Belton Middle School
102 Cherokee Rd.
Belton, SC 29627



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Josh Burton
Enrollment:	534 students	**Superintendent:**	Dr. Richard Rosenberger
School Phone:	864-369-4712	**Board Chair:**	Mr. Greg Tysl
School Website:	http://bms.anderson2.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

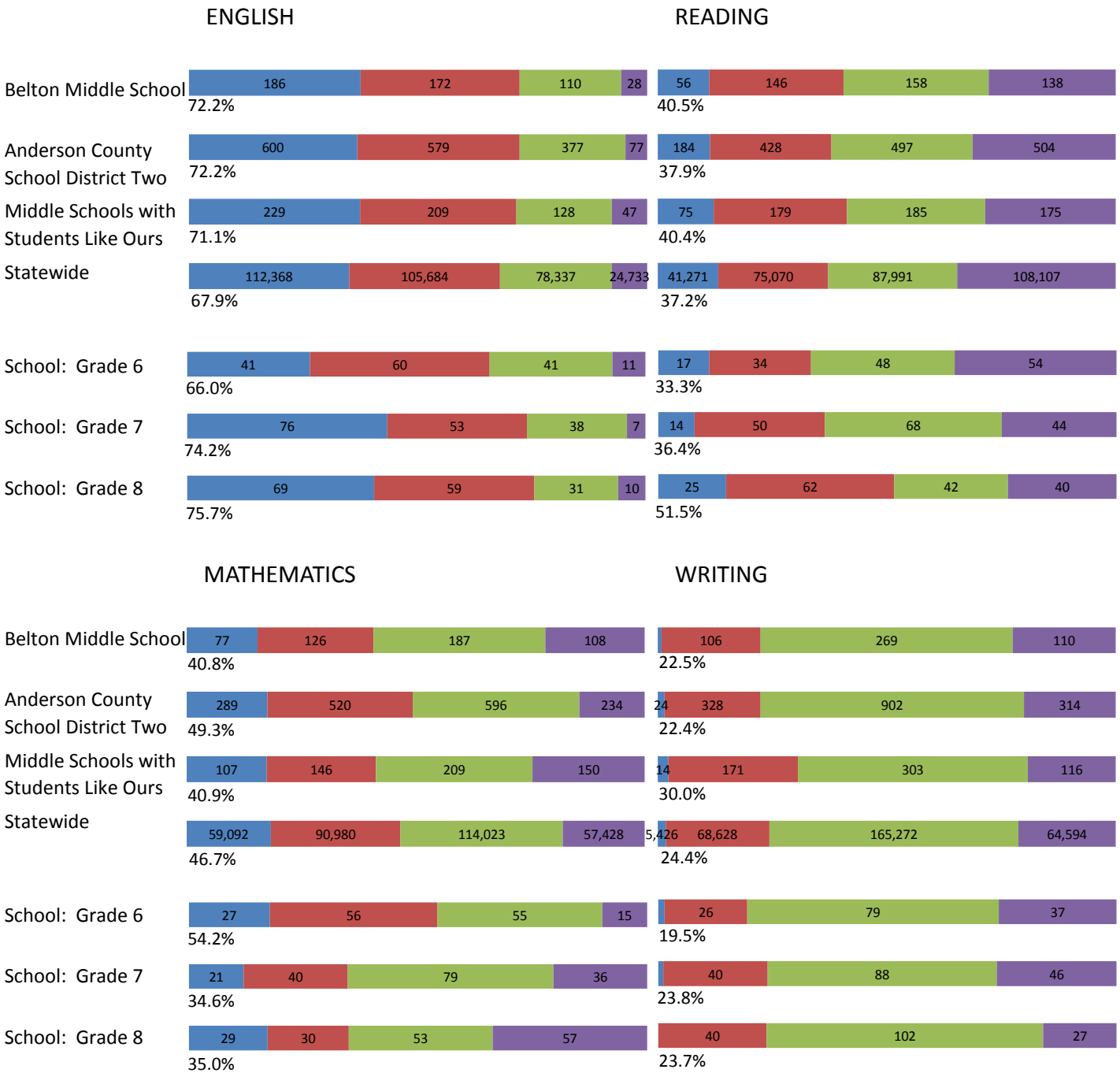
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

