9
Percent of expenditures for teachers' salaries**	53.5	Up from 52.0%	61.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	74	21
Percent satisfied with learning environment	58.3	46.0	85.7
Percent satisfied with social and physical environment	62.9	52.1	80.9
Percent satisfied with school-home relations	51.5	81.5	57.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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