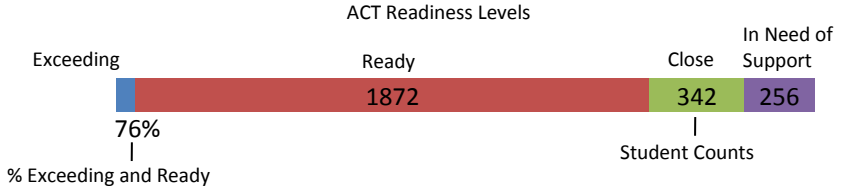
Belton Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by living out its mission each day. It is through this mission that we work to develop the potential that exists in every student by instilling integrity and respectable character, promoting perseverance and self-direction, and cultivating interpersonal skills and work ethic through a global perspective. All of these traits are needed to succeed in school and life and we work to offer a learning environment that cultivates this in every student. The BMS teachers are active learners who are continually researching and incorporating up to date research based strategies and new technology into their lessons. We offer STEM classes, Gateway to Technology, Foreign Language, Music, Art, Health as well as a variety of computer based courses to enhance the core content areas and teach the whole child while exposing them to career options that they otherwise may not have been aware of. Our core content classes, Math, ELA, Science, and Social Studies, have evolved and teachers are incorporating more technology and are becoming facilitators of learning, allowing students to research and learn on their own and through collaborative group work with their peers. We are dedicated to preparing students for the world that they will meet and not the world that we are living in today. Service learning continues to be an integral part of our school. Thousands of dollars, donated items, and hours of service were provided to the following organizations: Hoops for Heart-American Heart Association, Belton Interfaith Ministries, and the American Cancer Society. We continue to provide learning opportunities through field experiences to Washington DC, various universities, and Sea World. Funding for some of these field studies was provided through the Webb-Craft Foundation who continues to graciously support our student programs and we are very grateful to them. With the ever-changing environment that we live in we strive to continue to hold firm to the fundamental principles of hard work, dedication, and responsibility that all students need to succeed. We understand that we are very limited in this endeavor without the support of parents and the community and ask for their continued involvement as we work to help all students reach their fullest potential. Mrs. Beth Cobb, SIC Chair Mr. Josh Burton, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

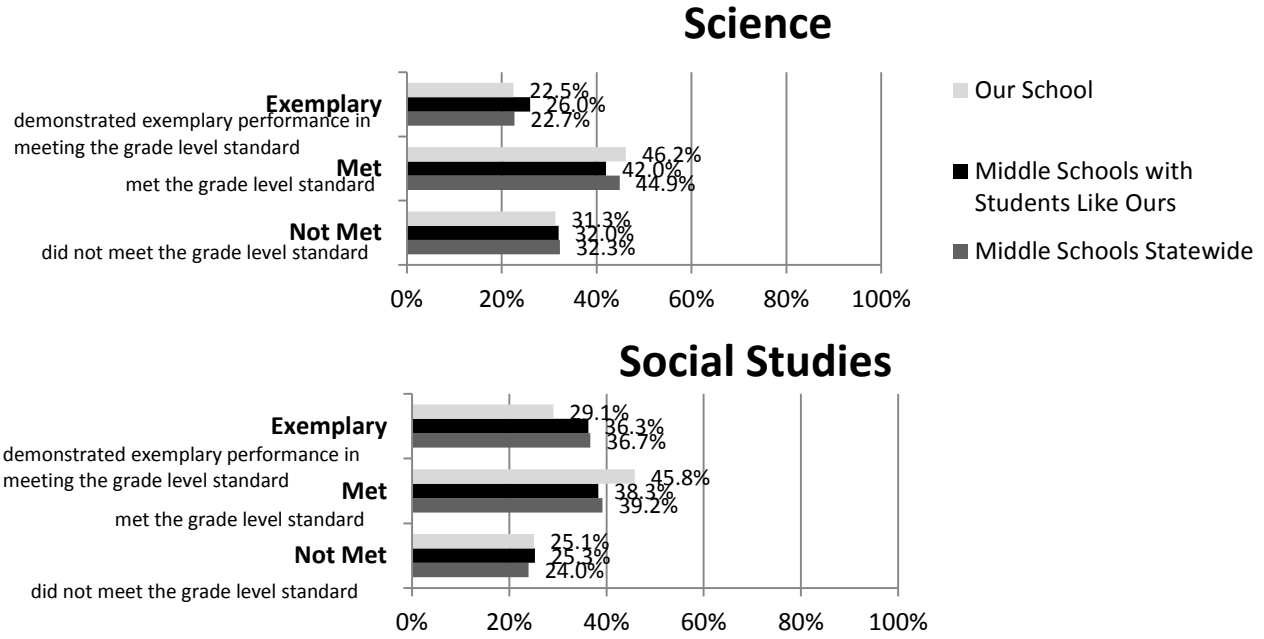


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
71.9	59.7	75.1
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
83.0	64.8	78.1

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	98.9	97.2
English 1	96.8	93.7
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	97.8	95.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 534)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.1	Down from 71.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	29.9	Up from 23.1%	25.3
Attendance Rate	95.8	Down from 96.9%	95.7
With disabilities	10.6	Up from 10.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Up from 0.4%	0.6
Percentage of students served by gifted and talented programs	42.4	Up from 39.6%	23.1
Percentage of students retained	0.9	Up from 0.8%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	59.4	Down from 65.6%	64.1
Percentage of teachers on continuing contract	87.5	No change	79.3
Teachers returning from previous year	86.6	Down from 88.4%	87.4
Teacher attendance rate	96.0	Down from 98.3%	94.7
Average teacher salary*	$46,306	Down 1.1%	$48,662
Professional development days / teacher	14.8 days	Down from 17.7 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 25.8 to 1	23.4 to 1
Prime instructional time	89.8	Down from 92.5%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.6
Number of resources available per student in the school library media center	18.8	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.2
Dollars spent per pupil**	$7,324	Up 3.2%	$7,376
Percent of expenditures for instruction**	66.7	Up from 66.6%	62.2
Percent of expenditures for teachers' salaries**	68.1	Up from 67.6%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	38	161	139
Percent satisfied with learning environment	55.2	80.2	89.2
Percent satisfied with social and physical environment	40.5	61.3	76.8
Percent satisfied with school-home relations	81.6	86.2	65.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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